SURVIVING
THE ANGEL OF DEATH
THE TRUE STORY OF A MENGELE TWIN IN AUSCHWITZ

by Eva Mozes Kor and
Lisa Rojany Buccieri

Tanglewood • Terre Haute, IN -
This book is dedicated to the memory of my mother, Jaffa Mozes, my father Alexander Mozes, my sisters Edit and Aliz, and my twin sister, Miriam Mozes Zeiger. I also dedicate this book to the children who survived the camp, and to all the children in the world who have survived neglect and abuse, for I wish to honor their struggle in overcoming the trauma of losing their childhoods, their families, and the feeling that they belong to a family. Last, but not least, this book is dedicated in honor of my son, Alex Kor, and my daughter, Rina Kor, who are my joy, pride, and challenge.

—EMK

To Olivia, Chloe, and Genevieve: the reasons for everything. And to my sister, Amanda, for saving my life.

—LRB
The doors of the train car were thrown all the way open for the first time in many days, the light of day shining upon us like a blessing. Dozens of Jewish people had been crammed into that tiny cattle car as it rattled through the countryside, taking us farther and farther away from our home in Romania. Desperate, people pushed their way out.

I held tightly to my twin sister’s hand as we were shoved onto the platform, not sure whether to be glad for our release or afraid of what was coming. The early morning air was chilly, a cold wind nipping at our bare legs through the thin fabric of our matching burgundy dresses.

I could tell at once that it was very early morning, the sun barely making its way above the horizon. Everywhere I looked there were tall, sharp, barbed-wire fences. High guard towers with SS patrols, Schutzstaffel in German, leaned out, aiming their guns at us. Guard dogs held by other SS soldiers pulled against leashes, barking and growling like a rabid dog I had once seen on the farm, their lips foaming, their teeth flashing white and pointy. I could feel my heart pounding.
My sister’s palm clenched sweaty and warm onto my own. My mother and father and our two older sisters, Edit and Aliz, were standing right next to us when I heard my mother’s loud whisper to my father.

“Auschwitz? It’s Auschwitz? What is this place? It’s not Hungary?”

“We are in Germany,” came the reply.

We had crossed over the border into German territory. In actuality, we were in Poland, but the Germans had taken over Poland. Germany’s Poland was where all the concentration camps were. We had not been taken to a Hungarian labor camp to work but to a Nazi concentration camp to die. Before we had time to digest this news, I felt my shoulder being pushed to one side of the platform.

“Schnell! Schnell!” Quick! Quick! SS guards ordered the remaining prisoners from the cattle car out onto the large platform.

Miriam pulled herself closer to me as we were jostled about. The weak daylight was blocked and unblocked as taller people were first jammed up next to us, then pulled away by the guards to one side or the other. It looked like they were choosing some of us prisoners for one thing and some for another. But for what?

That’s when the sounds around us began escalating. The Nazi guards grabbed more people, pulling them to the right or to the left on the selection platform. Dogs were snarling and barking. The people from the cattle car started crying, yelling, screaming all at once; everyone was looking for
family members as they were torn away from one another. Men were separated from women, children from parents. The morning erupted into pure pandemonium. Everything started moving faster and faster around us. It was bedlam.

“Zwillinge! Zwillinge!” Twins! Twins! Within seconds, a guard who had been hurrying by stopped short in front of us. He stared at Miriam and me in our matching clothes.

“Are they twins?” he asked Mama.

She hesitated. “Is that good?”

“Yes,” said the guard.

“They are twins,” replied Mama.

Without a word, he grabbed Miriam and me and tore us away from Mama.

“No!”

“Mama! Mama! No!”

Miriam and I screamed and cried, reaching out for our mother, who, in turn, was struggling to follow us with her arms outstretched, a guard holding her back. He threw her roughly to the other side of the platform.

We shrieked. We cried. We pleaded, our voices lost among the chaos and noise and despair. But no matter how much we cried or how loud we screamed, it did not matter. Because of those matching burgundy dresses, because we were identical twins so easily spotted in the crowd of grimy, exhausted Jewish prisoners, Miriam and I had been chosen. Soon we would come face to face with Josef Mengele, the Nazi doctor known as the Angel of Death. It was he who selected those on the platform who were to live and those who
would die. But we did not know that yet. All we knew was that we were abruptly alone. We were only ten years old.

And we never saw Papa, Mama, Edit, or Aliz again.
Miriam and I were identical twins, the youngest of four sisters. To hear my older sisters grudgingly tell the story of our birth, you would have known immediately that we two were the darlings of the family. What is sweeter or cuter than identical twin girls?

We were born on January 31, 1934, in the village of Portz in Transylvania, Romania, which is in Eastern Europe near the border of Hungary. From the time we were babies, our mother loved to dress us in the same clothes, putting huge bows in our hair so people would know right away that we little people were twins. She even seated us on the windowsill of our home; passersby thought we were precious dolls, not even real people.

We looked so much alike that she had to put tags on us to tell us apart. Aunts, uncles, and cousins visiting our farm liked to play guessing games with us, trying to divine who was who. “Which one is Miriam? Which one is Eva?” a puzzled uncle would muse with a twinkle in his eye. My mother would smile proudly at her perfect little dolls, and my two older sisters would probably groan. Regardless, most
people guessed wrong. When we were older and in school, we would use our identical twinship to trick people, which for us could be so much fun. And we took advantage of how precious and unique we were whenever we could.

Although Papa was strict and admonished us and our mother about the perils of excessive vanity, emphasizing that even the Bible warned against it, Mama particularly cared about our appearance. She had our clothes custom made just for us, like rich people do today with fashion designers. She would order material from the city, and when it arrived, she would take Miriam and me and our two older sisters, Edit and Aliz, to a seamstress in the nearby village of Szeplak. At her house, we girls were permitted to hungrily peruse magazines featuring models wearing the latest styles. But our mother made the final decision on the cut and color of our dresses, for in those days girls always wore dresses, never pants or overalls like boys. And always our mother chose burgundy, powder blue, and pink for Miriam and me. After we were measured, we would set a date for a fitting and when we returned, the seamstress had the dresses ready for us to try on. The styles and colors of the dresses were always identical, two pieces made into one perfect, matching pair.

Other people may have been baffled by our identical twinship, but our father could tell Miriam and me apart by our personalities. By the way I carried my body, a gesture I would make, or the second I opened my mouth to speak, it was clear to him who was who. Although my sister had been born first, I was the leader. I was also outspoken. Any time
we needed to ask Papa for something, my oldest sister Edit would encourage me to be the one to approach him.

My father, a religious Jew, had always wanted a boy, because at that time only a son could participate in public worship and say *Kaddish,* the Jewish mourner’s prayer, upon someone’s death. But Papa had no son, only my sisters and me. Since I was the younger of the twins and his last child, he often looked at me and said, “You should have been a boy.” I think he meant to say that I was his last chance at getting a boy. My personality just cemented it: I was strong and brave and more outspoken—just like he must have imagined a son of his might have been.

This stronger personality of mine, while setting me apart, also had its downside. It seemed to me that my father believed that everything about me was wrong; nothing I did seemed to please him. Many a time we would argue and debate, me not willing to give in. It was not enough of an answer for me that my father was right just because he was a man and my father and the head of the household. So we always seemed to be disagreeing, Papa and I.

I definitely got more attention from him than Miriam or my other sisters, but it was not always the kind of attention I wanted. I never learned to skirt the edge of the truth with little white lies, so I was always in trouble. I can recall tiptoeing around the house to avoid my father sometimes, as I am sure he often tired of me and my big mouth.

Looking back, however, I realize that my battles with Papa toughened me up, made me even stronger. I learned to
outsmart authority. These battles with my father unwittingly prepared me for what was to come.

My mother was very different from my father. She was quite educated for a woman of those times, because not all women got to go to school. Especially among religious Jews in those days, girls and women were mostly expected to take care of the home and the family, while the education and studying was reserved for the boys. And while my mother made sure that we learned to read, write, and do math, and study history and languages, she also taught us to care for others in our community.

We were the only Jewish family in Portz, our village, and were friendly with everyone. My mother heard all the town news and often assisted our neighbors, especially young pregnant mothers in times of need. She would take them noodles or cake, help them with the household if they were sick, give them advice on raising children, and read them instructions or letters from other family members. She taught me and my sisters to follow in her lead, serving those less fortunate, especially since we were better off than many other people in our small farming village.

Yet almost from the time we were born, anti-Semitism pervaded our country of Romania. That means that most of the people around us did not like Jewish people just because they were Jewish. We children were never aware of the anti-Semitism until 1940, when the Hungarian army came.

My father once told us of an anti-Semitic incident that happened to him in 1935 when Miriam and I were just one
year old. In that year, the Iron Guard—a violent anti-Semitic political party that controlled the village offices, the police, and the newspapers—stirred up hatred against Jews by making up false stories about how evil Jewish people were, and how Jews wanted to cheat everyone else and take over the world. My father and his brother Aaron were thrown into jail by the Romanian Iron Guard on fake charges of not paying taxes. But it was all a lie; they had always paid their taxes. They were singled out and arrested just because they were Jewish.

Papa told us that when he and Uncle Aaron got out of jail, they decided to go to Palestine to see if they could make a living there. Palestine, at the time, was an area of land in the Middle East where the Jewish people lived before their exile during the time of the Roman Empire; especially during periods of persecution, it was always thought of as a homeland by many Jews. A part of Palestine had been set aside for Jewish immigration early in the twentieth century, and it eventually became the independent state of Israel in 1948.

My father and Uncle Aaron stayed in Palestine a few months and then came back to Romania. Upon their return, Uncle Aaron and his wife sold all their land and possessions and planned to emigrate, or move.

Papa urged Mama to leave and settle in Palestine, too. “It’s good there,” he said. “The country is warm. There are plenty of jobs.”

“No,” she protested. “I can’t move with four small children.”
“We need to leave now, before it gets worse here for us,” urged my father, who was worried about the news he was hearing of increasing persecution of the Jews all over the country and Europe.

“What would I do there? How would we manage? I have no desire to live in the desert,” said my mother. And like mothers sometimes do, she put her foot down and refused to go. I often wondered what our lives would have been like had she relented.

In our little village in Romania, we lived in a nice house on a vast farm. We had thousands of acres of crops—wheat, corn, beans, and potatoes. We had cows and sheep, from which we produced cheese and milk. We had a large vineyard and produced wine. We had acres of orchards, giving us apples, plums, peaches, and juicy cherries in three colors: red, black, and white. In the summer, those cherries became our beautiful earrings when we pretended we were fancy, dressed-up ladies. Mama also loved her flower garden in front of the house and her vegetable garden in back, and her cows, chickens, and geese.

But what concerned her most was leaving behind her own mother. We children loved to visit Grandma and Grandpa Hersh. And my mother, as an only daughter, felt responsible for taking care of Grandma Hersh, who was not in the best of health and often needed Mama to look after her.

“Besides, we are safe here,” said my mother. She really believed that the rumors of Jews being persecuted by the Germans and their new head of state, Adolf Hitler, were just that: rumors. She saw no need to flee to Palestine or America, places of safety for Jewish people like us. So we stayed in Portz.
Portz, a largely Christian village of one hundred families, had a minister. The minister’s daughter, Luci, was our best friend; both Miriam and I loved playing with her. In the summer we climbed trees in the orchard, read stories, and put on plays in a little theater we made by stringing up a sheet between two trees. In the winter we even helped Luci decorate her Christmas tree—we did not tell our father because he would not have approved.

Though rumors of Jews being deported to labor camps began to spread here and there, Mama did not believe we were in danger. Even when we heard of the new ghettos—restricted areas of European towns where Jews were forced to live so they could be controlled in squalor and poverty—we did not believe we were really in any danger. Even when Jews were stripped of all possessions, all freedoms, sent away to labor camps and driven to work for no pay like slaves, we did not think it could happen to us. We never thought they would come to our tiny village.

One of my early memories is of the men of a Jewish labor camp from Budapest who came through our village. The Hungarian government would bring these slave laborers out of the camp to work on the railroads; when the work was completed, the laborers were taken back to the labor camp. While working on the railroad, they had nowhere to stay at night, so my father let them all sleep in our barn. Sometimes their wives would come to visit and stay in our house. In return, the women brought us lots of toys and, more importantly, lots of books from the city. We children
spent hours lost in the worlds of those books. I could finish a book in a day. Because of them, I developed a love of reading at a young age.

As I understood only later from my reading, Adolf Hitler had come to power in Germany as the head of the Nazi party in 1933. Hitler hated Jews as much as the Romanian Iron Guard did, and leaders of the anti-Semitic and racist parties became allies, joining together in their hatred and their designs to rule all of Europe. Then in September 1939, World War II began when German Nazi troops invaded Poland. The Hungarians, under the leadership of Miklos Horthy, also trusted Hitler and became allies. All this began to happen around us, but still far enough away from us that only Papa fretted about our safety.

But in the summer of 1940, when Miriam and I were six years old, things changed. Hitler gave the northern part of Transylvania to Hungary. At that time the population in Transylvania, the larger area surrounding our village, was half-Hungarian, half-Romanian. But everyone in our village was Romanian. Rumors spread that the Hungarian army would kill Jews and Romanians and set our village on fire. Even as a six-year-old child, I knew we were in danger.

Miriam, the quieter of the two of us, felt my anxiety, must have seen it on my face and in my body language. But she never complained; it was not her nature.

One day Hungarian soldiers marched into our village, the commanding officer leading the troops in a long, shiny black car. It was impressive, as it was intended to be. We villagers
were to take note: The armies were now in power, so we were to welcome them! We heard the soldiers singing, “We are Horthy’s soldiers, the best-looking soldiers in the world.”

That night, my mother and father allowed the soldiers to camp in our yard; the commanding officer slept in our guest room. Mama treated the officers like company: She baked her best torte and invited the officers to dine with our family. I remember that there was much conversation about good food, and Miriam and I were excited to sit at the table with these important men in uniform. It was a pleasant evening, and the officers praised Mama’s cooking and baking. Before they went to sleep, they kissed her hand as they thanked her, a courtly habit of many European and Hungarian men of the time. Early the next morning they left, and our parents seemed to be reassured.

“See?” said Mama. “There is no truth to the talk that they are killing the Jews. They are real gentlemen.”

“Why would people tell such stories?” Papa asked, not expecting an answer, much less disagreement from my mother or anyone else in the family. “You’re right. Nazis will never come to a small village like ours,” he concluded. This we were to take as fact. Papa had said it.

Yet late at night, behind closed doors, our parents listened to a battery-operated radio. They spoke to each other in Yiddish, a language none of us girls understood, as they discussed the news. What was it they were hearing that could be so secret? That could make them try to hide it from us girls?
I pressed my ear against the door and eavesdropped, trying to hear what was happening. “Who is Hitler?” I asked when they came out.

Mama brushed off our questions with blithe reassurances: “You don’t need to worry about anything. Everything will be fine.” But we had overheard some of the radio broadcasts with Hitler yelling about killing all the Jews. As if we were bugs! We felt there was trouble, no matter how much our parents tried to reassure us otherwise. And because of their secretive behavior, even Miriam became anxious. We were always worried, even as young children. There was a disquiet about the unspoken, the undiscussed.

That autumn, in 1940, Miriam and I started school. Unlike elementary schools today, our schoolhouse had children from first grade to the fourth grade in one room. Miriam and I were the only Jews. We were also the only twins. Every day we wore matching outfits to school and the same color ribbons tied at the ends of our long braids. Like our family had before them, our new classmates enjoyed figuring out which twin was which.

We also discovered we had two new Hungarian teachers at school who had been brought in from the city by the Nazis. To my surprise, they brought with them books containing slurs against Jews. The books also showed cartoon caricatures depicting Jews as clowns with big noses and bulging bellies. And marvel of marvels, for the first time, we saw “jumping pictures” projected on the wall—which is what we called early motion pictures because we did not know
what a film was. I clearly remember watching the short film called “How to Catch and Kill a Jew.” These propaganda films, something like today’s commercials but filled with hatred, were shown before feature films in the theaters in cities. Imagine watching instructions on how to kill Jews right before a Pixar movie!

Watching the hate movie and reading these racist books inflamed the other students. Our friends, or other children who had been friends, started calling Miriam and me names like “dirty, smelly Jews.” Their name-calling really made me angry. Who were they to call us dirty? I knew I was as clean if not cleaner than any of them! Kids began to spit at us and beat us up at every opportunity. One day, our math book contained this problem: “If you had five Jews, and you killed three Jews, how many Jews would be left?”

Upset and frightened, Miriam and I ran home crying. Our clothes were filthy from being pushed into the dirt once again, and our dusty faces were streaked with tears. “Children, I’m so sorry,” Mama said, hugging and kissing us, “but there is nothing we can do. Don’t worry! Just be good girls. Say your prayers, do your chores around the farm, and study your reading.”

One day at school in 1941 some boys played a trick on the teacher when her back was turned. They placed birds’ eggs on her chair. The entire class knew they were there, but no one said a word. We all held our breath as she turned around and sat down. Of course, the second her behind hit the chair, the eggs broke, spattering on her new dress.
“The dirty Jews did it!” stated one of the boys in our class matter-of-factly.

“Did you?” asked the teacher, looking at Miriam and me.

“No, Madame Teacher, no!” We were horrified. We had never misbehaved like that or played a trick on a teacher. We would never have heard the end of it from our parents had we dared! And we loved school and loved learning.

And then it happened. “Yes, they did!” screamed the other children. “They did it! We saw them!” It was as if they had all made a secret pact behind our backs beforehand, and this was the result.

Miriam and I protested, but to no avail. We were Jews, and we were guilty.

Without asking more questions, the teacher called us up to the front of the class for our punishment. She threw dry corn kernels onto the floor. “Kneel!” she demanded, pointing to us. For an hour, she made us kneel on those corn kernels in front of the class. The hard kernels dug into the flesh of our bare knees. But that was not what really wounded us the most. What hurt most were our classmates taunting us, leering at us, making ugly, smirking faces at us. Miriam and I were as shocked as we were hurt.

When we came home and told our mother, crying and hugging us, she said, “Children, I am sorry. We are Jews, and we just have to take it. There is nothing we can do.” Her words made me angrier than the teacher’s punishment. I wanted to hit someone myself, pound something hard like those kernels into dry corn dust. How could Mama’s words be true?
When Papa came in from farming at the end of the day and heard what had happened to us, his attitude was like Mama’s. “For two thousand years the Jews have believed that if they tried to get along, they would survive,” he said. “We must obey tradition. Just try to get along.” Papa reasoned that since we lived so far out in the middle of nowhere, the Nazis would not bother to come take us away.

In the afternoon and evenings, the disturbances continued. Teenage boys who belonged to the Hungarian Nazi Party, but who were not yet eighteen years old—the age at which they could begin to serve in the military—often surrounded our house and shouted obscenities at us for hours. “Dirty Jews!” they yelled. “Crazy pigs!” They threw tomatoes or rocks that smashed right through our windows. Other villagers joined in. Sometimes this would go on for three entire days with us unable to leave the house.

“Papa,” I called, “please go out and make them stop!” I wanted him to do something!

“Eva, there is nothing we can do about it. So just learn to take it.”

I could not have known it at the time, but Mama and Papa must have felt that if they tried to stop these juvenile delinquents or fight back, they would be arrested and taken away from us. At least we were all still together as a family.

Miriam and I huddled together in our bed, frightened. Our sisters stayed away from the windows. I know they were scared as well. Conditions grew increasingly worse. In June 1941, Hungary entered World War II as an ally, or partner in
war, of Jew-hating Adolf Hitler and Germany, his country. Jews in other places in Europe were forced to wear a yellow star of David—the Jewish star—on the outside of their clothing or on their jackets to let everyone know that they were Jewish. We did not have to wear the yellow star, but everyone knew that we were Jewish. We were increasingly isolated in our village.

Unlike many Jewish children in Europe, Miriam and I were still allowed to attend school with other non-Jewish children, although it was progressively more difficult for us there, as the teasing and taunting did not stop. Our lucky older sisters, Edit and Aliz, were tutored in German, art, music, drawing, math, and history—all the subjects required in high school—by a Jewish teacher who lived with us at home.

As the light of autumn darkened into early winter, the days became shorter and our lives became more constricted. We did not venture to play outside or go into the village as much as we used to. Our parents never let on what they were feeling, but Miriam and I grew more and more afraid.

Then one night in late September 1943, Mama and Papa shook us awake. “Eva! Miriam!” they hissed urgently. “Get dressed! Put on your warm clothes, as many as you can get on, with your jackets and your boots. Do not light that candle! It has to stay dark. And be very, very quiet.”

“Wha-what are we doing?” I asked sleepily.

“Just do as you’re told!” murmured Papa.

We piled on our warm clothing and went into the kitchen. By the light of the glowing embers in the fireplace, we
saw our older sisters standing there. They were bundled up as well, their faces like stones in the shadows.

Papa gathered the four of us girls together and whispered, “Children, the time has come when we must leave. We are going to try to get over the border to the non-Hungarian side of Romania where we will be safe. Follow us and remember: no noise.”

Single file, with Papa in the lead and Mama at the rear, we slipped out of the house into the darkness. Outside it was cold and windy. But at the time I had only one thought: We were in trouble, big trouble. And we were running away.

Silently we walked, one behind the other, to the back gate of our property at the edge of the orchard. Just beyond the gate lay the railroad tracks. No trains passed at night. It was silent except for the sounds of the crickets and the occasional call of a night bird. If we were to walk along the tracks for an hour or so, we knew we would arrive at the safe part of Romania. When Papa reached the gate at the edge of our property, he leaned over to unlatch it and pushed it open.

“Stop!” shouted a voice. “If you take another step, I’ll shoot!”

A Hungarian Nazi youth pointed a gun at us. A group of teenage boys wearing Hungarian Nazi armbands with swastikas and khaki caps had been guarding our farm, stationed there to make sure we did not get away. How long they had been there was anyone’s guess.

We were only six Jews. How could we be so important? I clutched Miriam’s hand, not daring to look directly at them,
but sneaking sideways glimpses at the soldiers. Papa closed the gate, and the boys marched us right back to our house. Our only chance of escape had just vanished.
Chapter Two

On January 31, 1944, Miriam and I would turn ten years old. On family birthdays, Mama had always baked a cake and made the day a fun and festive occasion. But Miriam and I never got to celebrate our tenth birthday. Mama was too sick. Since October, just after the teenage Nazis had prevented our escape, she had been ill with typhoid fever and had stayed in bed all winter. In those days there were no simple medicines to ease the pains of fever and illness like there are today in every pharmacy. We worried about her and whether she would get better. Our mother had always been so strong and healthy.

A Jewish lady from a nearby village came to live with us to take care of our mother and run the house. Edit, Aliz, Miriam, and I helped by doing more than our usual share of chores on the farm. The Nazis and the Hungarian authorities were watching us, but we were never under house arrest or forbidden from leaving our home. For the moment, we seemed safe. We even continued to attend school, except on the rare days the Nazis did not allow us to go. On those days we were tutored at home like our older sisters.
Our relative freedom came to an abrupt end one morning in March, that year we turned ten. Two Hungarian gendarmes, or policemen, arrived in our front yard. Soon they were pounding on the door.

“Get your belongings! Gather them up. You are going to be moved to a transportation center.” This was not a request; it was a command. “You have two hours to pack.”

Mama barely had the strength to get out of bed. Papa and our older sisters bundled up food, bedding, clothing—all the necessities they could think of. Miriam and I wore matching dresses and took two other sets of identical clothes.

As the policemen marched us out of our home, everyone in Portz watched us leave on the one road that ran through the village. Neighbors came out of their farmhouses and lined the road. Our classmates from school just stared. No one tried to stop the gendarmes from taking us away. No one said a word.

I was not surprised. Once word got around that we had tried to leave in the middle of the night, conditions had continued to get worse; the harassment from the villagers and their children had grown uglier and more frequent.

Even Luci, Miriam’s and my best friend, stood very still, her eyes not meeting ours as we approached her house. She did not say she was sorry nor give us anything to remember her by to take on our journey. Just before we passed her house, I glanced at her. She looked down. In silence we left the home we had always known.

We were bundled into a horse-drawn, covered wagon. The policemen took us to a town called Simleul Silvaniei,
about a five-hour ride away. Once there, we were forced to stay in a ghetto with more than seven thousand other Jews from our Romanian area of Transylvania. Miriam and I had never seen so many people. To us, one hundred people—the number of neighbors in our village—was a crowd. Seven thousand people—all of them Jews!—were more than we had ever seen at one time in our entire lives.

We later learned that Reinhard Heydrich, chief of the Third Reich security main Office, Adolf Hitler’s main office, had issued an official order: All Jews in Nazi-occupied areas were to be moved to special places set aside for them; these special places were called ghettos. We had not heard about these ghettos before. Ghettos were areas enclosed by fences, walls, or barbed wire and were set up in the most run-down sections of cities or the poorest parts of the countryside. Jews were forbidden to leave without a special permit, upon penalty of death.

Our ghetto was located in a field enclosed by a barbed-wire fence that looked as though it had been quickly built. The Berretyo River ran through the middle of the field. The only building was an abandoned brick factory, which the commandant, or main security officer, occupied as his headquarters. There were no tents or cabins or other structures in which Jews could take shelter or sleep. The commandant said that we would soon be taken to work in labor camps in Hungary and would remain there until the end of the war. “No harm will come to you,” he promised.

Miriam and I helped Papa and our older sisters build a tent on the damp ground out of the sheets and blankets we
had brought. We struggled and huffed while the ghetto commandant strode back and forth with his hands on his hips shouting, “Isn’t it nice that I get to see the children of Israel living in tents like in the days of Moses?” He laughed uproariously as if he had told himself the funniest joke on earth.

Our entire family stayed in the same tent. Every time the sky darkened and it began to rain, the commandant barked through a loudspeaker, “Take down the tents! I want them to be built now on the other side.” There was no reason for this except simple cruelty. By the time we took down our tents, crossed the bridge, and set up our shelter again in the mud, we were soaked.

Mama was still very weak from her illness, and living outdoors in the rain and cold just made her worse. At night Miriam and I slept close together, our small bodies giving each other warmth and comfort.

During our stay, the head of each family was taken to the headquarters for interrogation. One day, German guards came for Papa and took him away for questioning. They believed my parents were hiding gold and silver or had concealed valuables at our farm; they wanted to know exactly where. But Papa was a farmer and his only riches were his land and the crops he produced. He told the guards he had no silver except our Shabbat, or Sabbath, candlesticks. Four or five hours later they carried him back to our tent on a stretcher. He was covered with whip marks, oozing blood. They had burned his fingernails and toenails with the flame of candles. It took him many days to recover.
Miriam and I felt helpless. We were still children and expected our parents to take care of us. But there was nothing they could do to make it better for us. And there was nothing we could do for Papa.

Our older sister Edit took charge of the cooking. We had been told to bring two weeks’ worth of food when we came, but Mama had us girls bring everything we could carry—beans, bread, and noodles. As the weeks went by, we rationed our food and ate beans once a day. Sometimes non-Jewish people came to the edge of the ghetto and threw in food and other supplies, but I do not remember if we ever got any of that to eat.

Finally, Mama had realized just how bad things really were for our family. Miriam and I complained about sleeping on the wet ground and about that gnawing ache in our tummies all the time, but Mama could not help us as she used to do. She sat on the ground, shaking her head over and over again. “It’s all my fault,” she said. “We should have gone to Palestine.” Her eyes, sunken by her illness and with dark circles under them from lack of proper sleep, showed that she was haunted by her decision not to flee to Palestine with Uncle Aaron when they had the chance. Now, trapped in the squalor and deprivation of the ghetto, she grew increasingly withdrawn and depressed.

On a morning in May, 1944, German guards told us we were going to a labor camp, which they said was in Hungary. “This is for your own protection. If you work you will live,” they said. “Your families will stay together.” We had heard ru-
Mormors circulating among the grownups in the ghettos that Jews sent to Germany would be killed. So we thought that if we stayed in Hungary, we would be all right, we would be safe.

The guards told us to leave our belongings, that everything we would need would be at the labor camp. Nevertheless, Mama and our older sisters took a few valuables from our tent. Papa carried his prayer book. Miriam and I put on our matching burgundy dresses.

The guards marched us to the train tracks and herded us into cattle cars, pushing and shoving until one car was packed with eighty or one hundred people. The guards made Papa responsible for our car. Papa was told that if anyone escaped, he would be shot. The doors were slammed shut and sealed with a metal bar that slid into two handles. Barbed wire covered four small windows up high, two on each side. How could anyone escape?

Miriam and I pressed close together. There was no room to sit or lie down, not even for young children like us. Even though I was just a little girl, I could sense that something awful was about to happen. Just seeing our parents so powerless, parents that I had always seen as our protectors no longer able to protect our family, had turned any sense of safety I had completely upside-down.

For days, our train rushed along the tracks, the endless sound of the clacking interrupted only by an occasional hoot of the train’s horn. Not only did we have no place to sit or lie down, we had no food or water, and no bathrooms. I remember being very thirsty, my mouth pasty and dry.
When the train stopped for refueling on the first day, Papa asked the guard for water. The guard demanded five gold watches in exchange. The grownups gathered the watches and handed them over. Then the guard tossed a bucketful of water toward the barbed-wired window. Water splashed in uselessly. I don’t remember anyone getting any. I may have had a drop or two, but that did not begin to quench my thirst. The second day, the train stopped again, and the same thing happened with the water.

At the end of the third day, the cattle car stopped, and Papa, speaking Hungarian, asked a guard for water. Someone answered in German, “Vass? Vass?” What? What? He had not understood Papa.

Then it hit us: We were not in Hungary anymore. We had crossed the border into Poland, now German territory.

A feeling of horror took hold of us. Up until then, there was hope. Everybody, including me, had understood that as long as we stayed in Hungary, there was some chance that we would go to a labor camp to work. Everyone knew by now that Germans and Germany meant death to Jews. Many people started praying. The cattle car filled with the sound of adults barely stifling their crying, children feeding off their exposed despair. Here and there someone attempted to chant the Sh'ma, the Hebrew prayer to God to hear us, to save us.

The train began moving again. Miriam and I were quiet as it gathered speed, going faster and faster. We had gone three days without food or water.
On the fourth day, the train stopped. Papa called out again to the guard for water. No one answered.

We realized we must have arrived at our destination. I stood on tiptoes to look through the window. The sky was dark. We heard lots of German voices yelling orders outside for an hour or two. The doors stayed closed.

Dawn finally came, time for Papa to say his morning prayers. He took out his prayer book and tried to figure out which direction was east, because Jewish people pray to the direction of Israel, which is in the Middle East. I wondered how he could pray at a time like this.

“Papa,” I said, “we don’t know where we are. They have lied to us. We are not at a work camp.”

“Eva, we must pray to God for mercy,” said Papa. “Come to me.” He pulled our family into a corner of the cattle car. Miriam and I squeezed close to him, and our sisters and Mama followed. We listened quietly to our father as he spoke. “Promise me that if any of you survives this terrible war, you will go to Palestine where your uncle Aaron lives and where Jews can live in peace.”

He had never spoken to us girls like this before, with respect, as though we were adults. Miriam and I and our older sisters solemnly agreed.

Papa began his morning prayers.

Outside I could hear German voices yelling orders. Dogs barked at us from every direction. The doors of the cattle car screeched open. SS guards ordered everybody out.

“Schnell! Schnell!” Quick! Quick!
I saw tall barbed-wire fences, cement guard towers everywhere. Soldiers were hanging out of them with the barrels of their guns pointed at us. I have no idea how we got from the cattle car to the selection platform. Miriam and I may have jumped or stepped down a wooden ramp. But pretty soon we were standing on the platform in utter terror, two ten-year-olds in matching burgundy dresses.
Mama grabbed Miriam and me by our hands. We lined up, side by side, on the concrete platform. The smell hit me: a foul odor I had never ever smelled before. It reminded me of burned chicken feathers. At home on the farm, after plucking the chickens, we would singe off the last little feathers over a flame to clean it. But here the stink was overpowering. It was as if you walked through it, around in it. It was everywhere and inescapable. I did not find out right away what the smell really was.

This place was confusing and noisy. People were yelling. There were screams.
Confusion.
Desperation.
Barking.
Orders.

Crying, crying, crying. The crying of children for parents. The crying of parents for their babies. The crying of people confused and bewildered. The crying of people who saw with certainty that their nightmares had come true. All together,
the cries resounded with the ultimate and most unimaginable pain of human loss, emotional grief, and suffering.

I felt as though I was watching things happen to someone else. Here and there I glimpsed layers of barbed wire fences, bright klieg lights, and rows of buildings. The SS guards strode among the groups of people, as if searching for something.

Suddenly I felt like I had landed in my body again. I looked around, and I felt Miriam’s quaking frame next to mine. But where was Papa? And where were my older sisters, Edit and Aliz? I searched desperately, holding tightly to my mother’s and my twin’s hands in a death grip. I could not find the rest of my family. After four days of such close proximity to my older sisters and Papa, in my bewilderment and confusion I had lost them.

I never saw them again.

I held tightly to Mama’s hand. An SS guard rushed by. He was calling out in German, “Zwillinge! Zwillinge!” Twins! Twins! He barreled past us, then stopped short, whirled around, and came back. He stood in front of us. His eyes traveled back and forth from Miriam’s face to mine, up and down our matching burgundy dresses.

“Are they twins?” he asked Mama.
She hesitated. “Is that good?”
“Yes,” said the guard.
“They are twins,” replied Mama.
Without one word, he grabbed Miriam and me, tearing us away from Mama.
We screamed and cried as we were dragged away. We begged him to let us stay with her. The German guard paid no attention to our pleas. He pulled us across the railroad tracks, away from the selection platform. I turned my head and saw my mother, desperate, her arms outstretched toward us, wailing. A soldier grabbed her and threw her in another direction. My mama disappeared into the crowd.

After that everything happened quickly, so quickly. Guards separated people on the selection platform into groups. One group had young men and women. In another, children and older people. Miriam and I held on to each other as we were brought to join a group of thirteen sets of twins who had come from our train transport: twenty-six children, all frightened and confused.

A guard brought a mother and her twins to stand with our group. I recognized her! It was Mrs. Csengeri, wife of the storekeeper in Simlel Silvaniei, the town near our village. Her twin daughters were eight years old, and when we shopped at her store, she and Mama liked to talk about the problems of raising twins. She and her girls stayed with our group. Why had the guards let their mother come with them and not ours with us? I did not have time to ponder the question much before things started happening again.

After half an hour, an SS guard led us to a big building near the barbed wire fence. As soon as we entered the building, we were ordered to undress. I felt numb again, not part of my own body. This was all a nightmare, right? It would end the second I opened my eyes, and Mama would be there
to comfort me, right? But I was not dreaming.

All of us were given short haircuts. The barber explained that twins received privileged treatment: We were allowed to keep some hair. Luckily, I had learned some German, so I could understand what was being said on a basic level. As I watched our long braids fall to the floor, I did not feel so very privileged.

Next we took showers. Our clothes had been fumigated with some sort of anti-lice chemical and were returned to us. Wearing our own clothes was another “privilege” we twins got that other prisoners did not. Miriam and I put on our dresses, but now each had a big red cross painted on the back. I instantly hated that red cross on my dress. Wearing the dress did not feel like a privilege. I knew that like the yellow star they forced Jews to wear in the ghettos, the Nazis were using that red cross to mark us so that we could not escape.

Right then and there I decided not to do anything the guards asked me to do. I would give them as much trouble as possible. In the processing center, prisoners’ arms were being tattooed. We watched as the prisoners went up one after another, were told to hold out their arms, and had their arms pinned down while the instrument seared numbers into their flesh with acute pain.

Not me. I was not going to be a sheep anymore. When my turn came, I struggled and kicked. The SS guard grabbed my arm. The feel of his grip twisting my skin dissolved my resolve. “I want my mama!” I screamed.

“Hold still!” ordered the guard.
I bit his arm. “Bring back my mama!”

“We will let you see her tomorrow.”

I knew he was lying. They had just torn us away from Mama, so why would they reunite us the next day? Four people had to hold me down while they heated the point of a pen-like gadget over an open flame and dipped it into blue ink. Then they held the hot pen to my flesh and began to burn my number into the outer part of my left arm: A-7063.

“Stop!” I yelled. “That hurts!”

I squirmed and wriggled so much that they could not hold me completely still. Because of my struggling, the numbers on my arm were blurred.

Next they tattooed Miriam. She did not struggle like I had. Her number was A-7064. All the writing on her arm was clear.

Our arms felt painful and swollen as we were marched across the camp to our barracks, where we would reside. Along the way I saw groups of skeleton-like people accompanied by SS guards with huge dogs. The prisoners were returning from work. What kind of work did they do that made them so thin? Were they sick? Did they not get food? Everything around me stank with that horrible, thick, chicken-feather smell and looked dark, gray, and lifeless. Threatening. I do not remember any grass, trees, or flowers anywhere.

Finally we arrived at our barracks in Camp II B, the girls’ camp in Birkenau, also referred to as Auschwitz II. The building was a barn originally built for horses. It was
filthy. The stink inside was worse than the stench outside. There were no windows on the lower part of the walls for light or ventilation, only across the top above our heads, which made it suffocating. A double row of bricks forming a bench ran down the middle of the barracks. At the end stood a three-hole latrine, another privilege for twins; we did not have to go outside in the big public latrine to go to the bathroom. There were a few hundred twins from ages two to sixteen. We spotted Mrs. Csengeri’s daughters there, too, but we did not speak to them at that time.

That first night a pair of Hungarian twins who had been there a while showed us the triple-decker bunks. Miriam and I had a bunk on the bottom.

When the evening meal arrived, all the other children rushed to the doorway. Dinner consisted of a two-and-a-half-inch slice of dark bread and a brownish fluid that everyone called “fake coffee.” Miriam and I looked at each other. “We can’t eat this,” I said to one of the Hungarian twins.

“It’s all you will get until tomorrow,” she said. “You had better eat it.”

“It’s not kosher,” I said. At home on the farm, we only had kosher food—food that fulfilled the requirements of Jewish dietary law—that Papa blessed before every meal.

The twins laughed at us, but it was not a kind laugh, more like a boy-are-you-stupid laugh. And they greedily wolfed down the bread that Miriam and I offered them.

“We’re glad to have the extra bread,” they said, “but the two of you are going to have to learn to eat everything if you
want to survive. You cannot be fussy, and you cannot worry about whether or not something is kosher.”

After the meal the Hungarian twins and some of the others briefed us. “You are in Birkenau,” they told us. “It is part of Auschwitz, but it’s three kilometers from the main camp. Auschwitz has one gas chamber and one crematorium.”

Miriam said, “I don’t understand.”

I asked, “What is a gas chamber? What is a crematorium?”

“Follow us, and we’ll show you.” The twins led us to the back of the barracks near the door where the barracks supervisor did not notice us. We looked up at the sky. Flames rose from chimneys that towered over Birkenau. Smoke covered the whole camp and fine ash filled the air, making it as dusky as the sky after an explosion of a volcano—it was that thick. Again, we were hit by that terrible smell.

Even though I was afraid to ask, I heard myself saying, “What are they burning so late in the evening?”

“You don’t burn people!” I said. “Don’t be ridiculous.”

“The Nazis do. They want to burn all the Jews.”

Somebody else said, “Did you see how the Nazis divided the people arriving on the trains into two groups this morning? They are probably burning one group right now. If the Nazis think you are young and strong enough to work, you are allowed to live. The rest are taken to the gas chambers and gassed to death.”

I thought of Mama who was so weak after her long illness. I thought of Papa, clutching his prayer book.
I thought of our two older sisters.

Deep down, I knew without being told that they had been pushed into the line that had gone to the gas chamber. Against that feeling, I allowed myself to hope that maybe they were still alive. After all, they were older and smarter than Miriam and me.

“We are children,” I said. “We can’t work, but we’re still alive.”

“For now,” replied a twin. “And it’s only because we’re twins, and they use us in experiments conducted by Dr. Mengele. He’ll be here tomorrow right after roll call.”

In a quaveriing voice, I asked, “What experiments?”

Lea, a twelve-year-old twin, told us to stop worrying and go to bed.

The children slept in their clothes and shoes, so Miriam and I did, too. We lay in our wooden bunk on a straw mattress in our matching dresses. Although I was tired, I could not sleep. Tossing and turning, I noticed something moving on the floor. “There are mice in here!” The scream came out of me without my thinking about it.

“Quiet!” someone said. “Those are not mice, they are rats. They won’t hurt you if you don’t have any food in your bed. Now go to sleep.” I had seen mice before on our farm, but they were not huge like these rats; these rodents were the size of small cats.

I needed to use the latrine and so did Miriam. In the dark, we put our feet down, slowly, carefully, because of the rats. We kicked our shoes back and forth to scare them away.
Then we hurried to the end of the barracks. The latrine was about twelve feet square, with dark wooden walls and a cement floor. Latrines are not like bathrooms today; they have floors with holes in them that you have to perch over. They were even worse than the rest of the barracks. Vomit and human feces that had missed the holes of the latrine were everywhere. The smell was hideous.

We stepped inside and I froze. There on the floor in the filth were the dead bodies of three naked children. I had never seen a dead person before. There they lay, on that hard, cold, stinking floor . . . dead. At precisely that moment, I realized that death could happen to Miriam and me. I silently vowed to do everything in my power to make sure that Miriam and I did not end up dead like those children. We were going to be stronger, smarter, whatever it took not to end up that way.

From that point forward, in my mind, we were always going to walk out of the camp alive. I never permitted fears or doubts to dominate my thoughts. As soon as they entered my mind, I pushed them out forcefully. From the moment I left the latrine, I concentrated all my being on one thing: how to survive one more day in this horrible place.
In the morning a whistle shrieked. It was still dark. “Up! Up! Up!” shouted the barracks supervisor, a pflegerin, or nurse, who took care of us. She wore a white coat. “Get ready!” she screeched.

Miriam and I did not know the routine yet. Holding hands we watched the older girls helping little ones prepare for roll call. Outside we lined up in rows of five to be counted. Roll call took half an hour to an hour. Looking back, I do not remember a single child sitting down or crying. Not even the two-year-olds. I think we understood instinctively that our lives depended on cooperation.

After roll call, we went inside to straighten up the barracks. The three dead children Miriam and I had seen at the latrine the night before were no longer on the floor. We learned that when a child died, the other children in the same bunk could not stand lying next to a dead body, so they removed the corpse to the latrine and kept her clothing for themselves.

As for the three dead bodies Miriam and I had seen, adults had put them back into their bunks to be counted.
Every day, every child had to be counted, dead or alive. Dr. Mengele knew how many twins he had, and no corpse could be disposed of without following procedure.

That first morning an SS guard waited at the front of the barracks. “Doctor MENGELE is COMING!” she yelled. The supervisors seemed nervous, twitchy with anticipation of the great man. Miriam and I stood at attention, not daring to move or breathe.

Dr. Josef Mengele entered the barracks. He was dressed elegantly in an SS uniform and tall, shiny black riding boots. He wore white gloves and carried a baton. My first thought was how handsome he was, like a movie star. He strode through the barracks, counting twins at every bunk, with an entourage of eight people accompanying him. We later found out that the group included a Dr. Konig, a girl who was the interpreter, and several SS guards and assistants. Mengele was never escorted by fewer than eight in his entourage at these barracks checks.

When Dr. Mengele stopped at the bunks containing the three dead bodies, he flew into a rage. “Why did you let these children die?” he screamed at the nurse and SS guards. “I cannot afford to lose even one child!”

Our nurse and the supervisors trembled.

He continued counting until he came to Miriam and me. He stopped and looked at us. I was petrified. Then he moved on. The other children told us that he had been on the selection platform the day before when we had arrived. He was the one who made the selections of the prisoners
with a flick of his baton. To the right meant the gas chamber, to the left, the camp and forced labor.

After Mengele left the barracks, we received our morning food rations. Miriam and I drank the fake coffee, although it tasted awful. Most importantly, it was made from boiled water, and we soon learned that meant it was safe and would not give us dysentery—endless diarrhea.

In groups of five, we marched from Birkenau to the labs in Auschwitz. We entered a big two-story brick building. Miriam and I were forced to take off our dresses, underwear, and shoes. There were boys as well as girls: twenty or thirty sets of twins. In the beginning I was shocked at the sight.

I found out later that boy twins stayed in a separate barracks under better conditions than ours. They were cared for by a young Jewish prisoner, formerly an officer, named Zvi Spiegel, whom Mengele had chosen to supervise them. Zvi intervened to help the little boy twins, convincing Mengele to give them better food and to improve their living conditions; Mengele must have figured all this would make them better guinea pigs. So Zvi, also known as the “Twins’ Papa,” comforted the boys, gave them games to keep their minds active, and taught them bits of geography and math. During the day he would let them kick around a soccer ball made of a bundle of rags to keep them in better physical condition. He also had them memorize each other’s names to make them feel human.

We had no such person in our barracks to lead us and help us form friendships. I never went up to another girl
and asked her name or told her mine. We were all alone, just twins with numbers, each of us trying to survive. The only person I had to think about was Miriam.

In that brick building, as I looked around, I noticed some fraternal twins but most were identical like Miriam and me. Later I learned that Dr. Mengele wanted to discover the secret of twinning. One goal of his experiments was to learn how to create blond-haired, blue-eyed babies in multiple numbers to increase the German population. Hitler called Aryans, the blond and blue-eyed, white-skinned Germans “the Master Race”—and we were his human guinea pigs. To study other natural “abnormalities” and to try to figure out how to prevent genetic mutation, Mengele’s research included giants, dwarfs, the handicapped, and gypsies. The dwarfs lived in barracks near ours, and we sometimes saw them walking through camp.

All of us sat completely naked on benches. Boys were there, too. It was very cold. We had no place to hide. It was embarrassing to be there without any clothes. Some girls crossed their legs and covered up with their hands. Others shook with fear while SS guards pointed at us and laughed. The nudity was one of the most dehumanizing things in the camp for me.

Dr. Mengele popped in and out to supervise. Other doctors and nurses in white coats who were inmates or prisoners like us observed us and took notes.

First they measured my head with an instrument called a caliper, made of two pieces of metal, which they pressed
against my skull and squeezed. The doctor called out the numbers to an assistant, who wrote notes into a file.

They measured our earlobes; the bridges of our noses; the size of our lips; the width, shape, and color of our eyes. They compared the shade of blue of Miriam’s eyes to the blue of my eyes with a chart of eye colors. Over and over they measured. They spent three to four hours on one ear. Each time the doctors measured me, they measured Miriam to see how we were alike and how we were different. A photographer snapped pictures; an artist drew sketches. Technicians took X-rays, five or six at a time.

Next they asked us questions and gave commands. An inmate who spoke Hungarian and German acted as translator. If I did something, Miriam did the same. “Every time I follow you,” Miriam whispered, “they write something down. They want to see which of us is the leader.” Of course it was me, just as it had always been. After observing us the previous day in the processing center when I had resisted tattooing, they also knew I was a troublemaker.

We sat there for six to eight hours. I hated every second. Finally we were allowed to get dressed and were marched back to our barracks for the evening meal: a meager portion of very dark bread, about two-and-one-half inches long.

In the afternoon our supervising nurse made us learn a song in German. It went, “I am a little German child. If not, phooey!” She put us in a circle and made one girl stand in the center. We had to walk around that girl and sing, “Phooey, phooey, phooey!”
“Dirty, filthy Jews!” the nurse shouted at us. “Swine!” She loved that song. It meant we children were disgusting.

We hated that nurse. We called her “Snake” behind her back. She had thick legs and long black hair that she wore in a braid. Snake kept taunting us. “Who do you think you are?” she asked.

We did not answer. She did not expect an answer, either.

“You think you are so smart because you are still alive?” asked Snake. “You’re going to be dead before long. We’re going to kill all of you.”

For the first day or two, Miriam and I cried and cried. But we soon realized that crying would not help anything. We mostly felt numb.

Staying alive was the most important thing. We knew we were alive because of the experiments. Because of a fortunate accident of nature.

Because we were Mengele’s twins.
Being in Auschwitz was like being in a car accident every single day. Every single day something terrifying happened.

Within two weeks Miriam and I had to have our heads shaved. Like all the twins in our barracks, we were infested with head lice. Head lice, I learned, lay their eggs on human hair. And they can go from one head to another. The only way to get rid of them is to use a special shampoo, or chemical treatment, and comb hair daily with a fine-toothed nit comb. We had none of these things, so lice multiplied and spread from person to person, onto clothing and bedding—they were everywhere. Lice and fleas nested in our blankets, straw mattresses, and dresses. We were constantly scratching ourselves. Even with our hair chopped off, we still had lice! Miriam and I constantly picked lice off each other and tried to squeeze them dead between our fingernails.

Once a week twins had the privilege of taking a shower. Each of us received a bar of soap. In the huge shower room, we took off our clothes and left them in a pile to be disinfected. Later I learned that the chemical used to disinfect
our clothing, Zyklon B, was one of the three chemicals used to gas people to death at Auschwitz. The Nazis combined Zyklon B, which came in gray-blue pellets, with hydrogen cyanide and diatomite to form the chemical mix for mass murder in the gas chambers. The gas, mixed with burning flesh and bones, created that stench I had noticed the first day. It is not a smell a human can ever forget.

Miriam and I stayed close. We always stayed close. Before we washed, we stood in a tub of whitish liquid. It burned my legs and left red blotches. Sometimes the supervisors wiped down our heads and bodies, and the disinfectant stung my eyes. Forty or fifty twins showered at the same time. Dr. Mengele wanted us to be clean and did occasionally have his assistants make attempts to clean up our barracks. Yet the filth and lice from the camp would always return, and we coped with it as best we could.

One time we saw some boys at the shower. I remember looking at them and thinking, “They’re so skinny. I’m glad I don’t look like that.” Actually, I probably did look like that. Miriam too. Her eyes were sunken, and I could count every bone in her body. But I did not feel skinny and pathetic. I needed to see myself as strong.

Dr. Mengele set up a routine for us to follow. Three days a week we were forced to march to the labs in Auschwitz for intensive studies that left us exhausted. The other three days we were in the blood labs in Birkenau. One day melded into the next. Every morning after roll call, Mengele came to our barracks for inspection. Smiling, he called us meine kinde,
my children. Some of the twins liked him and called him Uncle Mengele. Not I. I was terrified of him. Even in those days I knew he did not care about us like a real doctor.

On Tuesdays, Thursdays, and Saturdays, we went to the blood lab. Miriam and I sat on a bench with another set of twin sisters. Someone tied our upper left arms and right arms with thin, flexible, rubber hoses. Two people worked on me at the same time. A doctor jabbed a needle into my left arm to take blood. He withdrew a vial’s worth and then stuck me again. I could see hands taking away bright red vials of my blood. I remembered wondering, “How much blood can I lose and still live?” Meanwhile a different doctor gave me an injection of something in my right arm. He stuck five needles in without removing the first one. What was he shooting into my remaining blood?

I hated shots. But I refused to cry out in pain because I did not want to let the Nazis know they were hurting me. I coped by turning my head away and counting the shots until it was over.

On our way back to our barracks, Miriam and I did not talk about the shots. I took those shots as the price we had to pay to survive: we gave them our blood, our bodies, our pride, our dignity, and in turn, they let us live one more day. I cannot remember a single twin who did not cooperate.

In those days we didn’t know what the experiments were for or what we were injected with. Later we found out that Dr. Mengele purposely gave some twins dangerous, life-threatening diseases such as scarlet fever, then followed
them with shots of something else to see if it cured the disease. Some shots were attempts to change the color of eyes.

Older girls, many years after we were all liberated, told us Mengele had taken them to a lab and given them a transfusion of blood from a boy, and had transfused their blood into the bodies of boys. He wanted to discover a way to change girls into boys and boys into girls. Many of these details I learned forty years later, such as the twin teenage boys who had some of their private parts cut off in Mengele’s quest to see if he could turn them into girls. One of those boys died in his bed right next to his twin, who said later, “I could feel my brother’s body turning cold.”

It was said at the time that six sets of twins had gone to that lab and been killed. I never witnessed anyone being killed; I only knew that some of the twins disappeared. But I did eventually learn that the rumors were correct, that twins were dying from some of the experiments. We were told they had become “very sick.” Then Mengele would simply replace them with fresh sets of twins who had just arrived on transport trains. That is how even the most privileged prisoners at Auschwitz were viewed. Not even Mengele’s favorites were treated as humans. We were replaceable. Disposable.

What was not replaced were our pretty, matching dresses, which got so worn out we could no longer wear them. We were given women’s clothing. But the clothing was too big, so Miriam and I tied strings around our waists to hold up the dresses. In the tops of our dresses we tucked anything
we were carrying, like a metal cup or a piece of bread saved from the night before.

In the morning before roll call and on the days we went to the blood lab, we helped take care of the younger children. Outside our barracks we had a fenced-in yard where we played with them. The older girls taught Miriam and me how to knit. We pulled pieces of barbed wire from the fencing, hit the wires against stone to loosen the barbs, and pulled them off. It took a long time. Then we sharpened the points of the wire on some rocks to make knitting needles. One of the twins had an old sweater that we took apart, saving the yarn. Each girl took a turn knitting until the yarn from the sweater was all used up. Then the next person would unravel the yarn, and we would start all over again. It was not about a finished product—a cap, a scarf, or socks. Knitting took our minds off of our troubles.

But death and danger were never far away. One day when we were outside, a cart of dead bodies rolled by. We ran to the fence to see if we recognized any of the corpses.

One girl cried out, “Mama! It’s my mama!” and burst into tears. She sobbed, her anguish crescendoing into wails, as the cart continued on its way. I felt sorry for her, but I did not know what to say.

At that moment I realized that maybe our mother had also gone by on a cart of bodies; we just hadn’t seen her. Every day those carts went by. Sometimes the prisoners on them were dead, sometimes only mostly dead; regardless, they were all being carted away to their final resting place.
Until that moment I had stopped thinking about my family. Maybe it was due to the bread we ate each evening that supposedly contained not only sawdust but a powder called bromide that made us forget memories of home, a sedative of some kind. Whatever it was or was not, I could not feel sorry for myself, for Miriam, for anyone. I could not think of myself as a victim, or I knew I would perish. It was simple. For me, there was no room for any thought except survival.

At night Miriam and I lay in our bunk with two other sets of twins. We snuggled close but did not talk or whisper. If I had told Miriam how hungry and miserable I was, it would have only made things worse. In the darkness I heard a whistle, a car, or motorcycle going by. Noises of marching, moaning, vomiting, barking, and crying punctuated the hush of camp—an orchestra accompanying the pervasive human misery.

Occasionally when our supervisors were asleep, our old friend from the neighboring village, Mrs. Csengeri, sneaked into our barracks to see her twin daughters. She was a smart, quick-witted woman. Upon her arrival at Auschwitz, she had convinced Dr. Mengele that she could help him by giving him information about her twins, so she had been allowed to stay in the women’s barracks. Mrs. Csengeri brought her children food, underwear, hats, things she had taken or “organized.” “Organizing” was camp language for stealing from the Nazis. I envied those girls for having a mother who was still alive and caring for them; Miriam and I had only each other.
I could not think about Mama, Papa, or our older sisters any more. I had to worry about Miriam and myself. I had to repeat to myself over and over:

Just one more day.

Just one more experiment.

Just one more shot.

Just please, please, don’t let us get sick.
One Saturday in July we marched to the lab, where I was injected with something that must have been a germ. They gave the shot only to me, not my twin. Years later Miriam and I guessed that they chose me for the shot because they had observed that I was stronger.

What I was not prepared for was that this injection would make me sick. During the night I ran a high fever. My head pounded. My skin burned dry. My body shook so hard that I could not sleep, despite my fatigue. I woke Miriam.

“I’m v-very s-s-sick,” I whispered through chattering teeth into her ear.

She was instantly awake, instantly worried. “What shall we do?”

“I d-d-don’t know,” I said. “L-l-let’s t-t-try to hide it and pre-pre-pretend that I’m all r-r-r-ight.”

By Monday morning when we stood outside for roll call, I was really dizzy. My arms and legs were covered with red patches and swollen to twice their size. They were so painful, I thought I would explode out of my skin. I shivered with
Map of Eastern Europe in 1944.
Eva’s journey.
Eva and Miriam Mozes, 1935

Eva’s parents, Alexander and Jaffa Mozes
Top row (l to r): Aliz, Papa, Edit, and friend Luci
Middle: Eva, Mama, Miriam
Bottom: cousin Shmulik
Standing are cousin Magda, sister Edit, and cousin Aggi. Lying on the grass are cousin Dvora and sister Aliz. All of the girls in this picture died in the camps.

Portz, Transylvania
Entrance to Auschwitz. The sign is in German and translates to: “Work makes you free.”

Auschwitz selection platform
Auschwitz

Inside the camp
Surviving the Angel of Death

Picture of twins in lab.

Josef Mengele
Original document showing that Eva’s blood samples were tested for Urea Nitrogen, Sodium Chloride, Takata-Ara, and vitamin C. There are also documents showing tests for syphilis and scarlet fever.
To Whom It May Concern:

I, Werner L. Loewenstein, M.D., a physician educated in Germany, resident of Terre Haute, IN, located in Vigo County, have translated a document from The Camp Physician of The Concentration Camp Auschwitz II.

The Camp Physician
Concentration Camp Auschwitz II
(Women Camp)

Birkemau, August 8, 1944

To The Hygienic Institute of The Army SS and Police,

Auschwitz

Enclosed are blood samples for examination of Urea Nitrogen, Sodium Chloride, Takata-Ara, and Vitamin C.

A list of nine names follows the attached document.

Signed by The Camp Physician
Concentration Camp Auschwitz II
Mengele (looks like Mengele's signature)
SS Sub Storm Leader

I certify that I have translated the above from the attached document, and that this is an accurate and true representation of what is contained therein.

Werner L. Loewenstein

State of Indiana
County of Vigo

Before me, the undersigned, a Notary Public in and for said County and State, this 14th day of April 1988, Werner L. Loewenstein personally appeared and acknowledged the execution of the above translation.

Witness my hand and Notarial Seal

My Commission Expires

July 13, 1988

Resident of Vigo County

English translation of document on facing page.
chills. The sunshine warmed me up a little, and I tried desperately not to tremble so that the *pflegerin*, or nurses, would not notice I was sick. I did not want to be taken to the infirmary. On two occasions a twin in our barracks had become sick and had been taken to the infirmary. They never came back. The matching twin had then also been taken away and they did not return either. We assumed both of each set of twins were killed once one got sick. I could not let this happen to Miriam and me. Why should she die just because I might die?

Just before roll call actually began, the air raid sirens sounded a loud, piercing warning: We were going to be bombed. With shivering delight I watched the SS guards run for cover as a plane with an American flag painted on one of the wings circled the concentration camp. I thought to myself, “Look at these Nazis, the bullies of the world, running like scaredy cats!” I recognized the Stars and Stripes because our aunt, Papa’s sister, lived in Cleveland, Ohio, and before the war she had sent letters to us with stamps printed with the American flag. Now the plane flew low and made a yellow smoke circle above the entire camp. Even in those days, we knew that the plane would not bomb inside the circle. More planes followed, and in the distance we heard bombs exploding. The American planes gave us hope. The planes meant that help was coming. Someday soon we would be freed and get to go home—if we could just stay alive long enough. We kids clapped; those were our moments of glory.

But on our next visit to the lab, the doctors did not bother to examine me. They called my number and took my tem-
perature. I knew I was in trouble. Immediately two pflegerin put me in some kind of car or Jeep and drove me away. I did not even get to see Miriam before I was taken away. It was the first time in the camp that we had been separated. Staying together, counting on each other, having another human being to really care about had kept us both from feeling so alone.

The nurses took me to the infirmary: Building #21, a filthy barracks close to the gas chamber and flaming chimneys. A putrid stench filled the air. Bunks three tiers high held people who were half dead. Row after row, they formed a sea of human beings dying a slow death. All of them were grown-ups. As I walked past, they reached out their bony fingers:

“Please!”

“Water! Water!”

“Food! Please! Anything?”

“Help me!”

They all seemed to be crying, unable to move. It looked like there were more hands reaching out than there could have been people. I can recall reading about a Valley of Death in the Bible; the infirmary felt like that valley. It was the worst place I had ever been.

I was put into a room with two older girls, Vera and Tamara. Each of the girls was the sister of another pair of twins. They had chicken pox, so they were not too sick. Our room was small, but only we three shared it—another privilege for twins.

That night the time for dinner came and went. We received no food ration.
“Why aren’t they feeding us?” I asked. “We should be getting bread.”

Vera said, “No one here gets anything to eat because people are brought here to die or are taken from here to die in the gas chamber.”

“They don’t want to waste food on the dying,” said Tamara.

I cannot die, I told myself.

I will not die.

That night I was too sick to feel hungry. I found it hard to sleep without Miriam beside me, cuddling. In the dark I heard people moaning and screaming in pain. Their screams cut into me. I had never heard so many voices wailing, howling, and bellowing.

The next day a truck came. The sickest people were thrown onto the truck bed to be taken directly to the gas chamber. They shrieked and struggled as some of them were tossed on top of people who were already dead.

“Am I going to the gas chamber?” I thought. The gas chamber was always there, next to the crematorium belching its stink of burning human hair, bones, and flesh into the air all around us. The gas chamber was a real possibility for any of us in that camp—but more so for those of us in the infirmary. Twice a week those trucks would come. Years later, I learned that right before the bodies were thrown into the crematorium, a group of workers would pull out gold teeth and remove any jewelry. The Nazis collected an average of seventy-six pounds of gold from the bodies every single day. Someone was getting rich.
The morning after I arrived, Mengele and a team of four other doctors came to see me. They discussed my case as though they were in a regular hospital. Although they spoke in German, I understood a lot of what they were saying. Dr. Mengele laughed and said about me with a smirk, “Too bad. She is so young and has only two weeks to live.”

“How could he know that?” I wondered. They had not run any more tests on me after the poisonous shot. I’ve since learned that Mengele knew what disease they had infected me with and how it would progress. It might have been beriberi or spotted fever. In all the years since, I have never found out for sure.

As I lay in the bed and listened to Mengele and the other doctors, I tried not to let on that I grasped the meaning of their words. I said to myself, “I am not dead. I refuse to die. I am going to outsmart those doctors, prove Dr. Mengele wrong, and get out of here alive.” Above all, I knew I had to get back to Miriam.

During those first few days, I was running a very high fever, but no one gave me food, medicine, or water. They only checked my temperature. I was so thirsty, desperate for water, my mouth so dry I thought I could not breathe much longer.

There was a faucet at the far end of the barracks. I remember sliding out of bed, opening the door, and crawling on the floor to reach that faucet. The rough cement scraped my skin, chilling my belly. I stretched my hands forward and dragged my body on all fours, creeping slowly along that
floor coated with muck and slime. Sometimes I passed out, then woke up and inched onward.

I am going to get well, I kept repeating to myself.

I must live. I must survive.

The need to get water overpowered me. The strangest thing is that I do not remember drinking the water. I must have, because there was no other way I could have survived. I do not even recall how I got back to my bunk in the room I shared with the other girls. Yet every night for two weeks I pulled myself to that faucet.

After my first week in the infirmary, Miriam found out that I was not receiving any food. Mrs. Csengeri, our old friend, told her. Mrs. Csengeri acted as a messenger, sneaking from barracks to barracks as she visited her own twin daughters. Miriam started saving her bread for me and gave it to Mrs. Csengeri to deliver into my hands. Imagine Miriam’s willpower, a ten-year-old deciding not to eat for a week! That daily piece of bread from my twin sister helped save my life and made me more determined to be reunited with her.

After two weeks, like a miracle, my fever broke! I started feeling stronger. One night I woke up and saw the silhouette of our block supervisor: slim, dark. Every once in a while she stole into our room at night and gave us food. “Here is a piece of bread for you,” she said quietly, putting it on my bed. “If anybody finds out, I’ll be punished.” Once she even gave Vera, Tamara, and me a piece of her birthday cake. What a treat! It was so good, so sweet. We devoured it, licking our fingers and then licking the paper that had held the cake.
Even in Auschwitz some people were humane.

However, when I think back on those days, I am not sure why she did not give me water when I was so sick the first two weeks. I can only guess that she saved her efforts for those who looked as though they would survive.

As I gained strength I wanted to get out of that infirmary as fast as I could, but I was still running a fever. Dr. Mengele and his team came twice a day to check my fever chart. I had to convince them that my temperature was going down so that I could be sent back to the twins’ barracks. So I thought of a plan.

Vera and Tamara taught me how to read the thermometer. When the nurse, a fellow prisoner, came in and placed the thermometer under my arm she told me to keep it there until she returned. After she left the room, I took the thermometer out, read it, and shook it down a little. Then I put it back in my armpit almost all the way, letting it stick out the back so that it would not register any change. The nurse returned, read my temperature, and wrote it down. I had to be very careful to do this gradually so that Mengele would not get suspicious about my recovery. The plan worked! Three weeks later I was released.

Joyfully I returned to my sister. Now that we were together, I knew I would get well. But I was shocked by Miriam’s appearance. She had an empty look in her eyes and sat staring into space. She looked weak and lifeless.

“What’s wrong?” I asked her. “What’s happened? What have they done to you?”
“Nothing,” said Miriam. “Leave me alone, Eva. I can’t talk about it.”

I knew that our separation had affected Miriam badly. She had thought I was not coming back; the thought of being all alone had made her lose hope. In camp language she had become a musselman, a zombie, someone who no longer had the spirit to fight for life.

For the first two weeks while I was gone she did not go to the lab. She was kept in solitary confinement, guarded by SS at all times. At first Miriam did not know what was happening to me, but my twin must have sensed they were waiting for something. When I did not die as Mengele expected, Miriam was taken to the labs and injected with many shots that made her sick. The shots would stunt the growth of her kidneys, keeping them the size of a ten-year-old’s. I never discovered the purpose of this experiment on my sister.

However, I did learn that Mengele had planned for me to die from the disease I had been given. Dr. Miklos Nyiszli, a Jewish prisoner and pathologist, wrote and published an eyewitness account about how Mengele routinely ordered pathologists to perform autopsies on twins who had died within hours of each other, a unique opportunity to compare the effects of disease on healthy and diseased bodies that were identical in most other ways. If I had died in the infirmary, Miriam would have been rushed to the lab and killed with a shot of chloroform to her heart. Simultaneous autopsies would have compared my diseased organs to her healthy ones. If the organs held any scientific interest,
Mengele would have examined them himself and sent them on to the Anthropological Institute at Berlin-Dahlem in a package marked “War Material—Urgent.”

However, I, a ten-year-old girl, had triumphed over Mengele by surviving his experiment. Now it was up to me to help my twin sister get better. I could not lose her. It was that simple. How to accomplish it was another thing.
Chapter Seven

At Auschwitz-Birkenau we never knew what tomorrow would bring. Each day brought challenges for us to survive. Miriam was very sick with something besides just the incessant diarrhea of dysentery. Although everyone including me had dysentery, Miriam had given up the will to live. I had to find some way to help her to get better. Part of the reason she was so sick was the shots she had been given while I was away.

The word around camp was that potatoes would strengthen us and heal dysentery. In Auschwitz people “organized” anything needed for survival from the Nazis. Inmates viewed organizing as a victorious action. The problem was that I had never stolen anything before in my life except for one thing: a cup.

Once, on our way to the shower, as we marched in a row of five, we had approached a pile of pots and pans. I had edged from my place in the middle of the row to the outside. I leaped up, seized a cup, tucked it into the loose top of my dress, and marched on as though nothing had
happened. If the SS guard accompanying us saw me, he said nothing.

Rumor was that anyone caught stealing would be hanged, just like those who tried to escape. The Nazis had made us watch these hangings before, telling us to observe closely, that this is what would happen to us if we stole or tried to get away. I remember thinking to myself, “Yes, life is so wonderful here. Why on earth would we try to escape?” I resolved to find a way to take some potatoes to help Miriam get well. I did not know what would happen to me if I dared to take potatoes, but I knew it could be death. A gibbet, the wooden frame for hanging people, stood in front of Block 11. Even if that is what awaited me if I were caught, for Miriam, the risk was imperative. I could not let Miriam die.

Other twins in our barracks were cooking potatoes at night, so I asked them where I could get some potatoes. They told me the only place to get potatoes was the kitchen, so I volunteered to be a food carrier. This meant I would be one of two children hauling soup in a huge container the size of a thirty-gallon garbage can from the kitchen at the end of the camp to our barracks. It took twenty minutes to walk there; lugging back the heavy, filled can took us even longer. The first time I volunteered I was not chosen. The next day I volunteered again and was picked along with another twin to get the daily soup, a watery liquid that occasionally had a bit of potato.

As soon as I entered the kitchen, I spotted a long metal table that held pots and pans. Beneath I noticed two sacks of
potatoes. For a moment I hesitated. If I were caught, I could die, but if I did not try, Miriam would die.

I bent down and peered around to see if anybody was watching me. My heart pounding so hard I felt it in my ear canals, I reached into the sack and snatched two potatoes. Somebody grabbed me by my head and pulled me up. It was the kitchen worker, a fat woman prisoner wearing a striped scarf on her head.

“You cannot do that!” she yelled in my face.

“Do what, Madame?” My eyes were wide with false innocence.

“It’s not nice to steal. Put those back.”

I dropped the potatoes back into the sack. I expected to be dragged to the gallows immediately, but that did not happen. I almost burst out laughing with relief when I realized that my only punishment would be that scolding. I had just learned that being a Mengele twin meant that no one dared deliberately harm us as long as Mengele wanted us alive. He needed us to continue his experiments.

But I still had a worry that the kitchen worker would report my attempted crime to the blocova, our block supervisor, and I would not be allowed to carry food again. The next day, however, I volunteered and was chosen again.

This time it was easier to organize potatoes without getting caught. I was not nearly as nervous, because I knew the worst that could happen to me was a tongue-lashing.

Once I reached the sacks, I quickly grasped three potatoes from under the table and hid them in my dress. This
time, no one saw. Success! That tiny cache of potatoes was one of the greatest treasures I had ever had. I could hardly wait for evening.

Any secret activities like cooking had to be done at night after the blocova and assistant supervisor had gone to bed in their little rooms at the front of the barracks. One of the twins had brought a few pieces of charcoal that she had organized during the day. We had an oven at the end of the brick bench that ran down the center of the barracks, and we made a small fire in it. Someone stood guard at the blocova’s closed door in case she woke up. Other girls stayed at the entrance of the barracks and signaled by tapping their feet if anyone was approaching. In the dark we took turns cooking.

I used my own pot and boiled my potatoes—peels, spots, dirt, and all! Then Miriam and I had our feast. We ate the potatoes without salt or butter, but they tasted delicious to us. They filled us with warmth and raised our spirits. I would have given Miriam all of the food, but I was starving and needed strength to take care of us both.

Every day after that, I volunteered to carry the vat of soup, though I was only chosen maybe one or two times each week. But with each turn, I became better at organizing. I always took more potatoes than we needed for that day. As a result, Miriam and I usually had potatoes three times a week.

Sometimes Mrs. Csengeri sneaked in at night and cooked the potatoes she had organized for her twin daughters. As soon as one person finished cooking, another took
her place at the oven. We formed a little brigade and always had people posted on guard duty to make sure we did not get caught.

Everyone knew the system and the rules. Despite the fact that everyone was skin and bones, hunger reminding us we were still alive, we did not try to take one another’s food.

The potatoes I brought Miriam worked like medicine. She became healthier, stronger, and willing to fight for her own life. I can say, and it would not have hurt her feelings, that my sister would have died then if it had not been for me. And in turn, taking care of Miriam had helped me become sturdier and more forceful, too. Because we were twins, we clung to each other. Because we were sisters, we depended on each other. Because we were family, we did not let go.

At Auschwitz dying was so easy. Surviving was a full-time job.
As the summer of 1944 turned to autumn, things were changing. More and more airplanes roared overhead and bombed Nazi headquarters and factories. Sometimes there were two or three air raids a day. Although we had no radio or news, we realized the good guys were coming to free us. I had to keep my twin sister and myself alive until they arrived. Her life was my mission and responsibility. But conditions in the camp were not better. In some ways they were worse.

During the night of October 7th the sound of a huge explosion woke us up. Sirens wailed. Dogs barked. What was happening? Later we found out that Jews of the Sonderkommando (prisoners forced to burn corpses of fellow prisoners) had rebelled and blown up Crematorium IV in Birkenau. They had used explosives smuggled to them by a group of Jewish girls working in the Nazi explosives factory. The men of the Sonderkommando had decided they would rather go down fighting than die in the gas chamber. They wanted to take revenge for the deaths of families and friends.
Rumors circulated that as the Allied Forces—the American, British, and Soviet armies—approached, the SS would kill everyone in the camp. Nevertheless, Dr. Mengele continued his experiments, still hoping to make an important scientific discovery.

At that time we did not know that orders had come from the Nazi high command for Dr. Mengele to “liquidate” the gypsy camp consisting of more than two thousand prisoners, mostly women and children. Although Mengele had tried to preserve the gypsies for his research, he followed orders. They were taken to the gas chambers to be killed and then incinerated.

Miriam and I and all the twins in our barracks were marched from our camp to the gypsy camp, now empty. The inmates had left behind blankets and colorful paintings on the walls. We did not know why the Nazis had transferred us to their camp. It was close to a gas chamber and crematorium, and the word went around that we were next to be gassed.

On that first day, we stood outside in the cold for roll call, patches of snow covering the ground, from 5:00 A.M. until 4:00 P.M. It was the longest roll call we had ever been through because a prisoner was missing. The smells of the crematorium were thick in the air, mixing with cold and fog. My feet froze and so did my sister’s. We never found out to where the prisoner had escaped.

For the next few weeks, we stayed in the gypsy camp, living in the shadow of the crematorium with constant dread that we would be killed. We never knew why that did not
happen. Maybe we were saved by orders from Berlin to stop gassing the Jews. The Nazis by then must have known they were losing the war. Maybe they wanted to hide the evidence of their atrocities.

Then in early January, 1945, the SS began to order people out of the barracks to go on forced marches. “Raus! Raus! Out! Out!” they shouted. “Everybody out! We are taking you away for your own protection.” We heard that thousands of people were now being marched deep into Germany.

“I am not going to leave the barracks,” I said to Miriam. “I am not going on any march.” I figured that the Nazis had not been particularly nice to us when they were winning the war, so they certainly would not be any nicer when they were losing it. We stayed.

To my surprise, no one came to get us. The Nazis were in such a hurry to get everybody out that they did not bother checking each barracks. Some of the twins remained with us, including Mrs. Csengeri and her daughters. At the time I did not know that many people had also chosen to stay behind.

The next morning we woke up and realized we had missed roll call. We discovered that the Nazis were gone . . . or so it seemed. We saw no guards, no SS, no Dr. Mengele.

The joy and happiness we felt! The Nazis were gone! Now we were on our own. I spent my time trying to find food, water, and blankets to keep my sister and me alive.

One of the men prisoners had cut an opening in the barbed wire so that we could walk from one camp to another. Two girls and I went to search for things, roaming from area
to area. I badly needed shoes. I was still wearing the ones from home that I had on when I had arrived at Auschwitz. The soles kept flapping open. I tied them with string, but it was still rather hard to walk. Miriam’s shoes were in better condition because she had stayed in the barracks to guard our few belongings whenever I went out organizing.

The girls and I went to the place where the Nazis had kept all the clothes, shoes, and blankets they had taken from the prisoners. It was a huge building the Nazis called “Canada,” perhaps because they saw the country of Canada as a place of abundance. Piles of belongings rose to the ceiling. I rummaged through shoe after shoe after shoe, but I could not find any that fit, so I finally chose a pair that was two sizes too big. I filled the toe areas with some rags and tied them with string. At least my feet were now warm. I grabbed some coats and blankets for us and brought them back to the barracks where we bundled up.

One afternoon I went to the kitchen to organize food. A couple of kids and some grown-ups who had stayed behind were already there taking bread.

Holding four or five bread loaves in my arms, I heard the strange sound of a car. “The Nazis are gone, so whose car is coming?” I wondered. We ran outside to see. There was a Jeep-like car, and four Nazis holding machine guns jumped out and began spraying bullets in every direction.

I remember seeing a barrel of a gun pointed at my head, three to four feet from me, then I faded away.

When I woke up, I thought I was dead. All around me I saw bodies.
OK. So we are all dead, I thought. Then I moved my arms. Then I moved my legs. I touched the person beside me, but there was no movement. Her body was cold. Aha! She was dead, but I was alive!

I stood up, thankful to be alive. I thought it must have been a guardian angel that made me faint before the bullets hit me, because I did not have any time to think or do anything to save myself.

I raced back to the barracks. “Miriam?” I called as I burst inside.

There she was. “What happened?” she asked, eyes rounded with fear.

“The Nazis are back!” I said and added, “I wonder why they are back? They almost killed me!” I told her what had happened and how terrified I had been. “We don’t have any bread. I was so frightened, I just ran for my life.”

“Oh, Eva,” she said, “what if you had been killed?”

We did not talk about that “what if” anymore. We just hugged and hugged.

That same night we were awakened by smoke and heat. Flames shot down from the roof. We could feel searing heat from the flames through the barracks walls. The barracks were on fire! We grabbed our stuff and ran outside. The Nazis were back at the camp, no longer in hiding, probably trying to destroy the evidence of their crimes.

Flames reddened the sky as far as we could see. SS guards had blown up a crematorium and the building called Canada. Shirts and dresses from Canada flew through the air amidst
the sparks and ashes. The Allies were attacking and bombs lit the sky. It looked like the whole world was on fire.

Thousands of people surged out of the rows and rows of barracks. The same SS guards I had seen at the kitchen lined us up for marching. “Anyone who doesn’t march quickly will be shot!” screamed a guard. He shot randomly into the crowd as a warning.

“Miriam, stay with me,” I whispered. We did not know where we were going. I held onto her hand very tightly. We worked our way into the middle of the group. It was safer than being in the front or the back where we might attract attention. If they started shooting, we would be surrounded by other people.

The crowd swept us along. Being pushed and jostled in that big crowd, it was a struggle to stay in the middle. The SS kept shooting randomly as they herded us. Around us as bodies fell to the ground, our fear increased. All of the children and the older people who had not been taken in the earlier marches were in this march. Later we learned that 8,200 people, including us, marched from Birkenau that night. In one hour, 1,200 were killed on the way. Only 7,000 people arrived at the barracks.

Forced by the wave of the crowd, we finally arrived back at the barracks in Auschwitz. It was still the middle of the night, but the brick buildings glowed in the klieg lights. Not knowing what would happen next, people started pushing hard, shoving to get inside the two-story building. Miriam and I also raced toward those barracks for shelter.
The SS guards inexplicably disappeared.

And somehow, I cannot remember how it happened, somehow in the shuffle I lost my twin sister.

“Miriam?” I called. “Miriam! Miriam! Where are you?”

I whirled around and around. She was not there, not anywhere!

As I began to panic, my heart clobbered in my chest, my breath rushed out of me in short bursts, my face burned hot despite the cold. My eyes, darting this way and that, filled with fearful tears.

“What if Miriam winds up in another barracks?” I thought.

“What if she gets transported somewhere?

“What if she gets hurt?

“What if she dies? Who would know to tell me?

“What if I never see her again!”

I left the two-story building and half walked, half ran from barracks to barracks, calling her name. “Miriam! MIRIAM! MI-RI-AM!”

I asked anyone and everyone whether they had seen a girl who looked just like me. “Her name is Miriam,” I told them, “Miriam Mozes. Please, please. Have you seen a girl named Miriam?”

Some kind people must have seen my desperation, my panic. They helped me by joining in, yelling her name: “Miriam Mozes! Miriam Mozes!” But no matter where I went, no matter where I looked, no matter how loudly I yelled, I could not find her.
After awhile, when Miriam did not answer, the people stopped helping me search. “Keep searching,” they urged me, pity in their eyes, their own exhaustion making their bodies limp. “She has to be here somewhere.”

“Miriam! Miriam!” I did not let thirty seconds go by without yelling her name.

While I saw pity and concern in some people’s eyes, other people did not care, could not be bothered. So many of them had had enough and did not have even an ounce of concern left for anyone else. “So you’re looking for your sister? Big deal! I don’t have anybody.”

I wanted to yell at them that Miriam was more than a sister. She was my other self. Our survival depended on each other! I could not stop to think about these hopeless souls. I had to find her. I had to.

I kept searching. “Miriam! Miriam!” I cried, my voice growing more hoarse, fainter. I was hungry and tired. But I did not allow myself to sit down to rest. I did not stop. Terrified, I went from one building to another, unable to give up my search. So many emaciated people, their thin prison garb clothing their pitiful bodies, were blocking my vision everywhere I looked. There seemed to be so many other people! They all looked the same to me because they were not Miriam. What could have happened to her? In one quick moment, dashing for safety, we had been separated! What had we done? I kept on.

My legs shuffling forward, my arms pumping to keep me moving, I did not let myself think of hunger, of the pains in
my gut, of the dryness making my tongue stick to the roof of my mouth. None of it mattered. “Miriam! Miriam Mozes! Miriam!”

Hours and hours, minutes and minutes, seconds and seconds—all piled on top of another in my panic. I had been searching for twenty-four hours. No Miriam! She could not have simply disappeared. I refused to accept that. Where was she?

I was stumbling about in a near-stupor of desperation and exhaustion when I went through yet another doorway.

“Miriam! Miriam Mozes! Miri—“

I bumped into someone about my height. “Sorry!” I was about to lurch past the person when it hit me: It was Miriam.

“Miriam! MIRIAM!” I fell into her arms. She fell into mine. “Where were you? I’ve been looking, looking, looking! What happened?”

“I have been searching for you!” she insisted. “What happened to you?”

We hugged, we kissed. Gripping one another we both slid to the floor to rest, crying and hanging onto each other.

“Eva, where were you?” she asked me through her tears. “We made such a mistake by racing. I thought I would never see you again.”

“No. I could not think too much about that. I had to find you!” I insisted. Then I admitted the truth to her. “I was desperate.”

I sank into her arms, feeling like it was Hanukkah. It was a miracle!
I had the strongest feeling of relief and love that I have ever felt in my whole life. I pulled away to look at her scrawny face and then put my arms around her again, holding her tight. Those twenty-four hours of searching for her had felt like forever. The more I held on to her, the more I felt sure we would never be parted again. “I am so glad I found you,” I told her, filled with more emotion than I could express.

Miriam reached out her hand. “Look!” she said. There she held a piece of chocolate. “Someone gave me this when I was searching for you.”

My eyes opened wide. She offered it to me.

I broke it in half, and we savored it in this sweetest of moments.

“From now on, always hold my hand,” I said. “Never let go.”

Miriam agreed. “Yes, we must never be separated again.”

“This is our lucky barracks!” I said.

“Then let’s take a little nap here,” Miriam said, sinking lower against the wall. “I’m so tired.”

Our hands tightly entwined, our bodies close for comfort, we shut our weary eyes. No matter what happened next, we knew we had each other.
Chapter Nine

For the next nine days Miriam and I were on our own, looking out for ourselves like everyone else was doing. We stayed in our lucky barracks with other sets of twins and adult women. My daily task was to find food for Miriam and me. Miriam’s feet were frostbitten from that long roll call at the gypsy camp, so she protected our blankets and bowls while I went organizing with two other girls.

The girls and I broke into Nazi storage places and buildings where the SS had lived. Twice we went into Nazi headquarters, a nice house with nice furniture. Before that, I had not known such a place existed. Luxurious living right in the middle of a Nazi death camp.

We saw food on the table that looked awfully good. It looked freshly prepared, delectable! In fact, it looked too good. I wondered why the Nazis would leave such good food behind. Was something wrong with it? Out of hunger I snatched some up. But just before eating it, I stopped and put it back. Later I talked to people in the camp who said that the Nazis had purposely left poisoned food so that prisoners like
Another time, the girls and I found huge containers of sauerkraut. We ate the food, and since we had no water to drink and there was no snow on the ground to melt, we drank the sauerkraut juice. In the kitchen, we grabbed bread. For us it was a feast.

By this time we were skillful at scrounging for something to eat. I had organized a scarf, and it became our most valuable tool. In a basement we came upon a huge pile of flour. I straightened out my square scarf and filled it with flour. Back in the barracks we mixed the flour with some liquid and baked a cake on top of the stove. It was like the unleavened bread the Jews had eaten when, in the Bible, they had had to leave Egypt in a hurry, with no time to allow the bread to rise. It was concentration camp Passover *matzoh*.

We still had very little food. I remember looking at my sister and thinking, “She’s like a skeleton. Do I look like that, too?” Whenever we found something, we gobbled it up till it was gone. There was no such thing as leftovers. At that time, we did not know that stuffing ourselves in our starved condition was dangerous. Some of the girls became bloated, and one of my best organizing friends died from overeating.

One morning another set of twins and I set off for the Vistula River, which was not far from camp. Armed with a couple of bottles and containers, we planned to crack the ice, lower the bottles, and fill them with fresh water.

As I stood on the bank of the river, I saw a girl my age on the other side. She had braided hair and wore a nice clean
dress and a coat. On her back she carried a school bag, so I knew she was going to school.

I froze. I could not believe there was still a world out there where people were clean and girls wore braids with ribbons and nice dresses and went to school! Once, I had been that girl in nice clothes with ribbons in my hair on my way to school. Until that moment, I had thought everyone was in a concentration camp like us. But I realized then that was not true.

The girl stared at me. I looked down at myself wearing ragged clothes swarming with lice and a coat and shoes many sizes too big for me. I was hungry and scavenging for food and water. I do not know what she thought, but as I looked up again at her I could feel the fire of anger rising in me. I felt betrayed. Miriam and I had done nothing wrong! We were just little girls like her. Why were we in this situation while she was over there looking so pretty and clean and living a perfectly normal life? It was so wrong, so inconceivable to me. But there she was. And there I was.

After what seemed like a long time, she hitched up her book bag and walked away.

I stared after her, watching her leave, then watching the empty space where she had stood. I did not understand it. I could not understand it.

Then I felt a grumble in my stomach, reminding me of my hunger and thirst. I found a thick stick and jabbed it angrily against the surface of the icy river, cracking it until the hole was big enough. I lowered my bottle into the frozen
river, turned it slightly sideways, and watched the bubbles of air escaping as it filled with clear river water. The image of the girl stayed in my mind—as did all my questions about the outside world.

When we had collected as much water as our bottles would hold, the twins and I returned to the camp. Once there, we made a small fire and boiled the water to kill any germs. Although we made the trip to the river a couple more times, I never saw the girl again.

We could not leave the camp because battles raged all around us. It was dangerous to wander outside. Guns fired indiscriminately and hit anyone in the way. We were in the middle of a battlefield. In the noise and confusion outside, we learned to dodge the *rat-a-tat-tat* of machine-gun fire. If we heard a certain whining sound, we had to run for cover because a bombshell was coming in our direction. Bursts of gunfire flashed and crackled from the bunkers where the SS had gone to hide after dropping us off at the barracks.

During those days, rumors spread that the whole camp was going to be blown up—the barracks, gas chambers, and crematorium—to cover up evidence of Nazi crimes. The SS forced sixty thousand prisoners to leave on a death march. Miriam and I and many of the twins stayed huddled in our lucky barracks. Thousands of other prisoners, too old and sick to march, also remained.

Later I learned from an eyewitness account that on the night of January 18, 1945, Dr. Mengele had paid one last call to the lab where we twins had been measured, injected,
cut into, and bloodlet so many times. He took two boxes of papers containing records of the approximately three thousand twins he had experimented on at Auschwitz, stashed them in a waiting car, and drove off to join a group of fleeing Nazi soldiers.

For about nine days we heard continuous shooting and bombing. The *boom-boom-boom* of artillery fire rattled the windows in our barracks. There was talk in the barracks among the adults that we were soon going to be set free. Liberation. Miriam and I did not know what that meant. We hid inside and waited.

On the morning of January 27th, the noise stopped. For the first time in weeks, it was completely silent. We hoped this was liberation, but we had no idea what liberation would be like. Everyone in the barracks crowded at the windows.

It was snowing heavily. Until this day I only remember the camp being gray—the buildings, streets, clothes, people—everything dirty and gray. In my mind, a constant smoky pall hung over the camp.

On this day, sometime late in the afternoon, maybe about 3:00 or 4:00 P.M., a woman ran to the front of the barracks and started yelling, “We are free! We are free! We are free!”

Free? What did she mean?

Everyone ran to the doorway. I stood on the top step, huge flakes of snow falling on me. I could not see anything beyond a few feet in front of me. The snow had fallen all day, and the dirty gray of Auschwitz was now covered in a white blanket of snow.
“Don’t you see something coming?” asked an older girl.
I kept peering through the swirling snow. “No . . .” I squinted.
Then I saw them.
About twenty feet away, we saw Soviet soldiers emerging through the snow, approaching us in snow-covered capes and suits. They did not speak as they crunched through the snow.
As they came closer, they looked to us like they were smiling. Were those smirks or smiles? I peered closely. Yes, they were smiles. Real smiles. Joy and hope welled up inside of us. We were safe. We were free!
Crying and laughing, we ran up to the soldiers, crowding them.
A shout rose from the crowd: “We are free! We are free!” There was laughter and wails of relief all mixed together in a jumble of celebratory sounds.
Laughing themselves, some of them with tears in their smiling eyes, the Soviet soldiers hugged us back. They handed us cookies and chocolate—delicious!
It was our first taste of freedom. And I realized that my silent pledge the first night in the latrine to survive and walk out of the camp alive with Miriam by my side had become a reality.
I threw my arms around the neck of a Soviet soldier, and he picked me up. I clung to him, with Miriam attached to my side. Everybody was hugging and kissing and shouting, “We are free!”

That night the soldiers continued the celebration in the barracks. They danced with the women and shared vodka with the men right out of the bottles. Everyone laughed and sang. There was music: people pounded homemade drums using spoons on food tins, and someone played an accordion. Some of the children joined in dancing, jumping up and down on the floor, on the bunks, on the adults. I had never seen so much merriment, especially in our death camp.

Miriam and I sat happily on our bunk, watching and enjoying the scene of rare contentment and cheer. What a crazy sight. It was the pure human joy of being alive.

“We are free!” I mused aloud, nodding in time to the music.

“Yes. No more terrible pflegerin!”

“No more Heil, Doktor Mengele!”
“No more experiments!”
“No more shots in the arms!”
“No more hangings.”
“No more . . .”

We were having a contest to list everything we would not miss now that we were free.

“We can do what we want!” Miriam said, satisfaction filling her tiny face.

Her words stopped me short. We can do what we want. We can do what we want. Whatever we want. We are free.

Memories of home filled my eyes. The sounds of the farm echoed in my ears: chopping wood, chickens clucking, cows bellowing. The smells of ripe fruits in the orchards filled my nose. I have no idea how long I sat there thinking.

It was Miriam who interrupted my reverie. “What is it Eva?” She shook my arm. “Eva! What?”

I turned to face her, my eyes finally adjusting to her presence. “Home,” I stated. “I want to go home.”

Miriam searched my face. “OK. We are free. Let’s go home.”

We took stock of our very few belongings, tucking them under us and into our clothing. That night we slept soundly for we had a plan: We were going home as soon as possible.

The following afternoon many Soviet people gathered around us. They asked Miriam and me and all the surviving children, most of them twins, to put on striped prison uniforms over our clothes. Because we were Mengele’s twins, we
had never worn those Auschwitz uniforms before. I was already wearing two coats because it was so cold. Underneath our coats and dresses, Miriam and I carried everything we owned: food, bowls, blankets—things we regarded as treasures.

We stood at the very head of the line and held hands as Soviet soldiers marched us out of the barracks between the high, barbed-wire fences. A nurse holding a small child in her arms walked beside us. Huge cameras kept filming, filming. I looked at the cameraman and wondered why he was taking our picture.

“Are we movie stars or something?” I wondered. I was very impressed with it all. The only real movies Miriam and I had seen were the ones starring Shirley Temple that our mama had taken us to in the city.

To my surprise, after we had all walked through the fences, the cameraman sent all of us back inside and directed us to march out again. With nuns, nurses, and Soviet soldiers accompanying us, rows and rows of twins filed back into the barracks, then right back out again. We repeated the action several times until the cameraman was satisfied. Years later I found out that he wanted to capture the scene as part of a propaganda movie showing the world how the Soviet army had rescued Jewish children from the fascists.

At last, for the final time, Miriam and I, hand in hand, walked out of the barracks in matching striped uniforms. Miriam and I had survived Auschwitz. We were eleven years old.

Now we had only one question: How exactly would we get home?
Chapter Eleven

All around us people were preparing to leave. They just walked away from camp. I did not know what direction to take. I did not know where on earth we were. In those days I did not know there were countries called Poland and the Soviet Union. Having gone to school in a small village in Romania, I had learned nothing about the rest of the world.

For the next two weeks, Miriam and I stayed in Auschwitz with many other former prisoners. At first we did not have enough to eat. I went back to the basement and filled my scarf with flour.

“Nyet! Nyet!” No! No! shouted a Soviet soldier. He fired a shot.

Frightened, I spilled the flour, ran outside, and raced back to Miriam. Later I realized that the soldier was not shooting at me the way the Nazis had. He was trying to scare me. The Soviets had taken charge of the camp and were trying to maintain order.

I do not remember organizing any food after that. The Soviets fed us soup with beans in it that tasted good. As soon
as Miriam and I started eating we could not stop. By then we knew that eating too much was bad for us, so Miriam and I monitored each other. We did not want to die from overeating like other twins we had known.

A few weeks later we finally left Auschwitz. We were taken in a horse and wagon to an orphanage in a monastery in Katowice, Poland. Later we found out that the arrangements had been made by the Soviets, who were working with the Red Cross and Jewish Refugee Organizations.

When we arrived at the monastery, we were taken to our new living quarters. I was shocked. Miriam and I were given our own nice room. There were two beds with clean, white sheets. Sheets! I had not seen a white sheet in almost a year. I felt strange and out of place. No one had bothered to give us baths; we were filthy and covered with lice. There was no way I could sleep on that clean, white bed.

For a long time I stared at the sheets. That night I ripped them off the bed and went to sleep on the bare mattress. I did not want to make everything dirty. It seemed wrong.

The nuns had also put beautiful toys in our room, but the toys made me angry. Toys were for children. I was eleven years old, but I no longer knew how to play. What I wanted and needed was warmth and loving care. At Auschwitz, I had struggled to keep myself and Miriam alive. Now I only wanted to go home. The nuns did not know what to do with us. They considered us orphans.

I spoke up for Miriam and me. “We’re twins. That’s Miriam, and I am Eva Mozes. Our father is Alexander and
Two front children are Eva (left) and Miriam (right).
Eva and Miriam as high school students in Cluj

The Csengeri family after the war. The parents, Zvi and Rosie, are in the middle. The twins, Yehudit and Lea, are on either side, and son Michael is being held by Zvi.
Eva milking a cow.

Top row (l to r): Eva, Mickey Kor, Mickey's niece Miri, brother Shlomo, and sister-in-law Sara. In front is Mickey's nephew AuShalom.
Eva and Miriam at Auschwitz, 1991
From middle left, Rina Kor (holding document), Alex Kor, Eva Mozes Kor, and Dr. Münch at Auschwitz in 1993 signing their statements.

Eva holding unused vials of substances used in experiments. The content of the vials is unknown; they have never been opened or tested.
our mother is Jaffa. We are from Portz.” We spoke to them in Hungarian because we did not speak Polish; a translator then told them what we had said. Conversations took a long time.

“Where are your parents?” asked the nuns.

“I don’t know.”

“Who will take care of you?”

“I don’t know. We want to go home,” I kept telling them.

The nuns said, “Children cannot be released if they do not have parents.”

“But we do have parents,” I said.

“Where?”

“I have to go home to find out if they came back from the camp,” I said. Now that we were safe, I could still hope to find Mama and Papa and my sisters.

The nuns told us we could not leave unless there was someone to take care of us. So there we had to stay.

I did not like living in a Catholic monastery. At this place, crosses, crucifixes, and paintings of the Virgin and child surrounded us and seemed foreign. I longed for someplace more familiar. I wondered what my papa, a religious Jew, would think if he saw Miriam and me in a monastery. The nuns did not try to convert us or anything like that, but it was just so strange a place to find ourselves.

Older girls who had survived Auschwitz and were staying at the monastery told us that we could go into the town of Katowice and ride the streetcar without paying for tickets. All we had to do was show the numbers tattooed on our arms. They told us we did not have to speak Polish or say anything. Since
we spoke mainly Hungarian, that was a small relief.

So we went into town and found what they told us was true: We could ride the streetcars for free. Over and over, Miriam and I rode the streetcar from one end of town to the other. The sheer joy of being free, feeling the wind in our ears, and being able to choose what we did was so liberating to us.

Through the older girls, we learned that some survivors of Auschwitz were being held in a displaced persons camp at Katowice, including our friend from home, Mrs. Csengeri, and her twin daughters. One day I thought of a plan to get us out of the monastery.

“Come on, Miriam,” I said. “We’re going to see Mrs. Csengeri.”

“Why?” asked Miriam.

“Just come with me.”

We hopped on a streetcar and went to the camp. When we found Mrs. Csengeri, I began talking a mile a minute. “You were my mama’s friend,” I said. “We don’t want to stay in the monastery, but they won’t let us leave because we can’t find our parents.”

“Yes, I know,” she replied. “But why are you telling me all this?”

I paused and then blurted, “Would you sign a paper saying you are our aunt and get us out so we can go home?”

At first, Mrs. Csengeri said nothing. Finally she said, “OK. I will go to the monastery with you and sign the papers.” She paused and then added, “And then I will take you home with me.”
I was overjoyed.

In March of 1945 Miriam and I moved into the camp with Mrs. Csengeri and her daughters. We lived in a room in the barracks and shared it with a lady, Mrs. Goldenthal, and her three children.

Mrs. Goldenthal’s twin boys, Alex and Erno, were our age, and I discovered that they had been selected at Auschwitz for Mengele’s experiments like us. Mrs. Goldenthal had stayed with them, and I found out later that she had hidden a younger child, Margarita, underneath her long skirt. She had come into the camp with the child hidden in her dress and during her entire stay there, even in the Nazi barracks where she had kept Margarita under the mattress during inspections, she and the other women had helped conceal her child.

Now Mrs. Goldenthal and Mrs. Csengeri took care of all of us. They washed us and boiled our clothes. They got rid of the lice. Mrs. Csengeri sewed dresses for Miriam and me out of big Soviet khaki tunics. Wearing that dress made me feel like a little girl again. She even fixed special food for us. Miriam and I almost felt like a family again, being cared for by adults, the way it used to be.

The Soviet soldiers in charge of the camp gave us bread and a half a ruble every week to spend on anything we wanted. Sometimes Miriam and I went to the outdoor market in town to buy an apple. Normally we were given plain food that filled us, such as bread, potato soup, and meat. An apple was a luxury that we were thrilled to have.
One morning, after a month and a half, Mrs. Csengeri woke me up from a deep sleep. “Pack everything,” she said, “because we’re moving.” We gathered our things together. Miriam and I, hand in hand in our matching khaki dresses, boarded a train with our small group. I had no idea where we were going, but we knew where we wished to go. All I wanted was to find my parents or somebody from my real family. All I wanted was to go home.
Chapter Twelve

Soviet soldiers took charge as Miriam and I began the journey home with Mrs. Csengeri, Mrs. Goldenthal, and their children. Although we rode in a cattle car, it was very different from our ride to Auschwitz. The train was not crowded, and there were built-in bunk beds with little mattresses that were comfortable. We loved to sit on the top bunk bed and look out the windows, which this time were not covered by barbed wire. At night we had as many blankets as we wanted. Miriam and I cuddled. We still did not talk about how we felt or what was going on. We just snuggled.

In the daytime, the doors of the train cars were left open. Often Miriam and I sat in the doorway with our legs dangling out. The train lumbered on the tracks so slowly you could almost run alongside. The wind brushed our faces and the fresh air felt wonderful. We enjoyed watching fields and hills slide by. It was spring. Flowers bloomed, birds chirped.

We were no longer in danger. We were free.

Sometimes the train stopped for five or six hours. We'd get off, and Mrs. Csengeri would set up two bricks, make a
small fire, and cook something in a pot. The Soviets gave us bread and rations, but we had also taken along some food. I no longer had to worry about feeding us. Mrs. Csengeri took over and never complained. When the conductor called that the train was about to leave, we hopped on again.

We were heading toward Romania. On the train we sang and talked. Mrs. Csengeri and Mrs. Goldenthal said they were going to save the striped prison uniforms they had worn at Auschwitz and testify to the world what had happened there. “I’ll tell my story,” Mrs. Csengeri kept saying. “I will tell what these monsters did to us.” Back then I did not understand why that was so important. I could not imagine who would want to hear about Auschwitz, but the women kept discussing it. The question came up as to whether their husbands had survived. I wondered if anybody in my family had survived besides Miriam and me. Nobody really knew.

Sometimes we passed through villages and towns that had been destroyed by bombing. Brick buildings lay in ruins. Rubble covered the ground. Some places seemed altogether abandoned. We went from Katowice in Poland to Czernowitz near the Romanian border. At the outer edge of the city we stayed at a camp that may have been a labor camp or ghetto. We remained there for about two months and thought we were getting closer to home.

One afternoon we were told to pack up, and we were loaded into another cattle car with bunk beds. As the train rumbled on, the grownups realized that we should have al-
ready reached Romania; Transylvania had become part of Romania again, it was no longer Hungary. Mrs. Csengeri watched the signs and said we were going deeper into the Soviet Union. When the train crawled uphill, some people jumped off and rolled away from the tracks. “Where are they going?” I wondered. For years I wondered what happened to them. Later I realized that many people were frightened of the Soviet Union and did not want to live under communist rule.

After a week we arrived at a refugee camp in Slutz. It was close to Minsk in the Soviet Union. We lived there for a couple of months with former prisoners from all over Europe. Finally we were grouped according to our home countries.

One day in October we started back into Romania. Our first stop was Nagy Varad Oradea, Mrs. Goldenthal’s town. She and her children went home. I was so envious! I wanted to be back in our home! That night the rest of us stayed in a hotel near the train station and had dinner there. The food was very, very good, consisting of baked potatoes and fried eggs with seasoning, with apples and ice cream for dessert. For once, we were full after we ate. A Jewish agency gave us the money to pay our bill. Every town that had once had a Jewish population now had a Jewish agency to take care of displaced persons like us and help reunite families.

The next day we boarded another train and rode south to Simlel Silvaniei, Mrs. Csengeri’s town. She invited us to stay overnight. In the morning we thanked her for taking care of us and took the first train to Portz, our village.
When the train stopped and the conductor called, “Portz!” I immediately recognized the station. Holding hands, Miriam and I got off at the top of the hill and started down to the village. “Let’s go home,” I said. I had to see it. I am not sure what I expected to find. Would everything be the way we had left it, only maybe a little disheveled from the months we had been away? In my mind, home meant Miriam and me, our sisters and my parents, the farm and our animals. Any homecoming had to include at least some of these, right? I allowed myself to hope that there would be something good waiting for us.

Hand in hand, Miriam and I walked through the village. We were wearing our matching Soviet khaki tunic dresses, and I still had the shoes from the camp, twice the size of my feet. When I took a step, the front of the shoe flopped down first. People came out of their houses and whispered to each other. Nobody spoke to us directly. They just stared at us as we walked down the street. Miriam and I still looked alike. I had a feeling that the villagers knew who we were.

As we approached our house, my heart beat so hard I could hear it thumping. I could not wait to reach the gate. Finally—we would be home again! My memories of the house were of nice things and good times: warm beds and clothes that fit, a mother who cooked for us, a father who provided. My family.

But none of that was left. Nothing but the untilled land and the bare walls of an empty house.

Everything looked neglected. Abandoned. I realized immediately that Papa and Mama had not returned. They
would never have let the weeds grow so high. They would never have let the house become run down.

It was at that moment that we knew, Miriam and I, that we were all that were left of the Mozes family. Grandma and Grandpa Hersh—our mother’s primary reason for not escaping to Palestine—were also gone. There was nobody else.

Still holding hands, Miriam and I went inside. We were surprised when Mama’s dog Lily, a little red Dachshund, ran out to greet us, barking and wagging her tail. All this time and there she was! She seemed to recognize us, and when we reached out to pet her, she licked our hands. I guess Jewish dogs were not taken to concentration camps, only Jewish people.

The house was dirty—and empty. Everything had been looted. Furniture, curtains, dishes, linens, candlesticks—everything. I walked from room to room searching for any reminders, any remnants of the life I had once lived. I only found three crumpled photographs wadded up on the floor. I picked them up and saved them.

One picture showed my older sisters, Edit and Aliz, with three of our cousins. Another was of Edit, Aliz, Miriam, and me and our teachers back in 1942. The third photo was the last picture of my whole family, taken in the fall of 1943. In the black and white photo, Miriam and I were wearing our matching burgundy dresses. This was the only proof I had that once, not so long ago, I had a family. Miriam and I stayed for six or seven hours, roaming around the farm. The fruit trees were still there, and we ate some plums and apples, but
villagers had picked most of the fruit. By mid-afternoon our cousin Shmilu showed up. Aunt Irena, our father’s youngest sister, had apparently sent word to him to come and get us. We later found out that she had traced us through the Red Cross. Miriam and I were among the last Jews to return to Transylvania, and Aunt Irena had continued to check lists to see if anyone from our family had survived. Thus she knew exactly when our train was due to arrive in Portz and had contacted Shmilu.

Shmilu was about twenty years old and had lived in a nearby village. He, too, had been imprisoned at Auschwitz and was the only one of his immediate family to survive. I told him the neighbors had stolen everything. “Yes,” he said, “I know.”

Shmilu had taken back a bed, a table, and a couple of chairs from the neighbors to fix up a room for himself in the summer kitchen of our farm. He was working the land and taking care of Lily. The dog wandered in and out, eating scraps around the farms.

We asked Shmilu questions about our parents. “I have not seen anyone from your family,” he told us. “I know only that your Aunt Irena survived and is waiting for you.” She had been sent to a concentration camp but had returned in May.

I did not feel comfortable in the house even though it was ours. I did not feel as though I belonged there any more. Miriam and I had no home, no parents, no sisters. But we still had each other.
We left with Cousin Shmilu. Villagers stood at their gates and silently watched us go. I was angry with them but said nothing. We boarded a train that would take Miriam and me to the big city of Cluj to join our aunt.

We would make a new life for ourselves somehow.
For the next five years, from 1945 to 1950, Miriam and I lived with Aunt Irena. She owned a large apartment house in Cluj.

Before the war, Miriam and I had always enjoyed visits to Aunt Irena’s home and her visits to see us. She and her husband traveled extensively, and she would tell us stories of vacations on the French Riviera and Monte Carlo. We loved to hear about and see her jewelry and furs. Her son was our favorite cousin.

But a year or two after our arrival in Cluj, we began to discover that freedom was not what we had thought it would be. Romania was now controlled by the communists. The communist party was the only political party and had complete power. The secret police force arrested anyone opposed to the government and took over people’s property and gave it to the peasants.

During the war, the Nazis had forced Aunt Irena to work in a bomb factory in Germany. Her husband and son had perished in the camps. When she returned to Cluj, she
found that the communists had taken most of her possessions. However, the state let Aunt Irena keep her building because she was a war widow and a survivor of the concentration camps. She married a pharmacist who was also a survivor.

We all lived together, but we were not really a family. We knew our aunt cared about us because she was the only one of our relatives willing to take us in. But Aunt Irena never hugged or kissed us, or spoke kindly. Miriam and I hungered for affection and yearned for a loving mother.

Aunt Irena still had Persian rugs, a porcelain collection, and some designer clothes left from her prewar days. These treasures reminded her of the good life she used to have and, strangely, seemed to mean more to her than we did.

Miriam and I felt out of place in that grand apartment. We were sloppy and messy. We were eleven-year-old kids who had returned from the barracks of Auschwitz. We did not belong in Auschwitz, but we did not entirely belong in this fancy apartment in Cluj, either.

Every night I had nightmares. I dreamed of rats the size of cats, dead bodies, and needles stuck into me. After we found out that the Nazis had made soap out of Jewish fat, I dreamed that soap bars spoke to me in the voices of my parents and sisters, asking me, “Why are you washing with us?”

I did not tell Miriam because I was afraid I would make her feel bad and give her nightmares, too. We both developed health problems and caught colds all the time. Painful sores covered our bodies. The sores grew as big as apples
and formed scars. When Aunt Irena took us to the doctor, I was terrified—I remembered Dr. Mengele and his assistants in white coats. I had learned not to trust doctors so much.

When the Romanian doctor examined us he said, “These children have what many war children are suffering from: malnutrition. There is nothing wrong with them that vitamins and a good diet cannot fix.”

At that time vitamins were not available and food was scarce. We stood in line for hours to get a loaf of bread. Our cousin Shmilu brought flour, potatoes, eggs, vegetables, and sunflower oil from the farm. Miriam and I craved that oil and drank it straight from the bottle! This worried Aunt Irena, but the doctor told her to let us drink it, that we seemed to be getting better.

One day as I was eating white bread on the veranda of the apartment, someone saw me and reported me to the secret police. That night the police came and raided the apartment and seized all our food. The next day my aunt built a fake cabinet that looked like a wall. You could only get in there by pushing a button. From then on, we hid our food in the cabinet.

One night the secret police picked up Aunt Irena’s husband without any explanation. He disappeared. We did not know whether he was alive or dead. When we walked outside, we always worried who was watching or listening. Someone might turn us in to the secret police.

Life in communist Romania became more and more difficult. The government controlled everything, includ-
ing schools. On the first day of high school, Miriam and I wore our matching khaki dresses. We remembered going to school in Portz in our matching burgundy dresses. Now all the children made fun of us because of our clothes. We had only missed a year and a half and were not far behind in our studies. School, however, was harder for us because we spoke Hungarian, and classes were taught in Romanian.

At school we were the only Jews. Other students called us names despite what we had been through. Anti-Semitic people in Cluj spread rumors that at night a Jewish vampire stalked Christian girls and sucked their blood. Miriam and I went to an orphanage for our evening meal since there wasn’t enough food at Aunt Irena’s. As we walked home, I kept thinking, How will this vampire know I am Jewish and not attack me?

But it was not just the Jews who were being persecuted. Conditions were terrible for everyone. Eventually, Miriam and I went to a Jewish Zionist organization to learn about Palestine, but the government later shut the organization down.

Sometimes we received packages from our aunt in the United States. Once she sent some fabric, and Aunt Irena took us to the seamstress and had three sets of matching dresses made for Miriam and me. Our favorite was blue with little polka dots. We loved wearing matching dresses to attract attention and fool the boys. Our American aunt also sent coats, but they were adult styles and did not fit.

One day in 1948, when we were fourteen, the government announced that the store would have new coats for
sale. Miriam and I stood in line all night waiting for the store to open at ten o’clock in the morning. But twelve thousand people showed up—for two hundred coats! When the doors opened and people rushed in, a saleslady who was a friend of our aunt’s recognized us. She threw us two coats and shoved us under a counter. Later on we paid for them and walked out with matching rust-colored coats, the color of autumn leaves. We wore those coats when we sailed to Israel much later.

Palestine became the state of Israel in 1948. I began to think it would be a privilege to live in a place where my father had dreamed of living. The last time we had seen Papa, he had made us promise that if we survived, we would go to Palestine.

Miriam and I exchanged letters with Uncle Aaron, our Papa’s brother, who lived in Haifa, and we sent him a picture of us. Uncle Aaron offered to help us resettle and ease our suffering. We wrote him and asked if there was chocolate in Israel. He replied, telling us that we could eat all the chocolate we wanted and all the oranges we wanted, too. He would take care of us. We thought Israel sounded like paradise!

Aunt Irena said she had received news that her son was alive and living in Israel. She wanted to emigrate, too. We all applied for exit visas, and our aunt’s was granted easily. It took Miriam and me two years to obtain ours. The government did not want to let young people leave Romania because they needed the youth to rebuild the war-ravaged country.

Nevertheless we started preparing for our trip. The rules changed daily about what we could take. We packed one
year before we left and lived surrounded by boxes filled with things we wanted to bring. In order to leave the country, Miriam and I had to sign over our remaining property. We still owned two acres of farmland and the house in Portz. The communists had already claimed most of the farm to divide among the peasants. We wanted to leave so badly, we signed it over.

Two months before we left Romania, Aunt Irena’s husband was released from prison and given a visa. He did not say a word to us girls about what had happened to him. We were just glad he had been freed.

Finally in June 1950, when we were about to leave, the government informed us that all we could take with us was only what we could wear. The day we left, Aunt Irena made us put on three dresses underneath our matching coats. I carefully wrapped the creased photos of my family in paper and brought them with me.

We took a train to Constanza, a city on the coast of the Black Sea. Pushing and shoving, we lined up to board the ship. Miriam and I were squashed. I could hardly breathe. But we tightly clutched each other’s hands so that we would not be separated. There were three thousand people on a ship built to hold only a thousand. We waited for twenty-four hours before we set sail.

As we pulled away from shore, I knew there was nothing left for Miriam and me in Romania. During the past five years I had continued to hope that our sisters or parents might come back. The Jewish organizations working with the Red
Cross had posted lists of people returning. I had checked the lists at the orphanage where we ate dinner every night, but there was no sign of any member of my family. Miriam and I were sixteen years old. We needed to move on.

It was a long, tiring trip. For days and days, we saw no land but it was exciting to be on the open sea. The endless stretch of water and sky, with fresh air and the wind sifting through our hair, smelled of freedom and promise. Hand in hand, Miriam and I watched dolphins jumping in and out of the ocean.

Early one morning our ship approached Haifa. As the boat docked we stood on the deck and watched the sun rise over Mount Carmel, Israel. It was one of the most beautiful sights I had ever seen. The land of freedom. Most of the passengers on the ship were Holocaust survivors like us. Everybody burst into the Israeli national anthem, “Hatikvah.” We were crying and singing with joy.

As we disembarked at the port, we searched for a person looking for us. Uncle Aaron finally spotted us, yelling our names and waving his arms so we would be sure to see him. We hugged and he kissed us. We cried in his arms. It had been so long since my sister and I had received any real love from anyone besides each other.

My twin sister and I, in our matching rust-colored coats and layers of matching dresses, felt at last that we had come home.
When we arrived in Haifa with Uncle Aaron, we learned that Aunt Irena’s son was not there after all. She had made up the story to get a visa. Miriam and I were sad to realize that our favorite cousin was actually gone forever. We spent the afternoon with Uncle Aaron and his family. It was agreed that Miriam and I would go to one of the Youth Aliyah Villages that had been set up by the Israeli government. The villages were located on huge farms where young people like us planted and harvested crops and tended the animals. The food we produced helped feed the new nation of Israel.

At our village we worked half the day, and went to school half the day. My jobs were to pick tomatoes and peanuts and milk cows.

Miriam and I were at the village with about three hundred other teenagers from many different countries. Not all of the youth were Holocaust survivors like us. Some kids lived at the village while their parents trained for jobs. We were all put into groups upon arrival and would become friends. Each dormitory had a housemother, but we would
take care of our own rooms. For the first time since leaving Auschwitz, I would sleep without having nightmares. I would no longer have to worry about our physical safety or survival. There was no anti-Semitism, and we would be allowed, indeed encouraged to celebrate our Jewish heritage. Our hurts and suffering would slowly begin to heal in those youth villages.

Although we all arrived speaking a variety of languages, we were taught a common language: Hebrew. I learned a few words the very first night Miriam and I spent at the village. It was a Friday. That night and every Friday night all the kids gathered in a huge dining room to welcome the Shabbat, the Jewish Sabbath. There were candles and wine on the tables. We all wore white shirts. Two girls were assigned to Miriam and me as “big sisters” and made us feel at home.

After prayers, everyone started singing and dancing the hora. But I did not know how. “Can I do this dance?” I wondered. My big sister took my hand, Miriam’s big sister grasped hers, as everyone joined hands and formed a circle. We danced to the right. I did not know the steps but I followed along. With arms raised high we danced together, boys and girls, all of us singing “Hava Nagila.” Laughing, we danced round and round, faster and faster. I danced the hora and was filled with joy. Miriam and I were finally part of a new, large, welcoming family.
In Israel we lived for two years in the Youth Village. We went to school half the day and worked on the farm for the other half. We learned Hebrew quickly, within two years rapidly skipping up from one class to the next, finally finishing in the tenth grade. Miriam worked in the field, and I was a milkmaid. I was the only girl working with six guys. I learned to say “I love you” in ten different languages, which, at age sixteen, seemed like an important thing to know.

In 1952 we were drafted into the Israeli army, where Miriam studied nursing and became a registered nurse. I studied drafting and became a draftsperson, someone who draws plans of buildings or machines. I was stationed in Tel Aviv and stayed in the Israeli Army for eight years, reaching the rank of sergeant major. Those years were growing years for me. I became a very good draftswoman and I learned that I was able to earn a living. But I longed for a home and a family of my own.

In April, 1960, I met an American tourist, Michael Kor, who was visiting his brother in Tel Aviv. Even though we
could hardly communicate, we got married a few weeks later. He had said something to me in English; that night I had looked it up and replied, “Yes.” It was a marriage proposal. The next thing I knew, I was a married woman living in Terre Haute, Indiana, where my husband Michael had lived since 1947. He had come there after the war specifically to live close to his liberator from the U.S. Allied Forces. Let me tell you that it is not a particularly good idea to marry someone without being able to communicate in the same language. Both of us had too many surprises to contend with while getting to know one another. For instance, he initially thought I was a very quiet person! As you might have figured out from this memoir, I am not; it was simply that I could not speak any English.

Coming from Tel Aviv to Terre Haute was like landing on the moon. I knew nothing about life in the U.S., spoke no English, and thought everyone was rich. Within a few weeks, I got pregnant. I was so very homesick, missing Miriam and my friends in Israel, that I watched TV to drown out my loneliness. At the time, I thought that all that Americans showed on TV were news and sports, because those were the only two kinds of programs that my husband watched.

One day, to my surprise, there was a movie on TV about a young couple dating, kissing, and living like young people do. Now this was a TV show worth watching! I became engrossed in the show, looking away from the action only to jot down words I did not know so I could later look them up in the dictionary. I then proceeded to memorize those
words. In this way I learned to speak English well enough to get a job within three months of my arrival to the States.

Our son, Alex Kor, was born on April 15, 1961, and our daughter, Rina Kor, on March 1, 1963. I thought my life was complete. But still, my childhood experiences continued to come back to haunt me. The birthday parties started, which became a problem because my toddlers asked me how come they had no grandparents like all their friends did.

When Alex was six years old, on Halloween a very popular kid and his friends came over to play tricks on my son. Those tricks reminded me of the days when the Nazi youth harassed us in Portz, days when I was helpless and could do nothing to defend myself. But this time I lived in this great country where I did not have to put up with it! So I went outside and chased those kids away. Because of this I became very “popular” with the kids at Halloween. Every year the harassment would begin on October 1: They painted swastikas on our home and put white crosses in the yard—it was awful.

Alex would come home from school crying and saying, “Mom, I’m so ashamed of you! All the kids say that you are crazy! Why can’t you be like all the other mothers?” I told my son that I was not crazy, but neither was I like all the other mothers. I thought that if I could tell the story of what had happened to me as a child, the kids would understand and leave me alone to live in peace in my home. But as a victim of such atrocities, I did not know how to accomplish this.

I was harassed for eleven years, until 1978 when NBC aired the show “Holocaust.” Suddenly everybody understood
why I was different. Those same kids who had taunted me at Halloween called me or wrote to me to apologize. I began lecturing in 1978, and people always asked me about the details of the experiments. I never knew all the details about Auschwitz, but I thought that there would be lots of information available about the camps and about Dr. Mengele. Unfortunately, I could not find any information in any book. I remembered that in the liberation film, about two hundred children were shown marching out of the camp. If I could contact those children, now adults, we could share our memories and piece together what had been done to us. But I didn’t know where to find them.

It took me six years to come up with the idea of forming an organization to help me and Miriam locate the Mengele twins. In 1984 we founded CANDLES, an acronym for Children of Auschwitz Nazi Deadly Lab Experiments Survivors. We located 122 survivors living in ten countries and on four continents. CANDLES, as a support group, helped many twins deal with some of the special issues that we all had as survivors of Mengele’s experiments.

As time went on, Miriam had more and more problems with her kidneys. We knew it had something to do with the injections she had been given in Auschwitz, but we never found out what it was that prevented her kidneys from growing beyond the size of a ten-year-old’s. By 1987 her kidneys failed. I donated my left kidney, which helped her live until June 6, 1993. We never did find out what she or any of us had been injected with. I am still searching and hoping to
Miriam’s death was devastating to me. I knew that I had to do something positive in her memory. So in 1995 I opened the CANDLES Holocaust Museum and Education Center, in Terre Haute, Indiana. Over fifty thousand people have visited the museum since we opened its doors, most of them young people.

In 1993 I traveled to Germany and met with a Nazi doctor from Auschwitz, Dr. Münch. Surprisingly, he was very kind to me. Even more surprising, I found that I liked him. I asked him if he knew anything about the gas chambers in Auschwitz. He said that what he knew had been fueling the nightmares he lived with every single day. He went on to describe it, saying, “People would be told they were taking a shower and to remember their clothes hanger number, and to tie their shoes together. When the gas chamber was fully packed, the doors closed hermetically and sealed. A vent-like orifice opened in the ceiling, dropping pellets like gravel to the floor. Somehow the pellets operated like dry ice and turned to gas. The gas began rising from the floor. People tried to get away from the rising gas, climbing on top of one another. The strongest people ended atop a pile of intermingled bodies. When the people on the top of the pile stopped moving, that was when I knew, from looking through a peephole and watching it all, that everybody was dead.” Dr. Münch signed the mass death certificates; there were no names on them, just that there were two thousand or three thousand dead people.
I told Dr. Münch that this was very important information, for I had not known that the gas chambers worked that way. I asked him if he would come with me to Auschwitz in 1995, when we would be celebrating the fiftieth anniversary of our liberation from the camp. I further asked him to sign an affidavit about what he had said and seen and done, and to do it at the site of all those killings. He said that he would love to.

So I returned from Germany, and I was so glad that I would have an original document witnessed and signed by a Nazi—a participator, not a survivor and not a liberator—to add to the historical collection of information we were preserving for ourselves and for future generations. I was so grateful that Dr. Münch was willing to come with me to Auschwitz and sign that document about the operation of the gas chambers, and I wanted to thank him. But what does one give a Nazi doctor? How can one thank a Nazi doctor?

For ten months I pondered this question. All kinds of ideas popped into my head until I finally thought: “How about a simple letter of forgiveness from me to him? Forgiving him for all that he has done?” I knew immediately that he would appreciate it, but what I discovered once I made the decision was that forgiveness is not so much for the perpetrator, but for the victim. I had the power to forgive. No one could give me this power, and no one could take it away. That made me feel powerful. It made me feel good to have any power over my life as a survivor.

I began writing my letter and came up with several versions, working through a lot of pain. Concerned about my
spelling, I called my former English professor to correct my letter. We met a few times and she asked me to think about forgiving Dr. Mengele, as well. At first I was shocked, but later I promised her that I would, for I realized that I had the power even to forgive the Angel of Death. “Wow,” I thought, “it makes me feel good that I can do that. I have that power, and I am not hurting anyone with it.”

We arrived in Auschwitz in January 27, 1995. Dr. Munch came with his son, daughter, and granddaughter, and I came with my son, Alex Kor, and my daughter, Rina. Dr. Münch signed his document. Then I read my own personal statement of forgiveness, and I signed it.

Immediately I felt that a burden of pain had been lifted from my shoulders, a pain I had lived with for fifty years: I was no longer a victim of Auschwitz, no longer a victim of my tragic past. I was free. I also took that moment to forgive my parents, whom I had hated all my life for not protecting us from Auschwitz, for not saving us from growing up as orphans. I finally understood that they had done the best that they could. I also forgave myself for hating my parents in the first place.

Anger and hate are seeds that germinate war. Forgiveness is a seed for peace. It is the ultimate act of self-healing.

I look at forgiveness as the summit of a very tall mountain. One side is dark, dreary, wet, and very difficult to climb. But those who struggle up and reach the summit can see the beauty of the other side of the mountain, which is covered by flowers, white doves, butterflies, and sunshine. Standing
at the summit we can see both sides of the mountain. How many people would choose to go back down on the dreary side rather than stroll through the sunny flower-covered side?

I have given over 3,000 speeches throughout the world, written two books, and contributed three chapters in three other books. I hope to teach young people the life lessons I have learned through all my pain and everything I have been through and survived:

1. - Never ever give up on yourself or your dreams, for everything good in life is possible.
2. - Judge people on their actions and the content of their character.
3. - Forgive your worst enemy and forgive everyone who has hurt you—it will heal your soul and set you free.

When I look back on my teenage years, I would never have believed that anyone would want to listen to me or that I would have anything important to say. So I am saying to you, whoever is reading this book, to remember: never ever give up. You can survive and make your dreams come true.

And I would like to end with a quote from my Declaration of Amnesty read at the fiftieth anniversary of the liberation of Auschwitz:

“I hope, in some small way, to send the world a message of forgiveness; a message of peace, a message of hope, a message of healing.”
Let there be no more wars, no more experiments without informed consent, no more gas chambers, no more bombs, no more hatred, no more killing, no more Auschwitzes.”
This book came about through the efforts of many people. First and foremost, *Surviving the Angel of Death: The Story of a Mengele Twin in Auschwitz* is based on one person’s memory. Eva Mozes Kor is an eyewitness to a multitude of crimes against humanity. It was Eva who first expressed her wish to adapt her previously self-published memoir, *Echoes From Auschwitz: Dr. Mengele’s Twins, The Story of Eva and Miriam Mozes* into a form more suitable for young adults.

Katie McKy interviewed Eva extensively, asking many pertinent questions and getting Eva to open up and express herself in ways that young people could relate to.

Susan Goldman Rubin wrote an extensive, detailed outline, both meeting Eva in person and adding much valuable, insightful research to the materials drawn from. Without Susan, the writing of this book would not have been possible in the short time allotted.
Peggy Tierney, our editor at Tanglewood Books, has served as Eva’s cheerleader for years through several writers and too many drafts to count. She knew Eva had an important story to tell and she believed that it needed to be told. I want to thank Peggy for believing in my ability to take these materials and write this book in a way that both adheres to the truth as Eva recalls it and also brings her story to life so that young readers can relive it in the safety of these pages. I can only hope that those readers find this book worth all our efforts.

It has been my privilege to work on this important project, helping to pass on Eva Mozes Kor’s story to a new generation of readers. There are not many children of the Holocaust, much less many of the Mengele twins, who lived to tell their stories. Eva did. And this story is told in her voice, in the first person, as an adult looking back over sixty-five years, to a time when a little girl, clutching the trembling hand of her identical twin sister, showed up at the gates of horror—and survived.
Eva Mozes Kor is a resident of Terre Haute, IN. She founded an organization for surviving Mengele twins in 1985, and helped to pressure governments to search for Josef Mengele. In 1995, she opened a small Holocaust museum in Terre Haute, which has grown into the CANDLES Holocaust Museum and Education Center, at which she continues to give presentations and tours, especially to school-aged children. She is a recognized speaker, both nationally and internationally, on topics related to the Holocaust, medical ethics, forgiveness, and peace. She has been covered in numerous media outlets, including “60 Minutes” and “20/20,” and is the subject of a documentary, Forgiving Dr. Mengele. She continues to work as a realtor in Terre Haute. The website for the museum is www.candlesholocaustmuseum.org
Lisa Rojany Buccieri has written over 100 children’s books, including several award-winning and bestselling titles. She is also a publishing executive and editor with over 20 years of experience in the industry, and is the lead writer for *Writing Children’s Books for Dummies*. As well as spearheading four publishing startups, Lisa has simultaneously run her own business, Editorial Services of L.A. She has been Editorial/Publishing Director for Golden Books, Price Stern Sloan/Penguin Group USA, Intervisual Books, Gateway Learning Corp (Hooked on Phonics), and Intervisual Books. Lisa lives with her family in Los Angeles. She may be contacted at www.EditorialServicesofLA.com
Photo Credits

Photos of the Auschwitz entrance, inside the camp, and selection platform on pages 57 & 58, and the Csengeri family on page 100, are provided courtesy of United States Holocaust Memorial Museum. The views or opinions expressed in this book, and the context in which the images are used, do not necessarily reflect the views or policy of, nor imply approval or endorsement by, the United States Holocaust Memorial Museum.

The photo of Auschwitz on page 58 and the image of the train tracks on the back cover are courtesy of The State Museum Auschwitz-Birkenau in Oświęcim, Poland.
Eva Mozes Kor has written a very moving and vivid account of an extraordinary and horrific experience. It is an important document showing the strength of the human spirit and the capacity to forgive.
–Archbishop Desmond Tutu

Eva Kor’s Surviving the Angel of Death redefined my understanding of suffering. That one so young could triumph over such grotesque evil and still celebrate life and goodness is both a mystery and an inspiration. If this book doesn’t move you, nothing will.
–Philip Gulley, bestselling author of Front Porch Tales and Harmony series

$8.95

A Letter From Eva Mozes Kor

Dear Friends,

I am excited that more educators and students are reading my book, Surviving the Angel of Death. I wrote the book to tell my story as a 10-year-old child, from a child’s perspective, and in a simple language. I want to show young people that we can overcome many hardships in life and even triumph over disaster.

To young people, the Holocaust may seem like just a story since it happened some 70 years ago. Once you and your students read my book, please come to CANDLES Holocaust museum to meet me or, if you live too far away, I could do a Skype visit. This would be a powerful experience for young people to verify that I am real and that these things actually happened.

Although the book does not delve into my mission of forgiveness as much as it focuses on my time in Auschwitz, I hope that the story plants a seed in your students to want to learn more about the power of forgiveness. Below you’ll find my definition of forgiveness and why I believe it is important for all human beings to consider it, so that when and after tragedy strikes, we will all be able to remember and move on in a more harmonious way.

If you have any questions or ideas, please feel free to email me. I love hearing how my story has touched lives that I have yet to meet.

Warm regards,
Eva Kor (eva@candlesholocaustmuseum.org)
Forgiveness

Forgiveness is a way of healing oneself from pain, trauma, and/or tragedy. It is a means of self-liberation and self-empowerment.

Forgiving is not forgetting. It is in many cases impossible to forget events that deeply affect us. They shape our lives for better or worse. In the case of the Holocaust, it is important to remember and educate so it cannot happen again.

Forgiving does not mean that we condone the evil deeds of the Nazis and/or other perpetrators. The question of justice is separate from the issue of forgiveness.

This concept of forgiveness has little or nothing to do with the perpetrators. It has everything to do with the need of victims to be free from the pain inflicted upon them.

This concept of forgiveness has nothing to do with any religion. All people yearn to live free of the pain and burden of the past. If it is confined to one religion, or any religion, then some people will not be able to access it.

Each person can forgive only in his or her own name. One cannot forgive in the name of all Holocaust survivors, nor can one forgive someone for something he or she did to someone else. One can only forgive for what was done to him or her. It is a personal act.

Forgiveness is not a way to counteract violence, to provide safety in the midst of violence, or to advocate non-violence necessarily. When we feel our lives are in danger, most people will do everything they can to maintain their lives. Forgiveness is something to consider after the trauma has occurred.

Forgiveness is more than “letting go.” It is proactive rather than passive. We become victims involuntarily, when a person or entity with power takes away our power to use our mind and body in the way we choose. Something was done to us that put us in a position of feeling powerless. Thus the conscious choice to forgive provides healing, liberation, and reclamation of this power.

Fifty years after my time in Auschwitz, I personally granted all Nazis and governments who aided them amnesty in my name alone. Enough was enough, I wrote in my declaration. There could be no justice attained in seeing them punished; instead we should focus on learning the truth, forgiving but not forgetting, and healing the souls of the victims.

“Anger is a seed for war. Forgiveness is a seed for peace.”

Eva Kor, Auschwitz survivor
# Table of Contents

A Letter From Eva Mozes Kor .................................................. 1  
Forgiveness ............................................................................. 2  
Praise for *Surviving The Angel Of Death* From Fellow Teachers ............................................. 4  
Story Summary ....................................................................... 6  
About the Authors .................................................................... 6  
Teacher’s Guide Contents .......................................................... 7  
Pre-Reading Activities ............................................................... 10  
Prologue .................................................................................. 11  
Chapter 1 ................................................................................ 12  
Chapter 2 ................................................................................ 13  
Chapter 3 ................................................................................ 14  
Chapter 4 ................................................................................ 15  
Chapter 5 ................................................................................ 16  
Chapter 6 ................................................................................ 17  
Chapter 7 ................................................................................ 18  
Chapter 8 ................................................................................ 19  
Chapter 9 ................................................................................ 20  
Chapter 10 ............................................................................. 21  
Chapter 11 ............................................................................. 22  
Chapter 12 ............................................................................. 23  
Chapter 13 ............................................................................. 24  
Chapter 14 ............................................................................. 25  
Epilogue ................................................................................... 26  
Lesson Plans ........................................................................... 27  
Character Glossary ................................................................. 31  
Enlarged Photographs ............................................................... 35  
Eva Mozes Kor Timeline ............................................................ 40  
Resource Page ......................................................................... 42  
Indiana State Standards .............................................................. 43  
Common Core State Standards .................................................. 44  
Culminating Activities ............................................................... 46
Praise for *Surviving The Angel Of Death* From Fellow Teachers

Eva Kor’s story is not just a compelling survivor memoir. She has a prescription for life. Her message of healing and forgiveness serves as an exemplar for everyone, but especially for the young people to whom she has dedicated her life’s work.

I teach high school and the students’ skills range from AP to non-native speakers. Most students either hate reading or have so much homework that “one more text” is a hassle. But Eva’s book is always a success. I believe it is because Eva does not spare the atrocities of her confinement at Auschwitz, but still tells her story with a sensitivity that emphasizes the Mozes sisters’ determination to live and love. Her controversial decision to publicly forgive her tormentors invariably stimulates dynamic classroom discussion.

--Barbara Markham, Delaware

Sometimes the best lessons can be learned through tragedies, and there are few stories that are able to capture the essence of the human will to survive in times of such evil. A journey through Eva’s novel has allowed my 8th grade students just that. The ability to understand the power of facing evil with self-determination and will, and ultimately love, can be a tricky thing to teach. This tragically powerful story teaches children to appreciate people for who they are and to think about how they treat them. Most importantly, it empowers the students to carry and spread a message of peace and forgiveness themselves to as many people as they can. It is a wonderful way to allow future generations to battle hatred in our world with peace.

--Kalie Schmidt, Indiana

Eva’s life lessons she teaches my students have changed the way they view life. So many times, 8th grade students cannot look outside their own situations and realize how fortunate they truly are. Reading this personal account of the trials and conditions Eva and many others had to endure, gives my students courage to face whatever life throws their way. Eva teaches them that they can overcome their sufferings if they never give up and continue to fight life’s battles.

The book creates many opportunities for classroom discussions. Many of my students open up to me about problems they are having and tell me Eva’s book gives them the determination to keep going. I know teachers focus on teaching standards, but some of the greatest lessons come from life experiences. Eva teaches us that there are no roadblocks that we cannot get through.

--Sherri Armstrong, 8th Grade English, Honey Creek Middle School, Indiana
Eva Mozes Kor’s compelling narrative of survival during one of man’s most evil times provides students with a personal context through which to begin to examine the Holocaust and the unconceivable pain it brought. Eva’s passion and determination are a model for students. This book ignites powerful discussions and thoughtful reflections from all of us.

--David Goldberg, New York

My classes have been learning about Eva’s experience since interviewing her for a documentary in 2003. Since that time, my students have been very involved in producing videos about Eva and the lessons she teaches such as respect for others, refusing to hate, not discriminating, and never giving up in an effort to teach other kids. Many of my students have read *Surviving the Angel of Death* and have been inspired by her teachings.

I have also had the privilege of taking students to visit Auschwitz with Eva on three occasions. Each time it has been a powerful learning experience for myself and my students. My students were able to share this experience with our community by writing articles for the local newspaper and with kids all over the world by producing videos about the trips. If kids all over the world would follow Eva Mozes Kor’s lessons from the Holocaust, the world would change in one generation.

--Jeffrey Rudkin, Indiana

Eva’s survival story in Auschwitz is one of determination, great strength, and extraordinary personal heartbreak. These three attributes resonated with my students as they experienced how to prevail, even in the darkest of times, and the importance of having compassion and love for others. They were deeply inspired by Eva’s resiliency, which sparked inward reflection of themselves and how to be a citizen of the world.

--Gabrielle Conlin, New Jersey

Being an educator of low poverty students, is often a struggle to find relatable people for them to identify with. Eva Kor’s novel provided a stimulating escape, for children yearning for a story of survival. My students saw Eva, not as a victim, but as a triumphant survivor. One who made the most of what she had, then inspired others to lead lives of kindness and forgiveness. In all of my years of teaching, this book has created more community in my classroom than any other resource. The inspiration that directly resulted from the study of Eva and her story is something that I will forever look back on with joy.

--Correna Gilstrap, Indiana
Story Summary

Eva Mozes Kor was 10 years old when she arrived in Auschwitz. While her parents and two older sisters were taken to the gas chambers, she and her twin, Miriam, were herded into the care of the man known as the Angel of Death, Dr. Josef Mengele. Subjected to sadistic medical experiments, she was forced to fight daily for her and her twin’s survival. In this incredible true story written for young adults, readers will learn of a child’s endurance and survival in the face of truly extraordinary evil.

The book includes an epilogue on Eva’s recovery from this experience and her remarkable decision to publicly forgive the Nazis. Through her museum and her lectures, she has dedicated her life to giving testimony on the Holocaust, providing a message of hope for people who have suffered and working for causes of human rights and peace.

About the Authors

**EVA MOZES KOR** is a resident of Terre Haute, Indiana. She is a recognized speaker, both nationally and internationally, on topics related to the Holocaust, human rights, and medical ethics. She has been covered in numerous media outlets and is the subject of a documentary, *Forgiving Dr. Mengele*. Learn more about Eva at the CANDLES Holocaust Museum and Education Center that she founded: [www.candlesholocaustmuseum.org](http://www.candlesholocaustmuseum.org).

**LISA ROJANY BUCCIERI** has written over 100 children’s books, including several award-winning and bestselling titles. She is also a publishing executive and editor with over 20 years of experience in the industry. Lisa lives with her family in Los Angeles. For more on Lisa’s work, see her website at [www.EditorialServicesofLA.com](http://www.EditorialServicesofLA.com).

Guide Creators

**Natalie Dias Lorenzi** created this guide in 2011. She has taught Kindergarten, 1st, 3rd, 4th, 5th and 6th grades as a classroom teacher and worked with 1st through 6th grade as an ESL specialist. You can find more of her teacher’s guides at [natalielorenzi.com/teachers-guides](http://natalielorenzi.com/teachers-guides).

**Correna Gilstrap** revised this guide in 2016. She is a 5th grade teacher in Lebanon, Indiana.
Teacher’s Guide Contents

1. Pre-Reading Activities
Activities and discussion starters to activate students’ prior knowledge and build background knowledge of the Holocaust.

2. Chapter Guides
Chapter guides may be used to encourage whole class discussion, lead teacher-guided reading groups, or to provide structure for students working either in cooperative small groups or independently. The guide is not meant to be assigned to students in its entirety.

Each chapter guide includes:

- **Vocabulary** that might be new for your students. Choose a few words from each list and guide students in using context clues to infer meanings.
- **Guiding Questions** aligned with Bloom’s Taxonomy and Webb’s Depth of Knowledge (DOK).
- **Predictions** that encourage students to make predictions based on their analysis of the subjects’ traits and the setting.
- **Life Connections** that will encourage students to reflect deeply about their own lives and choices.

**Standards for all chapters can be found on page 38-40.**

Students will:

- ✔ Build background by activating prior knowledge through questioning what they already know about the form in which the story is presented and the period in which it was written.
- ✔ Read, view, and respond independently to literary works that represent a range of social, historical, and cultural perspectives.
- ✔ Form opinions and make judgments about literary works by analyzing and evaluating texts from a critical perspective.
- ✔ Share reading experiences with a peer or adult; for example, read together silently or aloud or discuss reactions to texts.
- ✔ Write and share personal reactions to experiences, events, and observations, using a form of social communication.
3. Lesson Plans
Sample lesson plans have been provided for grades 5-8 and 9-12. These lesson plans are meant to be used as a culminating activity after the book has been finished. High Ability students in grades 5-8 could be enriched through the lesson plan for the higher grade level. These plans are ELA focused and are designed to span several days.

4. Character Glossary
Even though Surviving the Angel of Death is Eva and Miriam’s story, over 11 million people were persecuted and/or killed during the Holocaust. Eva and Miriam’s lives brushed many during their journey to Auschwitz, during their harrowing stay, and later in life. This character glossary was created to highlight important people mentioned in the story.

5. Enlarged Photographs
In Surviving the Angel of Death, there is a section with photographs of Eva and her family. A selection of these photographs as well as others gathered from the CANDLES Holocaust Museum and Education Center have been enlarged for photocopying purposes, allowing educators to use these resources in more creative ways.
6. Resource Page
No text can be used in a vacuum, and true learning comes from many different sources. Please use this Surviving the Angel of Death resource page to further explore the Holocaust and Eva Mozes Kor’s journey to forgiveness through outside sources.

7. Indiana State Standards and Common Core State Standards
Standards for all chapters are the last pages of this guide. Standards are listed for both Common Core and Indiana State Standards. Applicable Social Studies Standards have also been included for your reference.

8. Culminating Activities
Following the chapter guides, you’ll find suggested culminating projects that address the eight multiple intelligences identified by Dr. Howard Gardner: Bodily-Kinesthetic, Interpersonal, Intrapersonal, Logical-Mathematical, Musical, Naturalistic, Verbal-Linguistic and Visual-Spatial. Consider having students choose a culminating activity that best matches their learning styles.
Pre-reading

1. Look at the title and cover. What is happening to whom in the photograph on the front cover? What feelings does the photograph on the back cover elicit?

Which terms in the title are familiar to you? Which terms are not familiar?

2. Read the book summary on the inside jacket flap. What is this story about? Make a t-chart with the background knowledge you’ll bring to the story and questions you have before reading (see below):

<table>
<thead>
<tr>
<th>What I already know about the Holocaust:</th>
<th>Questions and predictions I have about Eva’s story:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Depending on the extent of your background knowledge of the Holocaust, visit this page from the United States Holocaust Memorial Museum in Washington, D.C.: http://www.ushmm.org/outreach/en/. The sections titled The “Final Solution” and Nazi Camp System will be especially useful in building background knowledge related to the book.

4. Have you ever been separated from your family? Write or tell about your experience. What were the pros and cons?
**Prologue**

**Words to Know**

<table>
<thead>
<tr>
<th>crammed</th>
<th>cattle car</th>
<th>desperate</th>
<th>platform</th>
<th>release</th>
</tr>
</thead>
<tbody>
<tr>
<td>nipping</td>
<td>barbed-wire</td>
<td>SS patrols</td>
<td>rabid</td>
<td>clenched</td>
</tr>
<tr>
<td>actuality</td>
<td>concentration camp</td>
<td>labor camp</td>
<td>digest</td>
<td>jostled</td>
</tr>
<tr>
<td>jammed</td>
<td>escalating</td>
<td>selection</td>
<td>erupted</td>
<td>pandemonium</td>
</tr>
<tr>
<td>bedlam</td>
<td>chaos</td>
<td>despair</td>
<td>grimy</td>
<td>abruptly</td>
</tr>
</tbody>
</table>

**Discussion Questions**

1. From which country did Eva’s family come? Where did they think they were going on the train compared to where the train took them? (knowledge) DOK1

2. When the SS soldier asked Eva’s mother if the girls were twins, why did she hesitate before answering? (comprehension) DOK2

3. Compare the maps on pages 52 and 53 with a map of Germany in 1944 (go to http://www.ushmm.org/ and search for “Greater Germany 1944,” then click on “map”). What had happened to Poland by the time Eva and her family arrived there in 1944? How do the maps help you to understand that information? (application) DOK2

4. How does the author describe light in this chapter? How does each description reflect the mood in each scene? Cite evidence from the text to support your answers. (analysis) DOK2

5. Eva says that Dr. Josef Mengele “…selected those on the platform who were to live and those who would die.” How did he make his selections? List the reasons why he might have separated Eva and Miriam from the rest of their family? (analysis) DOK2

6. Why do you think Eva and the others on the train were not told where they were going? Rewrite that scene of the chapter as if they had known beforehand using only dialogue. What changed? (evaluation) DOK3

**Predict**

Will Eva and Miriam be separated? Will Miriam survive? Cite evidence from the text to support your thinking. DOK2

**Life Connection**

Strength of character can be defined as the power to remain true to yourself and your values while facing incredible challenges. During the prologue, Eva has already begun to exhibit strength of character. What does strength of character mean to you? Have you ever faced a challenge in which your character was tested?
Chapter One

Words to Know

<table>
<thead>
<tr>
<th>admonished</th>
<th>perils</th>
<th>excessive vanity</th>
<th>peruse</th>
<th>cemented</th>
</tr>
</thead>
<tbody>
<tr>
<td>to skirt unwittingly</td>
<td>anti-Semitism</td>
<td>exile</td>
<td>persecution</td>
<td>deported</td>
</tr>
<tr>
<td>squalor</td>
<td>fretted</td>
<td>courtly</td>
<td>blithe</td>
<td>disquiet</td>
</tr>
<tr>
<td>slurs</td>
<td>caricatures</td>
<td>depicting</td>
<td>propaganda</td>
<td>inflamed</td>
</tr>
<tr>
<td>leering</td>
<td>juvenile delinquents</td>
<td>progressively</td>
<td>venture</td>
<td>swastika</td>
</tr>
</tbody>
</table>

Discussion Questions

1. What language did Eva’s parents speak to each other when they did not want the children to know what they were saying? (knowledge) DOK1

2. When and how did Eva’s neighbors’ attitude toward Jews begin to change? Cite evidence from the text to support your answer. (comprehension) DOK2

3. Referring to the map on page 53, explain what happened when Hitler gave the northern part of Transylvania to Hungary. How did the state of Israel come into being? How were both events significant to the Jews? (application) DOK2

4. Why did Eva emerge as an outspoken leader among her siblings? Why did she often argue with her father? Describe how their disagreements later prepared her for survival. (analysis) DOK2

5. When Eva and Miriam were mistreated at school, what advice did their parents offer? Was it effective? What advice would you have given? Why? (synthesis) DOK2

6. Why did Eva’s mother refuse to leave Portz to live in Palestine? Considering she did not know what the future would hold, did she make the right decision at the time? Would you have left your home under similar circumstances? Explain your reasoning. (evaluation) DOK2

Predict

Will Eva or one of her family members fight back against those who mistreated them? Why or why not? DOK2

Life Connection

Bullying can take many forms. Bystanders can help with this epidemic by speaking up against the mistreatment of others. How differently would Eva and Miriam’s school life had been if someone had spoken up for them? Is there ever a reason to stand by if bullying is happening? Has there ever been a time when you stood up for someone else? If not, was there a time that you should have?
Chapter Two

Words to Know

<table>
<thead>
<tr>
<th>typhoid fever</th>
<th>house arrest</th>
<th>abrupt</th>
<th>harassment</th>
<th>run-down</th>
</tr>
</thead>
<tbody>
<tr>
<td>interrogation</td>
<td>valuables</td>
<td>rationed</td>
<td>gnawing</td>
<td>deprivation</td>
</tr>
<tr>
<td>withdrawn</td>
<td>circulating</td>
<td>stifling</td>
<td>exposed despair</td>
<td>solemnly</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Why didn’t Eva and Miriam get to celebrate their tenth birthday? (knowledge) DOK1

2. Why were Eva and the others terrified to hear German spoken at their final destination? Use evidence from the text to support your answer. (comprehension) DOK1

3. How did the villagers, including her best friend Luci, react when Eva and her family were taken away by the Nazis? Why wasn’t Eva surprised? If you had lived in Eva’s village at the time, what might you have done as the Mozes family was taken away? (application) DOK2

4. When the Mozes family was forced to leave camp to board the train, they each took a few “valuables” from their tent. Why did Eva and Miriam choose to bring their matching dresses as their valuables? (analysis) DOK2

5. How does Eva’s view of her parents shift? How will this shift affect Eva’s actions from now on? Give examples of how Eva might handle herself now compared with how she might have reacted a few months earlier. Cite evidence from the text to support your answer. (synthesis) DOK2

6. The Nazis put Eva’s father “in charge” of the people in the cattle car, saying that anyone caught trying to escape would be shot. Discuss why the Nazis did this. Was it possible for anyone to escape? If it had been, would anyone have tried? Why or why not? (evaluation) DOK2

Predict

What will happen now that Eva and the others have stepped out of the cattle car and onto the platform? List a few possible scenarios and how Eva might react to each one. DOK3

Life Connection

There are often times in our lives when our opinions of people change. This can happen positively or negatively. Like Eva in the book, many people have shifting feelings about family members over the course of time. Has there ever been a time when your opinion of a loved one changed? Was this a positive thing? What would it take for your view to change again?
Chapter Three

Words to Know

<table>
<thead>
<tr>
<th>foul</th>
<th>singe</th>
<th>barking</th>
<th>resounded</th>
<th>strode</th>
</tr>
</thead>
<tbody>
<tr>
<td>quaking frame</td>
<td>proximity</td>
<td>barreled</td>
<td>pleas</td>
<td>ponder</td>
</tr>
<tr>
<td>privileged</td>
<td>fumigated</td>
<td>anti-lice</td>
<td>barracks</td>
<td>reside</td>
</tr>
<tr>
<td>ventilation</td>
<td>suffocating</td>
<td>latrine</td>
<td>triple-decker</td>
<td>briefed</td>
</tr>
<tr>
<td>crematorium</td>
<td>conducted</td>
<td>conducted</td>
<td>perch</td>
<td>dominate</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Why are Eva and Miriam chosen by the guard? (knowledge) DOK1

2. What privileges do twins receive? How does Eva feel about these privileges? Cite evidence from the text to support your answer. (comprehension) DOK2

3. On Page 34, Eva says, “Deep down, I knew without being told that they had been pushed into the line that had gone to the gas chamber. Against that feeling, I allowed myself to hope that maybe they were still alive.” Compare and contrast the reasons why Eva thinks her family may not have survived, and reasons why she still has hope. (application) DOK1

4. How does the author use the sense of smell, sound, and sight in this chapter? What effect does this sensory description have on you as a reader? Cite evidence from the text to support your ideas. (analysis) DOK2

5. What was the turning point for Eva in this chapter? What are the various ways this incident could have affected her? How does her personality contribute to the resolve she finds after this incident? (synthesis) DOK3

6. How do Eva’s and Miriam’s reactions to the tattoos reflect their individual character? Was it wise for Eva to react as she did? Why or why not? Analyze the traits of both girls and use that information to make a prediction about the future. (evaluation) DOK3

Predict

How will Eva and Miriam protect each other? Will having the Csengeri twins in the same barracks be an advantage or disadvantage for Eva and Miriam? DOK2

Life Connection

Hope can be a powerful tool for survival. There were many instances during her imprisonment at Auschwitz when Eva could have succumbed to death. But Eva did not give up; instead, she relied on strength and determination that she never had to use before. When have you used hope to preserve through a difficult situation? What did you have to do in order to keep that hope alive?
Chapter Four

Words to Know

<table>
<thead>
<tr>
<th>instinctively</th>
<th>disposed of</th>
<th>procedure</th>
<th>twitchy</th>
<th>entourage</th>
<th>escorted</th>
</tr>
</thead>
<tbody>
<tr>
<td>petrified</td>
<td>baton</td>
<td>rations</td>
<td>intervened</td>
<td>guinea pigs</td>
<td>abnormalities</td>
</tr>
<tr>
<td>genetic</td>
<td>dehumanizing</td>
<td>meager</td>
<td>phooey</td>
<td>swine</td>
<td>taunting</td>
</tr>
<tr>
<td>mutation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Discussion Questions

1. Who arrives in the barracks? (knowledge) DOK1
2. What do Eva and Miriam learn about the routines of barracks life? (comprehension) DOK1
3. Compare and contrast the experience of the male and female twins. Cite evidence from the text to support your answers. (application) DOK2
4. Why didn’t the girls in the barracks know each others’ names? What effect, positive or negative, might this have had on their survival? (analysis) DOK2
5. What were Dr. Mengele’s public goals in conducting the experiments? What do you think his personal reasons for conducting the experiments may have been? Explain your answer. (synthesis) DOK2
6. How does the staff react when Dr. Mengele enters the room? How do the twins react? Why do they react this way? Why was Dr. Mengele so powerful? Cite evidence from the text to support your answer. (evaluation) DOK3

Predict

What kinds of experiments will Eva, Miriam and the other twins have to endure? DOK2

Life Connection

In this chapter the twins were subjected to cruel treatment by “The Snake”. She was prejudiced against the prisoners because they were Jewish. Have you ever experienced prejudice? Have you ever been prejudiced? Prejudice is not limited to race; you could prejudice someone in many ways. How can you help others and speak out against prejudice in your own life?
Chapter Five

Words to Know

<table>
<thead>
<tr>
<th>infested</th>
<th>coped</th>
<th>pathetic</th>
<th>melded</th>
</tr>
</thead>
<tbody>
<tr>
<td>withdrew</td>
<td>vial</td>
<td>anguish</td>
<td>crescendoing</td>
</tr>
<tr>
<td>sedative</td>
<td>perish</td>
<td>punctuated</td>
<td>pervasive</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Describe the twins' weekly schedule. (knowledge) DOK1

2. Why doesn’t Eva see herself as “skinny and pathetic” like the boys? (comprehension) DOK1

3. When Eva is given the shots, why doesn’t she cry out in pain? Tell or write about a time in which you refused to show pain. Why did you react the way you did? If you had it to do over, would you react in the same way? (application) DOK2

4. What does Dr. Mengele call the twins? What do some of the twins call him? Why do you think they call him this? Why doesn’t Eva do the same? How might this name for Dr. Mengele help or hinder the twins’ ability to cope with life in the camp? (analysis) DOK2

5. How do the twins in the barracks help each other? If Eva or Miriam become sick, how could the others help? What options do ill prisoners have? Cite evidence from the text. (synthesis) DOK2

6. Eva is reminded of her parents and older sisters only when she sees a cart roll by carrying dead prisoners. Why do you think she hasn’t thought of them until now? Is this an effective way of coping with her situation? What might have happened if Eva had kept her family in her thoughts daily? (evaluation) DOK2

Predict

Will either Eva or Miriam be injected with an illness? Will they be separated? If so, how will they cope? DOK2

Life Connection

Throughout the book, Eva exhibits a unique set of coping mechanisms that help her through extremely challenging situations. What are some coping skills that you have used in the past? How have they helped you? Where did you learn them? Do you think that Eva’s personality had anything to do with the mechanisms that she chose?
Chapter Six

Words to Know

<table>
<thead>
<tr>
<th>fatigue</th>
<th>infirmary</th>
<th>air raid sirens</th>
<th>putrid stench</th>
</tr>
</thead>
<tbody>
<tr>
<td>willpower</td>
<td>silhouette</td>
<td>devoured</td>
<td>humane</td>
</tr>
<tr>
<td>solitary confinement</td>
<td>pathologist</td>
<td>autopsies</td>
<td>simultaneous</td>
</tr>
</tbody>
</table>

Discussion Questions

1. What effect does the injection have on Eva? (knowledge) DOK1
2. Why doesn’t Eva want to tell anyone except Miriam about her symptoms? (comprehension) DOK1
3. Why does Miriam tell Eva to leave her alone once they’re reunited? Rewrite or narrate this chapter as it may have looked from Miriam’s point of view. (application) DOK3
4. How does Eva react when she hears Dr. Mengele say that she’ll be dead within two weeks? How does her determination factor into her survival? Cite evidence from the text to support your answers. (analysis) DOK2
5. Considering what you know about Eva’s and Miriam’s personalities, what could Eva do that would help Miriam? Describe two possible scenarios using details from the text. (synthesis) DOK2
6. What does Eva later learn about Dr. Mengele’s experiments? For whom does he claim he was conducting these experiments? How does the world view his methods? (evaluation) DOK2

Predict

Will Eva’s efforts to help Miriam turn out to be successful? Why or why not? DOK2

Life Connection

In this chapter, Eva exhibits great perseverance as she conquers death after a deadly injection. Throughout her life, she has lived by the motto “Never Ever Give Up”. How does this apply to your life? Was there ever a time when you gave up when you wish you hadn’t? Is it ever appropriate to give up?
Chapter Seven

Words to Know

<table>
<thead>
<tr>
<th>incessant</th>
<th>victorious</th>
<th>imperative</th>
<th>gallows</th>
</tr>
</thead>
<tbody>
<tr>
<td>deliberately</td>
<td>tongue-lashing</td>
<td>cache</td>
<td>brigade</td>
</tr>
</tbody>
</table>

Discussion Questions

1. What do Eva and the other twins believe will cure their dysentery? (knowledge) DOK1

2. What does “organizing” mean? Why do you think the prisoners used this term? (comprehension) DOK1

3. Eva says, “...my sister would have died then if it had not been for me. And in turn, taking care of Miriam had helped me become sturdier and more forceful, too.” Tell or write about a time when helping someone else reaped positive effects for you. (application) DOK2

4. When Eva and the other twins were made to witness a hanging as a deterrent to escape, Eva thought: “Yes, life is so wonderful here. Why on earth would we try to escape?” Why does she choose these words? What do they reveal about her character? (analysis) DOK2

5. Eva says, “At Auschwitz dying was so easy. Surviving was a full-time job.” Why would she say this? Do you think the other twins would agree? Why or why not? (synthesis) DOK3

6. What went through Eva’s mind before she stole her first potato? This illustrates a type of conflict called character vs. self. Name other examples of this type of conflict, as well as others including: character vs. character, society and nature. Which conflict do you think was the hardest for Eva and the twins? Why? (evaluation) DOK3

Predict

Since American planes have already flown over the camp, how much longer will the twins need to survive before they are freed? What percentage of them will survive the camp? DOK2

Life Connection

In the camps, “organizing” was a means of survival. Today, this would be considered against the law. We are taught from a very young age, not to break the law or question authority. Is breaking a law, such as stealing, ever morally appropriate? Can you think of any situations where you might be driven to do so? Would this choice be a reflection of your character?
Chapter Eight

Words to Know

<table>
<thead>
<tr>
<th>incinerated</th>
<th>dread</th>
<th>atrocities</th>
<th>abundance</th>
</tr>
</thead>
<tbody>
<tr>
<td>rummaged</td>
<td>searing</td>
<td>surged</td>
<td>jostled</td>
</tr>
<tr>
<td>inexplicably</td>
<td>emaciated</td>
<td>garb</td>
<td>stupor</td>
</tr>
<tr>
<td>lurch</td>
<td>scrawny</td>
<td>savored</td>
<td>entwined</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Why do Eva and the other twins have to endure an eleven-hour roll call? (knowledge) DOK1

2. What are the signs that the war was coming to an end? Why do the prisoners have mixed feelings? (comprehension) DOK1

3. Tell about a time when you were accidentally separated from a loved one. How did you feel? How did you react? (application) DOK1

4. What saves Eva from the shooting? What is her first reaction when she awakes? What is her first priority? How might her reaction have differed if the shooting had taken place a year earlier in her hometown? (analysis) DOK2

5. How has their 24-hour separation changed Eva and Miriam? How will this experience impact their mode of survival from now on? (synthesis) DOK2

6. Eva tells Miriam, “This is our lucky barracks!” Is she right? Why or why not? (evaluation) DOK2

Predict

What are the prisoners now? Are they more or less likely to be freed by the allies? DOK2

Life Connection

During this portion of the book, several prisoners express mixed feelings about the possibility of liberation. Fear of change is extremely common, especially after a traumatic event. What types of change would be frightening to you? Think about the times in your life when big changes have happened. What might have happened if those changes had never taken place?
Chapter Nine

Words to Know

<table>
<thead>
<tr>
<th>luxurious</th>
<th>delectable</th>
<th>sauerkraut</th>
<th>scrounging</th>
<th>unleavened</th>
</tr>
</thead>
<tbody>
<tr>
<td>bloated</td>
<td>scavenging</td>
<td>inconceivable</td>
<td>raged</td>
<td>indiscriminately</td>
</tr>
<tr>
<td>bunkers</td>
<td>liberation</td>
<td>pall</td>
<td>smirks</td>
<td>welled</td>
</tr>
</tbody>
</table>

Discussion Questions

1. What are Eva’s and Miriam’s daily tasks in the “lucky barracks”? (knowledge) DOK1
2. Why have the Nazis left behind a table full of food in their headquarters? (comprehension) DOK1
3. Write or narrate the scene by the river from the schoolgirl’s point of view. (application) DOK3
4. Discuss the symbolism of the baking of the bread in this chapter. Use evidence from the text to support your answer. (analysis) DOK2
5. If Eva could have spoken to the girl by the river, what might their exchange have been like? Write an example dialogue of the conversation. (synthesis) DOK2
6. Based on the last page of the chapter, how do you think the Soviet soldiers will treat the prisoners? Write an example of what you think the first paragraph of the next chapter be. (evaluation) DOK2

Predict

What will become of Eva and the others now? What will be the joys and challenges of freedom? DOK

Life Connection

There is a moment in the text where Eva sees another little girl and realizes suddenly how different her life is in Auschwitz. This causes some feelings of anger to rise within her. Can you be different in a positive way? In what way are Eva’s differences also positive character attributes? Will they serve her in any way in the future? In what ways are you different from your peers? Does that set you apart in a positive or negative way?
Chapter Ten

Words to Know

<table>
<thead>
<tr>
<th>merriment</th>
<th>mused</th>
<th>reverie</th>
</tr>
</thead>
<tbody>
<tr>
<td>to take stock</td>
<td>Shirley Temple</td>
<td>fascists</td>
</tr>
</tbody>
</table>

Discussion Questions

1. How does the crowd celebrate their freedom that first night? (knowledge) DOK1

2. What makes Eva temporarily “tune out” of the celebration? (comprehension) DOK1

3. Read the “no more” list that Eva and Miriam compile. Make another list of things they’ve experienced at the camp that they may still have to endure now that they are free. (synthesis) DOK1

4. Why do the Soviets have the prisoners repeat their march out of the camp over and over? Who is at the front of the line? Why? Look at the photo on the front cover of the book (seen in full on page 99). Does this photo elicit the emotions that the Soviets had hoped? (analysis) DOK2

5. How will Eva’s and Miriam’s experiences in the camp help them survive outside of the camp? Use evidence from the text to support your predictions. (synthesis) DOK2

6. What are the “treasures” that Eva and Miriam carry out of the camp? How do these compare with the treasures the family carried when they left their tent to board the cattle car? (analysis) DOK2

Predict

Will Eva and Miriam be allowed to stay together? How will they travel to the next place and how long might it take? DOK1

Life Connection

When Eva and Miriam were liberated, they experienced some moments of joy—joy that their experience was over and joy that they might soon go home. Why is joy important? What role could it possibly play in a place like Auschwitz? Have you ever witnessed joy in unlikely places? What is the most joyful that you have ever been?
Chapter Eleven

Words to Know

<table>
<thead>
<tr>
<th>monitored</th>
<th>monastery</th>
<th>convert</th>
<th>displaced</th>
</tr>
</thead>
<tbody>
<tr>
<td>conceal</td>
<td>khaki</td>
<td>tunics</td>
<td>ruble</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Why doesn’t Eva know about countries like Poland and the Soviet Union? (knowledge) DOK1

2. Why does the Soviet soldier fire his gun when Eva tries to take the flour? Why does she think he fired? (comprehension) DOK1

3. Why does Eva finally feel that she and Miriam are part of a family again with Mrs. Csengari and Mrs. Goldenthal? What makes you feel “at home” when you are not with your family? (application) DOK2

4. How does Eva react to the items that the nuns have put in her room at the monastery? Why does she react this way? (analysis) DOK2

5. Back in the camp, Eva was sure her parents and older sisters had perished in the camp. Why has her hope been renewed? What influenced her change in thinking? Use evidence from the text to support your answer. (synthesis) DOK2

6. Evaluate the traits of Mrs. Csengari’s character. Give evidence from the text to support your view. (evaluation) DOK2

Predict

What will Eva and Miriam find when they reach Portz? How will their former neighbors react? DOK2

Life Connection

In this chapter Mrs. Csengari and Mrs. Goldenthal vow to tell the world what happened to them in the camps. Similarly, many people who go through traumatic events wish to share their experiences with others. What is the purpose of this? What are possible effects of this sharing? Why do all types of survivors feel that this is extremely important? Have you ever learned anything from someone else’s story?
Chapter Twelve

Words to Know

<table>
<thead>
<tr>
<th>testify</th>
<th>rubble</th>
<th>communist rule</th>
<th>displaced persons</th>
</tr>
</thead>
<tbody>
<tr>
<td>disheveled</td>
<td>untilled</td>
<td>neglected</td>
<td>abandoned</td>
</tr>
<tr>
<td>looted</td>
<td>remnants</td>
<td>wadded up</td>
<td>traced</td>
</tr>
</tbody>
</table>

Discussion Questions

1. Who do Eva and Miriam meet at their house? (knowledge) DOK1

2. What do Eva and Miriam find when they return home? How do the villagers react? (comprehension) DOK1

3. Compare and contrast this ride in the cattle car with the one the Mozes family took to Auschwitz. (analysis) DOK2

4. On the train ride, why do you think Eva and Miriam choose not to talk about their feelings or this trip? What might have happened if they had discussed it? (analysis) DOK2

5. What does Eva find crumpled on the floor of her home? Why might they have been crumpled? Find images of these photos in the book. How do you know which ones they are? (analysis) DOK1

6. As Eva, Miriam, and Shmuel leave the village, their former neighbors watch them go. Eva is angry but says nothing. Should she have said something? Why doesn’t she? What might she have wanted to say? How would the villagers have reacted if Eva had voiced her thoughts? Compose a fictional dialogue between Eva and her neighbors. (evaluation) DOK3

Predict

What will life in Cluj with Aunt Irena be like for Eva and Miriam? DOK1

Life Connection

In this chapter, Eva expresses anger towards her former neighbors. Later in life she finds a way to deal with her feelings toward those that hurt her through forgiveness. Forgive your worst enemy and forgive everyone who has hurt you. It will heal your soul and set you free.

For more than 40 years, Eva carried the burden of victimhood in her heart. She was filled with hatred and anger toward the Nazis and even toward her parents, who could not protect her and her sisters from Auschwitz. As a victim, she felt powerless to change what she thought was a lifetime of pain, fear, and shame. She felt empowered by her ability to forgive her enemy, and she realized that no one could take away that power.

What place does forgiveness have in your life? Could it change the way that you think about those who have hurt you?
Chapter Thirteen

Words to Know

<table>
<thead>
<tr>
<th>extensively</th>
<th>perished</th>
<th>possessions</th>
<th>yearned</th>
</tr>
</thead>
<tbody>
<tr>
<td>porcelain</td>
<td>malnutrition</td>
<td>veranda</td>
<td>raided</td>
</tr>
<tr>
<td>seized</td>
<td>persecuted</td>
<td>Zionist</td>
<td>ravaged</td>
</tr>
</tbody>
</table>

Discussion Questions

1. How long do Eva and Miriam live with their aunt? (knowledge) DOK1

2. When Eva reflects back on life with Aunt Irene, she says, “...we were not really a family.” What does she mean? Use details from the text to justify your reasoning. (comprehension) DOK2

3. When Eva and Miriam leave Romania for Israel, why do they only take the clothing they are wearing and the family photos? If you were in a similar situation, what clothing would you take? Which three photos would you bring with you? Why? (application) DOK1

4. How has communism changed life in Cluj? Cite examples from the text to support your answer. (analysis) DOK2

5. In what ways does the family manage to get enough food to eat? Is this part of the communists’ plan? Why or why not? (synthesis) DOK2

6. Eva thinks that Aunt Irene’s pre-war possessions mean more to her than her own nieces. Do you agree? Why or why not? Cite evidence from the text to justify your answer. (evaluation) DOK2

Predict

What will life in Israel be like for Eva and Miriam? After reading letters from her uncle Aaron in Haifa, Eva thought Israel sounded like a paradise. Will she be disappointed? Why or why not? DOK2

Life Connection

Aunt Irene was the only family that Eva and Miriam had, but living there didn’t feel like home. Family means something different to everyone, as does the word home. Explain what they mean to you. Do you think that your ideas about home and family will ever change?
Chapter Fourteen

Words to Know

| dormitory | housemother |

Discussion Questions

1. Describe Eva’s daily schedule. (knowledge) DOK1

2. What is the purpose of the Youth Aliyah Villages? What does Eva do there? (comprehension) DOK1

3. Eva learned a few phrases in Hebrew the first night she and Miriam spent in the village. Visit a site such as http://www.linguanaut.com/english_hebrew.htm and learn some basic Hebrew phrases. Which ones do you think Eva might have learned first? (application) DOK3

4. What does Eva discover about her favorite cousin, Aunt Irene’s son? Why didn’t Irene tell the girls the truth? Should she have? Why or why not? (analysis) DOK2

5. Eva says that not all of the youth in the village are Holocaust survivors, yet they all became friends. What challenges and rewards might Eva have experienced when forming friendships with those who had not suffered in the concentration camps? (synthesis) DOK3

6. Throughout her story, Eva has searched for a true sense of family. Does she find it in Israel? Explain your answer. (analysis) DOK2

Predict

How will Eva and Miriam do in school? How long will they stay in Israel? How will freedom change them? DOK2

Life Connection

Happiness can be found by getting involved in causes bigger than yourself. Eva learned this lesson from her mother, Jaffa, who was known for helping young mothers in Portz and opening her home to strangers and travelers passing through the village. She also learned this in Israel, as she took care of plants and animals. Today Eva challenges others to do something each day to improve the world and ourselves. Perhaps say hello, smile, pay a compliment, pick up trash, help a neighbor, or show kindness and care. By reaching out to help people, we unleash happiness inside ourselves.
Eva’s Epilogue

Words to Know

<table>
<thead>
<tr>
<th>drafted</th>
<th>draftsperson</th>
<th>liberator</th>
<th>engrossed</th>
</tr>
</thead>
<tbody>
<tr>
<td>proceeded</td>
<td>hermetically</td>
<td>orifice</td>
<td>intermingled</td>
</tr>
<tr>
<td>affidavit</td>
<td>perpetrator</td>
<td>germinate</td>
<td>amnesty</td>
</tr>
</tbody>
</table>

Discussion Questions

1. What jobs did Eva hold in Israel? (knowledge) DOK1
2. Describe Eva’s courtship with Michael. (comprehension) DOK1
3. Eva says that coming from Israel to Indiana was like “landing on the moon.” What does she mean? List ways to help someone who has recently moved to a new country. How might your suggestions have changed Eva’s early experiences in the United States? (synthesis) DOK3
4. Why did Eva and Miriam found the CANDLES support group? Why did Eva found the CANDLES Holocaust Museum and Education Center? Whom has the museum benefited? In what ways? (analysis) DOK1
5. What is Eva’s message to you, the reader? Drawing on all of the knowledge you have gained during your reading, what is your message to her? (evaluation) DOK3
6. Why did Eva write a letter of forgiveness to Dr. Münch? What effect did it have on Eva? Whom else did Eva forgive? Do you agree with her decision? Why or why not? (synthesis) DOK3

Predict

How will Eva’s story continue to affect people? How has it affected you? DOK2

Life Connection

The way to remove prejudice and hatred from the world is to begin one person at a time. Become a light that illuminates the darkness.

On November 18, 2003, an arsonist set fire to CANDLES Holocaust Museum and Education Center. The museum building and its contents were destroyed. Eva stood quietly in the rain that night, while firefighters did their best to salvage anything they could find.

Eva had a choice that night: She could throw up her hands in defeat, not able to fight against the hatred that seemed to extinguish her life’s work. Or she could rebuild. Harnessing the tremendous outpouring of support from the community and nation, Eva reopened CANDLES in April 2005.

You don’t have to be as ambitious as Eva to change lives. What can you do to change your own corner of the world? In what ways can one person make a difference?
Lesson Plans

Character Journal: A Historical Fiction Project (Grades 5-8)

Student Objectives:
The students will create a fictional journal, written from the perspective of a character in the book *Surviving The Angel of Death*. The students will use details from the text to draw on information that will drive their stories and exhibit mastery of the writing process.

Standards:

Anticipatory Set: Timelines
1. As a whole group, discuss the importance of timelines.
   a. “Why are timelines important?”
   b. “How are timelines organized?”
   c. “What do timelines help us understand?”
   d. “How can we use timelines to plan our writing?”

2. As a whole group, create a broad timeline of *Surviving the Angel of Death*. Dates may not be as important as order, as it applies to pre-writing and planning.

3. Using the template found at [http://notebookingfairy.com/pixiedust/all-purpose/timeline-notebooking-page.pdf](http://notebookingfairy.com/pixiedust/all-purpose/timeline-notebooking-page.pdf) students should create a timeline of events for their journal. This will serve as a framework for drafting.

Guidelines
1. Explain to students that they will be writing a piece of historical fiction in the form of a journal, from the perspective of one of the people in *Surviving the Angel of Death*.

2. Characters may be assigned to students, or they may have free choice. To differentiate for higher level learners, a more minor character should be selected.

3. A minimum of three sequential entries should be written. Each entry should include details from the text that will legitimize the writing as historical fiction.
4. Students should follow the writing process including:
   a. Pre-writing (lists, webs, graphic organizers) – 1 Day
   b. Drafting – 2-3 Days
   c. Editing – 1-2 Days
   d. Publishing – 1-2 Days

5. This process is designed for a duration of 1-2 weeks, depending on your class dynamic.

6. Some helpful mini-lessons to consider during the process
   a. Hooks – Writing excellent beginnings
   b. Word Choice
   c. Transitions
   d. Powerful Conclusions

7. Students should be encouraged to publish their writing in a way that is authentic to the time period. While word-processed writing may be appropriate for grading purposes, it is not ideal for creative publication.
Lesson Plans

Choices: A Multi-Genre Research Project (Grades 9-12)

Standards:

Project Overview:
Throughout the novel Surviving the Angel of Death, choices are made by all people in the story that are reflections of character and impact the future lives of others. During WWII choices were made by all sides—bystanders, resisters, and prisoners—that changed the future for many people as well.

The students will create a multi-genre research project that reflects upon the choices made both by the real life characters of the book and the historical figures of the time period. This project is designed for the intentional selection of genres that will best reflect the ideas the students are trying to convey. No choices should be made that cannot be supported with evidence for the decision.

It may be necessary for mini-lessons on certain genres to be taught as refreshers. This is determined by the needs of the students.

Suggested Time Frame: 4-6 weeks

Genre Suggestions

<table>
<thead>
<tr>
<th>Functional</th>
<th>Informative</th>
<th>Creative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diary</td>
<td>Obituary</td>
<td>Script</td>
</tr>
<tr>
<td>Eyewitness account</td>
<td>Interview transcript</td>
<td>Fairy Tale/Legend/Myth/Fable</td>
</tr>
<tr>
<td>Note/Letter/Telegram</td>
<td>Compare/Contrast</td>
<td>Monologue</td>
</tr>
<tr>
<td>Email/Memo</td>
<td>Argumentative Essay</td>
<td>Poem</td>
</tr>
<tr>
<td>Advertisement</td>
<td>Expository Essay</td>
<td>Song</td>
</tr>
<tr>
<td>Classified Ad/Advice Column</td>
<td>News/Magazine Article</td>
<td>Children’s Picture Book</td>
</tr>
<tr>
<td>Police Report</td>
<td>Biography</td>
<td>Short Story</td>
</tr>
<tr>
<td>Letter to the editor</td>
<td>Case Notes</td>
<td>Poem for 2 Voices/Haiku</td>
</tr>
<tr>
<td>Encyclopedia Entry</td>
<td>Podcast</td>
<td>Graphic Novel</td>
</tr>
<tr>
<td>Webpage</td>
<td>Other:</td>
<td>Editorial Cartoon</td>
</tr>
<tr>
<td>Blog Entry</td>
<td>Other:</td>
<td></td>
</tr>
</tbody>
</table>

www .tanglewoodbooks.com
Suggested Requirements:

- 5 genres (Total words: 1600 minimum)
  - 3 informative genre pieces
  - 1 minimum of each, creative and functional genres
- Connections between each piece to enhance flow. This might include quotations, interesting facts, pictures, photographs, graphs, section titles, etc.
- Works cited page with in-text citations
  - MLA or APA format
  - 6 minimum credible sources
- Cover Page
  - Title
  - Name
  - Date
- Table of Contents
- Letter to the reader
  - Supply needed background knowledge
  - Discuss importance of topic
  - Personal connection to topic
- Foot Notes
  - Justification for each piece and genre chosen
  - Resources used

All elements should be subjected to the full writing process, including editing and revisions. Finished work should be submitted in intended order, in a three-ring binder or report cover.

Finished Product Examples:

- http://www.users.miamioh.edu/romanots/mgrpapers.htm
Character Glossary

**Eva Mozes Kor:** Eva was born in Portz, Romania on January 31, 1934. When she was ten years old, she and her family were sent by cattle car to the Auschwitz death camp. She and her twin sister became subjects of inhumane medical experiments by Nazi doctor Joseph Mengele. Eva was liberated from the camp in January 1945 by the Soviet Army. In 1950, Eva emigrated to Israel, where she received an education from an agriculture school and went on to attain rank of sergeant major in the Israeli Army Engineering Corps. She met her husband, Michael “Mickey” Kor, and moved to the United States in 1960. In 1985, Eva founded the organization CANDLES to locate other Mengele twins and to provide a support network for them. In 1995 she opened CANDLES Holocaust Museum and Education Center in Terre Haute, Indiana, to honor her twin sister and to teach the community about the Holocaust. Eva is a world-renowned speaker who shares her story of survival and forgiveness with thousands of museum visitors each year and at speaking engagements around the world.

**Miriam Mozes Zeiger:** Eva Kor’s twin sister, who was the older of the two. When Miriam was ten years old, she and her family were sent by cattle car to Auschwitz death camp. She and her twin sister became subjects of inhumane medical experiments by Nazi doctor Joseph Mengele. Miriam was liberated from the camp in January 1945 by the Soviet Army. In 1950, Miriam emigrated to Israel, where she received an education from an agriculture school and went on to join the Israeli Army as a nurse. She married Yekutiel Zeiger in 1957, and they had three daughters. In 1985, Miriam helped Eva found the organization CANDLES to locate other Mengele twins and to provide a support network for them. By 1987, Miriam’s kidneys were failing, so Eva donated one to her. On June 6, 1993, Miriam passed away from a cancer, most likely the consequence of the experiments at Auschwitz.

**Alexander Mozes:** Eva Kor’s father. Alexander was born in 1900 as one of 13 children. He inherited the large family farm in Portz, Romania. He married Jaffa and had four daughters. He was a strict father and a devoutly religious man. He and his family observed all Jewish holidays and practices.

**Jaffa Mozes:** Eva Kor’s mother. Jaffa was born in 1906. She was one of two children. Her father owned a large country store in another town. Jaffa married Alexander Mozes and had four daughters. She worked very hard on the family farm and was very close to her mother and her daughters. She was an educated woman and a very good seamstress. Jaffa was kind-hearted and always opened her home to strangers and travelers.

**Edit Mozes:** Eva Kor’s sister. Edit was born in 1930. She was the oldest of the Mozes girls. She was sweet and generous. Eva remembers her playing with and taking care of the twins. She also had a beautiful singing voice and wonderful musical talent.

**Aliz Mozes:** Eva Kor’s sister. Aliz was born in 1932 as the second oldest daughter in her family. She was considered the beautiful sister, with green eyes, rosy cheeks, and black hair. She was an excellent artist and could draw anything, although she preferred nature.
**Uncle Aaron:** Alexander’s brother, who with his family moved to Palestine in 1935. Uncle Aaron met Eva and Miriam at the port of Haifa when they emigrated to Israel in 1950.

**Grandpa and Grandma Hersh:** Jaffa Mozes’ parents.

**Luci:** Miriam and Eva’s best friend in Portz and the minister’s daughter.

**Rosalia Csengeri:** A friend of Jaffa Mozes and mother of twin daughters, who lived in nearby Simleu Silvaniei. Rosie persuaded the SS guards on the Auschwitz selection platform to allow her to stay with her twins. She periodically helped Eva and Miriam during their imprisonment at Auschwitz and posed as their aunt to help them return to Portz.

**Zvi Csengeri:** Rosalia Csengeri’s husband, who was sent to work with a Hungarian forced labor battalion in 1942 and taken to the Ukraine. Though he was told he was only going for four weeks, he did not return until 1945. Zvi reunited with his family, and they emigrated to Israel in 1960.

**Yehudit (Judit) and Lea Csengeri:** Twin daughters of Rosalia and Zvi Csengeri, born in 1936 in Simleu Silvaniei, Transylvania, Romania. Like Eva, they were subjects of inhumane medical experiments by Nazi doctor Joseph Mengele. Judit and Lea were liberated from the camp in January 1945 by the Soviet Army.

**Michael Csengeri:** Rosalia and Zvi’s son, born after the family was reunited following the war.

**Dr. Joseph Mengele:** The Nazi SS physician infamous for his medical experiments on prisoners at Auschwitz. Upon earning a Ph.D. from the University of Munich, Mengele became the assistant of Dr. Otmar von Verschuer, a renowned human biologist who shared the Nazi concern for “racial hygiene.” Together with von Verschuer, Mengele developed an interest in understanding human genetics and propagating the master (Aryan) race through twin research. As the largest concentration camp, Auschwitz offered an abundant supply of human specimens, among whom were likely to be some twins. Under the patronage of von Verschuer, Mengele won grants to undertake two research projects and was appointed an SS doctor at Auschwitz.

Mengele came to be known as the “Angel of Death,” as one of his tasks was the selection of humans for experimentation or death in the gas chambers. Mengele performed a wide range of gruesome and lethal experiments on Jewish and Roma twins. He was particularly partial toward children in his selection of test subjects. Many of the Mengele victims died as a result of the procedures inflicted upon them. Many were also murdered for the purpose of conducting autopsies. A minority of the twins survived, some of whom have shared the story of Auschwitz and Josef Mengele with the world.

**Dr. Hans König:** A Nazi doctor assigned to Birkenau who often accompanied Josef Mengele on his rounds.
“Snake”: The nickname of the nurse supervisor in the twin girls’ barrack at Auschwitz. Eva describes her as “short, dark-complexioned, had long hair, wore glasses and was very neat.” She taught the girls songs and games and ridiculed them as they sang and played.

Shmulik: cousin of Eva and Miriam, died in the Holocaust.

Magda: cousin of Eva and Miriam, died in the Holocaust.

Aggi: cousin of Eva and Miriam, died in the Holocaust.

Dvora: cousin of Eva and Miriam, died in the Holocaust.

Michael “Mickey” Kor: Eva’s husband. Born in Riga, Latvia, the fourth son of a poor family of devout Jews. When the Germans moved into Latvia, they forced Riga’s Jewish families into one of the cruelest ghettos in all of Europe. When the inhabitants of the ghetto went through a selection, Mickey’s mother told him to go with the older boys being sent to a labor camp. He never saw his mother after that day. He survived four work camps. He was liberated by American troops who gave him a Coca-Cola. To this day, he describes Coca-Cola as the “champagne” of drinks because it was the first thing he knew as a “free” man. He emigrated to the United States, graduated from Purdue University, and became a pharmacist. He settled in Terre Haute, Indiana.

Rina Kor: Eva and Mickey’s daughter

Alex Kor: Eva and Mickey’s son

Dr. Hans Münch: Dr. Hans Münch was a Nazi doctor at Auschwitz who witnessed the selection process and gassing of thousands of innocent people. He was acquitted of war crimes at the Krakow War Crimes Trial in 1947. He agreed to meet with Eva Kor at his home in 1993, where she videotaped an interview with him. After the meeting, Eva wrote Dr. Münch a letter of forgiveness. The two met in Auschwitz in 1995, where he signed documentation of the operation of the gas chambers.

Shmilu: A cousin of Eva and Miriam who returned from the camps and moved into the Mozes’ family summer kitchen at their Portz farm in 1945. He was at the farm when Eva and Miriam returned in September 1945, and he drove them to Cluj to live with their Aunt Irene. When food was scarce in Cluj, Shmilu planted vegetables on the Mozes family farm.

Aunt Irena: Alexander Mozes’s youngest sister, who lived in Cluj, Romania, and became the twins’ guardian after the war. She herself was survivor and, like many, she did not discuss the trauma she had endured. While she generously provided Eva and Miriam with basic necessities, she could not offer caring or love.
**Aunt Irena’s first husband:** A lawyer who died in the camps.

**Aunt Irena’s second husband:** A pharmacist, who married Aunt Irene after the war. In 1948, he was taken away by the Romanian secret police for working with the Romanian underground and speaking out against Communism.

**Aunt Sara:** Alexander Mozes’s oldest sister, who left Romania in 1932 to live in Cleveland, Ohio. She mailed packages to the Mozes family before the war and to Aunt Irene after the war. These packages contained dresses and fabric.

**Aunt Irena’s son, Laci:** A young, handsome attorney who would play fun games with the Mozes girls when he and his mother visited Portz before the war. Laci was murdered in a camp.

**Yekutiel Zeiger:** The husband of Eva’s twin sister, Miriam. Miriam and “Kuty” were married in 1958 and raised their family in Israel.
Eva and Miriam 1935
Entrance to Auschwitz. The sign is in German and translates to: “Work makes you free.”

Picture of twins in lab.
Liberation: Two front children are Eva (left) and Miriam (right).
Eva Mozes Kor Timeline

1934 – Eva and twin sister Miriam were born in the tiny village of Portz, Romania.

1940 – Portz was occupied by Hungarian Nazi armed guard.

1944 – Mozes family were transported by overcrowded cattle car to the regional ghetto in Simleu Silvaniei, then to the Auschwitz Nazi death camp, where Eva and Miriam, at age 10, were separated permanently from their family.

1944-1945 – Eva and Miriam became one of Mengele’s twins, a group of children who were used as human guinea pigs in medical experiments under the direction of Dr. Josef Mengele.

1945 – Auschwitz was liberated by the Soviet army; Eva and Miriam Mozes spent the next nine months in three different refugee camps.

1946-1950 – Eva and Miriam lived with their aunt in Romania.

1950 – Eva and Miriam immigrated to Israel with their aunt.

1950-1960 – Eva and Miriam attended agricultural school and then were drafted into the Israeli Army.

   Eva attained the rank of Sergeant Major in the engineering corps and became a draftswoman.

1960 – Eva met and married Michael Kor, a Holocaust survivor and American tourist, and relocated to Terre Haute, Indiana.

1961 – Son Alex was born.

1963 – Daughter Rina was born.


1978 – Eva watched “The Holocaust” (NBC miniseries) and began to wonder about other surviving twins. She began searching for them and enlisted the help of Miriam.

1984 – Eva founded the organization CANDLES, Children of Auschwitz Nazi Deadly Lab Experiments Survivors, in Terre Haute, Indiana; named Miriam as Vice President for Israeli Survivors.

1985 – Six Mengele twins met at Auschwitz II-Birkenau to observe the 40th anniversary of the liberation, continued on to Jerusalem for a mock trial for Mengele, where 80 twins participated; worldwide publicity was generated, which helped to locate more Mengele twins.

1985-1987 – CANDLES reconnected 122 individual Mengele twins living across ten countries and four continents.
1995 – Eva returned to Auschwitz with Dr. Hans Münch, a Nazi doctor who knew Dr. Mengele but didn’t work with him. Eva read Dr. Münch’s signed witness statement on the operation of the gas chambers, until that point unverified, to contradict those who denied the Holocaust. She then announced that – in her name alone – she forgave the Nazis. To Eva, it was an act of self-healing, but it resulted in mixed reactions and controversy.

1995 – Eva opened CANDLES Holocaust Museum and Education Center in Terre Haute, Indiana, which housed various artifacts from Auschwitz and documents relating to Dr. Mengele; its purpose was to educate.

2003 – An arsonist burned down CANDLES museum; it was rebuilt and reopened in 2005.

2005 – Awarded the Sagamore of the Wabash Award, presented by Governor Joseph Kernan.

2007 – Eva worked with state legislators to gain passage of an Indiana law requiring Holocaust education in secondary schools.

2015 – Eva testified at the trial of Oskar Groening, a Nazi accountant at Auschwitz. Afterward, she thanked him for his testimony and allowed him to hug her. This action, while stirring controversy, also ignited a renewed look at forgiveness as a way to repair oneself and the world.
Resource Page

CANDLES MUSEUM

Eva Mozes Kor founded the CANDLES organization in 1984 with help from her twin sister, Miriam Mozes Zieger, to launch an effort to locate other surviving Mengele twins. Through their work, 122 individual Mengele twins were located, living in ten countries and four continents.

In 1995, Eva opened the CANDLES Holocaust Museum and Education Center in Terre Haute, Indiana. Its mission is to shine a light on the story of the Holocaust and Eva Kor, to create an empowered community of critical thinkers who will illuminate the world with hope, healing, respect, and responsibility.

Find out more about CANDLES Holocaust Museum and Education Center at www.candlesholocaustmuseum.org.

VIDEOS

There are many videos that feature Eva sharing her time at Auschwitz and expanding on the book material. In the videos below, she also talks more about her mission to spread the act of forgiveness through society.

- https://www.youtube.com/watch?v=wHZbiqMYb1M (university talk)
- https://www.youtube.com/watch?v=wN_l7aXLF44 (because I said so)
- https://www.youtube.com/watch?v=w4YbZzZUkKs (google talk)

INTERVIEWS

Along with video interviews, below you’ll find a selection of written interviews Eva has participated in that detail her time at Auschwitz and the horrors she and her sister—along with millions of other Jews, Gypsies, Polish Christians, and Jehovah’s Witnesses—endured during the Holocaust.

- http://www.npr.org/2015/05/24/409286734/its-for-you-to-know-that-you-forgive-says-holocaust-survivor
- http://www.rferl.org/content/auschwitz-survivor-eva-mozes-kor/26812368.html

For more information about the Holocaust and Eva Mozes Kor, additional resources, and educator scholarships to tour Auschwitz, visit the CANDLES Holocaust Museum and Education Center at www.candlesholocaustmuseum.org.
## Indiana Standards by Chapter

<table>
<thead>
<tr>
<th>Prologue</th>
<th>Ch 1</th>
<th>Ch 2</th>
<th>Ch 3</th>
<th>Ch 4</th>
<th>Ch 5</th>
<th>Ch 6</th>
<th>Ch 7</th>
<th>Ch 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
</tr>
<tr>
<td></td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
<td>5.RN.2.1</td>
</tr>
<tr>
<td></td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
</tr>
<tr>
<td></td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
<td>5.RN.4.1</td>
</tr>
<tr>
<td></td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
</tr>
<tr>
<td>Grade 7</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
</tr>
<tr>
<td></td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
</tr>
<tr>
<td></td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
</tr>
<tr>
<td></td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
</tr>
<tr>
<td>Grade 8</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
</tr>
<tr>
<td></td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
</tr>
<tr>
<td></td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
</tr>
<tr>
<td></td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
</tr>
<tr>
<td>Grade 9 &amp; 10</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
</tr>
<tr>
<td></td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
</tr>
<tr>
<td></td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
</tr>
</tbody>
</table>

Surviving the Angel of Death

www.tanglewoodbooks.com
## Indiana Standards by Chapter

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 9 &amp; 10</th>
<th>Grade 11 &amp; 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ch 9</strong></td>
<td><strong>Ch 10</strong></td>
<td><strong>Ch 11</strong></td>
<td><strong>Ch 12</strong></td>
<td><strong>Ch 13</strong></td>
<td><strong>Ch 14</strong></td>
</tr>
<tr>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
<td>5.RN.1</td>
</tr>
<tr>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
<td>5.RN.2.3</td>
</tr>
<tr>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
<td>5.RV.3.2</td>
</tr>
<tr>
<td>5.RV.3.1</td>
<td>5.RV.3.1</td>
<td>5.RV.3.1</td>
<td>5.RV.3.1</td>
<td>5.RV.3.1</td>
<td>5.RV.3.1</td>
</tr>
<tr>
<td><strong>Ch 10</strong></td>
<td><strong>Ch 11</strong></td>
<td><strong>Ch 12</strong></td>
<td><strong>Ch 13</strong></td>
<td><strong>Ch 14</strong></td>
<td><strong>Epilogue</strong></td>
</tr>
<tr>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
<td>6.RN.1</td>
</tr>
<tr>
<td>6.RN.2.3</td>
<td>6.RN.2.3</td>
<td>6.RN.2.3</td>
<td>6.RN.2.3</td>
<td>6.RN.2.3</td>
<td>6.RN.2.3</td>
</tr>
<tr>
<td>6.RN.3.2</td>
<td>6.RN.3.2</td>
<td>6.RN.3.2</td>
<td>6.RN.3.2</td>
<td>6.RN.3.2</td>
<td>6.RN.3.2</td>
</tr>
<tr>
<td><strong>Ch 11</strong></td>
<td><strong>Ch 12</strong></td>
<td><strong>Ch 13</strong></td>
<td><strong>Ch 14</strong></td>
<td><strong>Epilogue</strong></td>
<td></td>
</tr>
<tr>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
<td>7.RN.1</td>
</tr>
<tr>
<td>7.RN.2.2</td>
<td>7.RN.2.2</td>
<td>7.RN.2.2</td>
<td>7.RN.2.2</td>
<td>7.RN.2.2</td>
<td>7.RN.2.2</td>
</tr>
<tr>
<td>7.RN.2.3</td>
<td>7.RN.2.3</td>
<td>7.RN.2.3</td>
<td>7.RN.2.3</td>
<td>7.RN.2.3</td>
<td>7.RN.2.3</td>
</tr>
<tr>
<td>7.RV.3.1</td>
<td>7.RV.3.1</td>
<td>7.RV.3.1</td>
<td>7.RV.3.1</td>
<td>7.RV.3.1</td>
<td>7.RV.3.1</td>
</tr>
<tr>
<td>7.RV.3.2</td>
<td>7.RV.3.2</td>
<td>7.RV.3.2</td>
<td>7.RV.3.2</td>
<td>7.RV.3.2</td>
<td>7.RV.3.2</td>
</tr>
<tr>
<td><strong>Ch 12</strong></td>
<td><strong>Ch 13</strong></td>
<td><strong>Ch 14</strong></td>
<td><strong>Epilogue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td>8.RN.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.RN.2.1</td>
<td>8.RN.2.1</td>
<td>8.RN.2.1</td>
<td>8.RN.2.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.RN.2.2</td>
<td>8.RN.2.2</td>
<td>8.RN.2.2</td>
<td>8.RN.2.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.RN.2.3</td>
<td>8.RN.2.3</td>
<td>8.RN.2.3</td>
<td>8.RN.2.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.RV.3.2</td>
<td>8.RV.3.2</td>
<td>8.RV.3.2</td>
<td>8.RV.3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ch 13</strong></td>
<td><strong>Ch 14</strong></td>
<td><strong>Epilogue</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td>9-10.RN.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-10.RN.2.3</td>
<td>9-10.RN.2.3</td>
<td>9-10.RN.2.3</td>
<td>9-10.RN.2.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-10.RV.3.2</td>
<td>9-10.RV.3.2</td>
<td>9-10.RV.3.2</td>
<td>9-10.RV.3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ch 14</strong></td>
<td><strong>Epilogue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12.RN.1</td>
<td>11-12.RN.1</td>
<td>11-12.RN.1</td>
<td>11-12.RN.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12.RN.2.2</td>
<td>11-12.RN.2.2</td>
<td>11-12.RN.2.2</td>
<td>11-12.RN.2.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Common Core State Standards – Applicable to all Chapter Questions

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 9-10</th>
<th>Grade 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>RI.5.1</td>
<td>RI.6.1</td>
<td>RI.7.1</td>
<td>RI.8.1</td>
<td>RI.9-10.1</td>
<td>RI.11-12.1</td>
</tr>
<tr>
<td>RI.5.2</td>
<td>RI.6.2</td>
<td>RI.7.2</td>
<td>RI.8.2</td>
<td>RI.9-10.2</td>
<td>RI.11-12.2</td>
</tr>
<tr>
<td>RI.5.3</td>
<td>RI.6.3</td>
<td>RI.7.3</td>
<td>RI.8.3</td>
<td>RI.9-10.3</td>
<td>RI.11-12.3</td>
</tr>
<tr>
<td>RI.5.4</td>
<td>RI.6.4</td>
<td>RI.7.4</td>
<td>RI.8.4</td>
<td>RI.9-10.4</td>
<td>RI.11-12.4</td>
</tr>
<tr>
<td>RI.5.7</td>
<td>RI.6.6</td>
<td>RI.7.6</td>
<td>RI.8.6</td>
<td>RI.9-10.6</td>
<td>RI.11-12.6</td>
</tr>
<tr>
<td>RI.5.8</td>
<td>RI.6.7</td>
<td>RI.7.8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Social Studies Content Area Standards - Extensions

A note about standards: Listed standards are those that are touched on by answering the discussion questions, either in writing or verbally. They are not intended to suggest standard mastery, but rather to be used as a tool to reinforce that standard. Social Studies extension standards are those that could easily be incorporated while using the book.

<table>
<thead>
<tr>
<th>CC ELA Social Studies 6-8</th>
<th>CC ELA Social Studies 9-10</th>
<th>CC ELA Social Studies 11-12</th>
<th>IN- US. History</th>
<th>IN – World History</th>
</tr>
</thead>
<tbody>
<tr>
<td>RH.6-8.1</td>
<td>RH.9-10.1</td>
<td>RH.11-12.1</td>
<td>USH.5.1</td>
<td>WH.6.3</td>
</tr>
<tr>
<td>RH.6-8.2</td>
<td>RH.9-10.2</td>
<td>RH.11-12.2</td>
<td>USH.5.2</td>
<td>WH.6.4</td>
</tr>
<tr>
<td>RH.6-8.4</td>
<td>RH.9-10.3</td>
<td>RH.11-12.4</td>
<td>USH.5.3</td>
<td>WH.6.5</td>
</tr>
<tr>
<td>RH.6-8.5</td>
<td>RH.9-10.4</td>
<td></td>
<td>USH.5.4</td>
<td>WH.6.11</td>
</tr>
<tr>
<td>RH.6-8.6</td>
<td>RH.9-10.8</td>
<td></td>
<td>USH.5.5</td>
<td>WH.7.1</td>
</tr>
<tr>
<td>RH.6-8.7</td>
<td></td>
<td></td>
<td>USH.5.6</td>
<td>WH.7.2</td>
</tr>
<tr>
<td>RH.6-8.8</td>
<td></td>
<td></td>
<td>USH.5.7</td>
<td>WH.7.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>USH.5.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>USH.5.9</td>
<td></td>
</tr>
</tbody>
</table>
Other Culminating Activities

The following projects can be incorporated in many different lesson plans, as opposed to utilizing our full lesson plans above, and incorporate Dr. Howard Gardner’s theory of multiple intelligences. Consider having students choose a culminating project that best matches their learning styles.

Hava Nagila

*(Bodily-Kinesthetic, Musical)*

When Eva and Miriam arrive in Israel, they are invited to dance the hora with their new friends. Although this dance originated in Eva’s and Miriam’s home country of Romania, the girls did not know how to dance the steps with their new Israeli friends. Find out why here: http://www.eliznik.org.uk/RomaniaDance/hora.htm

Research and compare different versions of the hora beginning with the following websites:

http://www.horaband.com/Hora_Dance.html
http://www.ehow.com/how_4287_hora.html
http://www.yiddishdance.com/hora.html

Read about the history of the hora dance here:


Perform the different versions with classmates. Which one did you like best? Which one does your audience prefer? Why?
Forgiveness

(Intrapersonal, Interpersonal)

Read through Eva Mozes Kor’s thoughts on forgiveness at the CANDLES Holocaust Museum site: http://www.candlesholocaustmuseum.org/index.php?sid=7 and in Eva’s epilogue at the end of the book.

Why might Eva’s decision to forgive be controversial? Do you agree with her decision? Why or why not?

Come up with your own personal definition of forgiveness. Write your definition on an index card, and place it in a box. Have your classmates do the same. Create a “wordle” here: http://www.wordle.net/. First, click on “create,” then type in the definitions from all the cards into the same text box. The more often a word is mentioned on the cards, the larger the font will be in the wordle.

Analyze the wordle. What do the definitions have in common? Which words are mentioned only once or twice?

Write your own letter of forgiveness to someone who has had a negative impact on your life. Do not send the letter, however. Eva explains that her brand of forgiveness is about self-healing. Writing this letter is a means to help yourself. Your letter of forgiveness could even be to yourself.

Jot down your answer to the following question on a card:

How did you feel when you finished writing the letter?

Answers may be anonymous. As a class, group the cards and read through the responses. Analyze common themes that emerge.
Remembering

*(Naturalistic, Verbal-Linguistic, Visual-Spatial)*

Many Holocaust survivors, including Eva Mozes Kor, believe that the key to preventing another Holocaust is in remembering.

Students discuss the importance of remembering in this PBS documentary: [http://www.pbs.org/auschwitz/understanding/remember.html](http://www.pbs.org/auschwitz/understanding/remember.html).

View examples of Holocaust memorials here: [http://fcit.usf.edu/holocaust/arts/artRespo.htm](http://fcit.usf.edu/holocaust/arts/artRespo.htm). Which one makes the biggest impact on you? Why? Use a chart like the one on the following page to record your responses.

Design your own Holocaust memorial. Write a description of the memorial that includes the following:

- theme(s) you want the memorial to convey
- materials for building the memorial (with an explanation of why you chose this material, what it symbolizes and how it contributes to the theme)
- the impression you want viewers to take away from the memorial
- the site on which the memorial would be constructed, including reasons for choosing this site (how the site’s climate and setting—natural, urban, etc.—contribute to a viewer’s overall impression of the memorial)

Create a class museum to present the memorials.
<table>
<thead>
<tr>
<th>Memorial Name:</th>
<th>Location:</th>
<th>Sketch:</th>
<th>Materials Used:</th>
<th>My Impressions:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Six Million Paper Clips
(Logical-Mathematical)

Read about a project called One Clip At A Time, where rural middle school students learn about tolerance and diversity: http://www.oneclipatatime.org/subpage.php?pageId=505.

Students at Whitwell Middle School in Whitwell, Tennessee learned that, during World War II, Norwegians wore paper clips to symbolize their resistance to the Nazis. Whitwell students decided to collect six million paper clips, approximately one for every life cut short in concentration camps across Europe. Their collection has become a memorial for Holocaust victims as well as a symbol of tolerance and diversity.

How heavy would this paper clip collection be? How much space would be needed to house this collection? If your school were to do a similar project, what would you collect? Calculate the logistics to determine the project’s feasibility.

For more lesson ideas, visit the following websites:

From Eva Mozes Kor’s CANDLES Holocaust Museum:

From the United States Holocaust Memorial Museum:

From the United Nations:

Other Holocaust books for children and young adults:
http://www.flashlightworthybooks.com/The-Holocaust-in-Fiction-for-Children/603