

SOCIAL STUDIES
PROPOSED REMOVAL OF THE TERM "HERO"
11 SEP 2018

Social Studies, Kindergarten - Grade 5

10 mentions of hero, heroes, heroic, heroism

§113.14. Social Studies, Grade 3, **Adopted 2018** ~~Beginning with School Year 2011-2012~~ .

(a) Introduction.

(1) In Grade 3, students learn how diverse individuals have changed their communities and world. Students study the effects inspiring **heroes** have had on communities, past and present. Students learn about the lives of **heroic** men and women who made important choices, overcame obstacles, sacrificed for the betterment of others, and embarked on journeys that resulted in new ideas, new inventions, new technologies, and new communities. Students expand their knowledge through the identification and study of people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people. Throughout Grade 3, students develop an understanding of the economic, cultural, and scientific contributions made by individuals.

(12) (14) Culture. The student understands the role of **heroes** in shaping the culture of communities, the state, and the nation. The student is expected to:

Comment 19(A) identify and ~~describe compare~~ the **heroic** deeds of state and national **heroes** and *military and first responders* , ~~such as including~~ Hector P. Garcia, and James A. Lovell, and *the Four Chaplains* ~~other individuals- such as Harriet Tubman, Juliette Gordon Low, Todd Beamer, Ellen Ochoa, John "Danny" Olivas, and other contemporary~~ **heroes** ; and

Comment 20(B) identify and ~~describe analyze~~ the **heroic** deeds of individuals ~~such as , including Harriet Tubman, Todd Beamer, and other contemporary~~ **heroes** *military and first responders* ~~such as the Four Chaplains~~ .

19 Separated military **heroes** from other cultural **heroes** into two SEs. This WG did not agree with previous WG response to SBOE Comment; Reinstated the Four Chaplains.

Social Studies, Grade 3

SOCIAL STUDIES
PROPOSED REMOVAL OF THE TERM "HERO"
11 SEP 2018

Social Studies, Grade 6 - 8

2 mentions of hero, heroes, heroic, heroism

- (C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales, ~~William B. Travis's letter "To the People of Texas and All Americans in the World,"~~ the siege of the Alamo ~~and all the heroic defenders who gave their lives there,~~ the Constitutional Convention of 1836, Fannin's surrender at Goliad, ~~and~~ the Battle of San Jacinto, ~~and~~ Treaties of Velasco . ~~and~~

Texas History, Grade 7

- (8) History. The student understands individuals, issues, and events of the Civil War. The student is expected to:

- (A) explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and **heroes** such as congressional Medal of Honor recipients William Carney and Philip Bazaar;

U.S. History, Grade 8



Key		
deletions	<u>clarifying language</u>	<u>technical edits</u>
<i>moved text</i>	<u>new text location</u>	highlighted

Wars and military conflict often represent the failure of diplomacy, whether it be our own American Revolution, Civil War, and Texas War for Independence, or global conflicts like the first and second World War. Independent of the politics of the wars, the heroism that we honor and teach our students is a result of their deeds, not the politics surrounding the conflict.

Removing the word "hero" would unnecessarily rob students the opportunity to learn about historical figures whose actions are such that they should be taught in Texas classrooms.

Representing a largely Latino community, and communities like San Elizario, Texas that had the highest number of community members serve in the second world war per capita of any community in the country, protecting the distinction of hero is of particular importance. Especially when one considers the historical fact that Latinos have been recipients of the Congressional Medal of Honor more than any other minority group. At least 60 recipients of the Medal of Honor were or are Latino, several of whom are Texans.