



# 87<sup>th</sup> Session Overview

TEXAS EDUCATION AGENCY

NOVEMBER 16, 2022

# Review of SBOE Legislative Priorities (87<sup>th</sup> Session)

## Assessment and A-F Accountability

- A. Expand the authority of the SBOE to develop guidelines for pre-apprenticeships and determine which career and technical education (CTE) certification programs qualify for a performance indicator in the A-F Accountability System. (Georgina Perez)

➤ **No Legislation passed regarding this priority.**

## Charters

- B. Restore statutory authority of the State Board of Education (SBOE) to allow the SBOE to approve the Commissioner's proposed charter expansion amendments— to ensure that there is an elected and voter-accountable body. (Georgina Perez)

➤ **No legislation passed regarding this priority.**

- C. Ensure sufficient funding for a statewide enrollment management system for charter schools. This funding would provide for the creation and maintenance of a real-time system to track waitlists of charter schools (approximate cost would be \$1.5-\$2.0M per biennium). (Tom Maynard)

➤ **No legislation passed regarding this priority.**

## Counselors/Mental Health Services

- D. Increase funding for counselors and mental health services. (Georgina Perez)
- No increase in funding for Counselors or Mental Health services in schools.
  - SB 179 – Requires School Boards to adopt a policy that counselors spend at least 80% of their time on “counseling” duties. Assessment support does not count as “Counseling” time.

## Education Vendor Contracts

- E. Require vendors for K-12 Texas schools and libraries to filter inappropriate content, such as obscene and pornographic images for minors. (Ken Mercer)
- No legislation passed regarding this priority.

## Safe and Healthy Schools

- F. TEA to create an advisory council on family engagement and empowerment to inform all state and local policymakers on best practices on family and school partnerships. (Donna Bahorich)
- No legislation passed regarding this priority.

## Technology and Instructional Materials (TIMA)

G. Increase funding for the technology and instructional materials fund (TIMF) to ensure districts can provide adequate technology and instructional materials to meet higher standards for students and oppose any carve-outs from the TIMF that decrease the amount of funds to school districts, including efforts by the state for rating instructional materials. Funding for “quality” reviews should be allocated from a source other than the TIMF. (Georgina Perez)

➤ **No legislation passed regarding this priority.**

H. Give the SBOE rule-making authority over all instructional materials, including, but not limited to Commissioner-adopted materials, that collect or use student data online (reference Subchapter D Chapter 32). (Georgina Perez)

➤ **No legislation passed regarding this priority.**

I. Include in the SBOE review process a requirement that a submitted material align with 100% of the Texas Essential Knowledge and Skills (TEKS) for the designated standards as compared to the current level of 50%. (Marty Rowley)

➤ **No legislation passed regarding this priority.**

## Technology and Instructional Materials (TIMA) Continued

- J. Ensure sufficient legislative appropriations to increase staffing at the Texas Education Agency, particularly in the curriculum division, to provide adequate personnel to oversee and support the TEKS review and implementation process and the textbook adoption process. (Barbara Cargill)
  - **No legislation passed regarding this priority.**
  
- J. Authorize the SBOE to impose administrative penalties on publishers who fail to follow the instructional materials process. (Pam Little)
  - **No legislation passed regarding this priority.**

## Miscellaneous

- L. Change language in waivers to include "non-credit certificates" - Expand the tuition and fee waiver for foster students for any public college or university due to the students aging out of foster care. If the student wanted to pursue any degree program or credit certificate, then the tuition would be covered. (Barbara Cargill)
  - **No legislation passed regarding this priority.**
  
- M. Ensure sufficient funding for TEA Reading and Mathematics Achievement Academies. (Barbara Cargill)
  - **TEA's Legislative Appropriations Request for both Riders were fully funded.**

## Miscellaneous

- N. Ensure support for TEA's LAR Exceptional Item: Ensuring Equity in Opportunity through Targeted Supports (\$20M).
- **Attract and train effective, diverse educators** to the profession who better reflect the student population in Texas communities, ensuring equitable distribution of educators and educator training focused on accelerating the academic achievement of student groups that have historically fallen behind and are expected to experience further learning loss due to COVID-19.
  - **Targeted interventions and campus supports** to reduce achievement gaps within district and school environments, including providing equitable access to and effective implementation of high-quality instructional materials that have been shown to reduce the achievement gap.
    - **TEA's Exceptional Item was not funded as specifically proposed. However, many programs were included in the funding for HB 1525**

# 88<sup>th</sup> TEA LAR

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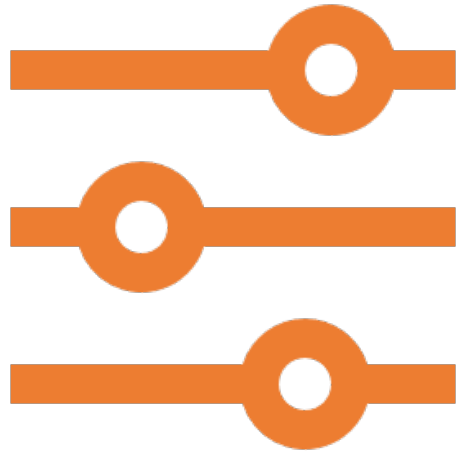


# Highlights of TEA's Base Request

- Fully funds current law for the Foundation School Program
- Sustains funding for core, ongoing programs, while removing one-time items from prior Legislature
- Restores Instructional Materials Allotment to historical levels



# Highlights of TEA's Base Request



- Special Education:
  - Reappropriates funding still needed for federal IDEA MFS to offset future withholding (\$74.6M)
  - Funds Supplemental Special Education Services program at projected demand (\$93.3M)
- Learning Acceleration:
  - Maintains HB 4545/Strong Foundations funding at FY22-23 level (\$150M)
  - Provides \$30M of state funds for ongoing learning acceleration/COVID recovery programs

# TEA LAR: Exceptional Items

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# Summary of Exceptional Items: Agency Functions

- 1. Permanent School Fund Replacement:** \$5.5M *per year* needed to replace administrative PSF dollars removed from budget following separation under SB 1232, 87(R)
- 2. Strategic Compensation:** \$5M *per year* to pair with available federal funds for 3-6% salary increases for all merit-eligible staff and for targeted human capital investments
- 3. IT Deferred Maintenance:** \$5.6M *per year* to address backlog of updates to critical IT systems

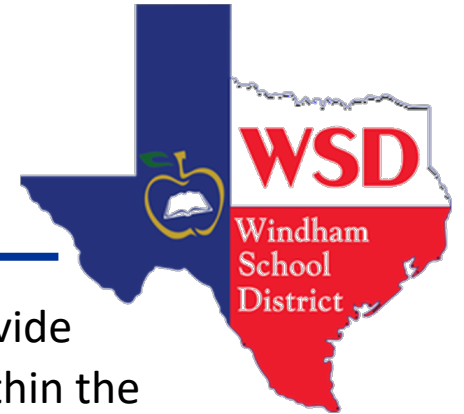
# Summary of Exceptional Items: Programs and Supports

- 4. School Safety:** Request still under formation, to include funding for facilities upgrades, school-based safety personnel, technical assistance, and other supports
- 5. Educator Staffing:** Proposals to decrease teacher vacancy rates are under development and will be presented to the Legislature for consideration
- 6. Data Privacy:** \$55.1M needed *for the biennium* for third-party risk assessments, regional technical assistance, and best-in-class cyber-defense tools

# Windham School District

Exceptional Item Request

2024 – 2025 Legislative Appropriations Request



- Windham School District (WSD) was authorized by the Texas Legislature in 1969 to provide academic, life skills, and career and technical education courses to eligible students within the Texas Department of Criminal Justice. WSD is requesting an exceptional item to better achieve the goals of the district.

<b>FY 2024</b>	<b>FY 2025</b>	<b>Biennial Total Request</b>
\$5.4 million	\$4.9 million	\$10.3 million

- Components of the Exceptional Item Request
  1. Continued Funding for 10% Teacher Salary Increase: \$6.2 million
  2. Educational Services for Students in Restrictive Housing: \$488,000
  3. Career and Technical Education Expansion: \$1.9 million
  4. Family Literacy Programming: \$961,000
  5. Workforce Coordinator Program: \$744,000

# SBOE Draft Priorities

## 88<sup>th</sup> Session

### (TBD)

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