

**Report of the State Board of Education
Committee on School Initiatives
April 16, 2020**

The State Board of Education Committee on School Initiatives conducted a virtual meeting at 3:29 p.m. on Thursday, April 16, 2020. Attendance was noted as follows:

Present: Barbara Cargill, chair; Marisa B. Perez-Diaz, vice chair; Ruben Cortez, Jr.; Keven Ellis; Matt Robinson

Public Testimony

The Committee on School Initiatives received no presentations of public testimony.

CONSENT ITEMS

1. Recommendation for Appointments to the Fort Sam Houston Independent School District Board of Trustees

(Board agenda page IV-1)
[Consent agenda item #(2)]

Christopher Lucas, director, policy, planning, and operations, explained that there is an existing vacancy on the board of trustees for Fort Sam Houston Independent School District. The commanding officer, Colonel Samuel E. Fiol, has requested that Mr. Richard Kling III be appointed to fill the vacancy.

MOTION AND VOTE: *It was moved by Mr. Cortez, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education approve the appointment of Mr. Richard Kling III to serve a two-year term of office, from April 17, 2020, through April 17, 2022, on the Fort Sam Houston Independent School District Board of Trustees.*

2. Recommendation for Appointments to Lackland Independent School District Board of Trustees

(Board agenda page IV-22)
[Consent agenda item #(3)]

Mr. Lucas explained that there are two existing vacancies on the board of trustees for Lackland Independent School District. The commanding officer, Colonel Scott J. Thompson, has requested that Mr. Khalil Gatlin and Ms. Sandra H. Wellma be appointed to fill the vacancies.

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education approve the appointments of Mr. Khalil Gatlin and Ms. Sandra H. Wellma to serve two-year terms of office, from April 17, 2020, through April 17, 2022, on the Lackland Independent School District Board of Trustees.*

DISCUSSION ITEM

3. Open-Enrollment Charter School Generation 25 Application Updates

(Board agenda page IV-33)

Heather Mauzé, director, charter school authorization and administration division, presented information on the Generation 25 Open-Enrollment Charter Application cycle, its timeline, and next steps in the application process. Ms. Mauzé answered questions regarding the application process.

ACTION ITEMS

4. **Adoption of Review of 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, and Subchapter B, Home-Rule School District Charters (Adoption of Review)**
(Board agenda page IV-34)
[Official agenda item #12]

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Dr. Ellis, and carried unanimously to recommend that the State Board of Education adopt the review of 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, and Subchapter B, Home-Rule School District Charters.*

5. **Review of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, Subchapter D, Types and Classes of Certificates Issued, Subchapter E, Educational Aide Certificate, and Subchapter G, Certificate Issuance Procedures**
(Board agenda page IV-38)
[Official agenda item #13]

Jessica McLoughlin, director, educator standards and testing, explained that proposed amendments would implement the statutory requirements of Senate Bill (SB) 1839 and House Bills (HBs) 2039 and 3349, 85th Texas Legislature, Regular Session, 2017, and HB 3, 86th Texas Legislature, 2019. She explained that the proposed amendments would reduce the amount of time for computer- and paper-based examination retakes from 45 to 30 days and would update the figure specifying the required tests for issuance of the standard certification, including the removal of the master teacher certification class and the Principal: Early Childhood–Grade 12 certificate and the addition of Early Childhood–Grade 3 (EC–3) and Trade and Industrial Workforce Training. The proposed amendments would require the English as a Second Language Supplemental assessment for issuance of an intern certificate obtained through the intensive pre-service route and would repeal the master teacher certificate class, giving those certificates a “legacy” designation for educator assignment purposes until they expire. The proposed amendments would allow the Educational Aide I certificate to be issued to high school students 18 years of age or older who have completed certain career and technical education courses. Proposed changes would clarify that requests for certificate corrections be submitted to TEA within six weeks from the original date of issuance. The proposed changes would also implement the requirement specified in statute that certified classroom teachers must complete training prior to receiving test approval for the Early Childhood: Prekindergarten–Grade 3 certificate.

MOTION AND VOTE: *It was moved by Dr. Robinson, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, Subchapter D, Types and Classes of Certificates Issued, Subchapter E, Educational Aide Certificate, and Subchapter G, Certificate Issuance Procedures.*

The meeting of the Committee on School Initiatives adjourned at 4:29 p.m.