

**Report of the State Board of Education
Committee of the Full Board
April 11, 2018**

The State Board of Education Committee of the Full Board met at 9:07 a.m. on Wednesday, April 11, 2018, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr.; Keven Ellis; Pat Hardy; Tom Maynard; Sue Melton-Malone; Geraldine “Tincy” Miller; Georgina C. Pérez; Marisa B. Perez-Diaz; Marty Rowley, vice chair

Absent: Ken Mercer

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #2, #3, and #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

1. Commissioner's Comments
(Board agenda page I-115)

Commissioner of Education Mike Morath briefed the board on the U.S. Department of Education’s approval of the state Every Student Succeeds Act plan. Commissioner Morath explained that students are currently participating in State of Texas Assessments of Academic Readiness (STAAR) exams and described a minor technical issue that will be remediated with Educational Testing Services. He further discussed the results of the National Assessment of Educational Progress (NAEP) report and suggested the board visit the NAEP website at www.nces.ed.gov for more detailed information. Lastly, he provided an update on the Special Education Improvement Plan and Corrective Action Response and stated the plan is posted for public comments until noon on April 18, 2018.

ACTION ITEMS

2. Texas Essential Knowledge and Skills for Mexican American Studies
(Board agenda page I-1)
[Official agenda item #3]

Public testimony was provided by the following individuals:

NAME: Robert Gallegos
AFFILIATION: Houston City Council

NAME: Jayme Mathias
AFFILIATION: Mexican American School Boards Association

NAME: Diana Gunnoe
AFFILIATION: Southwest Independent School District (ISD)

NAME: Keli Rosa Cabunoc Romero
AFFILIATION: Self

NAME: Johanna Briones
AFFILIATION: Self

NAME: Christopher Carmona
AFFILIATION: Self

NAME: Juan Tejeda
AFFILIATION: Somos Mexican American Studies (MAS)

NAME: Juan Carmona
AFFILIATION: National Association for Chicana and Chicano Studies (NACCS) Tejas Foco MAS PreK-12 committee

NAME: Lizvette Hernandez
AFFILIATION: Self

NAME: Lucero Saldaña
AFFILIATION: KIPP Camino Academy

NAME: Sophie Torres
AFFILIATION: San Antonio Hispanic Chamber of Commerce

NAME: Victoria Shoemaker
AFFILIATION: Hispanic Leadership Development Foundation

NAME: Lilliana Saldaña
AFFILIATION: University of Texas at San Antonio

NAME: Maritza De La Trinidad
AFFILIATION: Rio Grande Valley Coalition for Mexican American Studies/NACCS Tejas Foco MAS PreK-12 committee

NAME: Valerie Martinez
AFFILIATION: NACCS Tejas Foco MAS PreK-12 committee

NAME: Gregory Pulte
AFFILIATION: Self

NAME: Angela Valenzuela
AFFILIATION: Texas Center for Education Policy—The University of Texas at Austin

NAME: Victoria Rojas
AFFILIATION: Self

NAME: Jaelynne Mendiola
AFFILIATION: Self

NAME: Lori Rodriguez
AFFILIATION: Self

NAME: Damian Mota
AFFILIATION: Self

NAME: Juan Zuniga
AFFILIATION: Self

NAME: Rebecca Uribe
AFFILIATION: NACCS Tejas Foco MAS PreK-12 committee

NAME: Stephanie Alvarez
AFFILIATION: Self

NAME: Amanda Tovar
AFFILIATION: Self

NAME: Velma Ybarra
AFFILIATION: Texas Hispanics Organized for Political Education (HOPE)

NAME: Fátima Menéndez
AFFILIATION: Mexican American Legal Defense and Educational Fund (MALDEF)

NAME: Emilio Zamora
AFFILIATION: Self

NAME: Orlando Lara
AFFILIATION: Texas Christian University, Comparative Race and Ethnic Studies

NAME: Cain Treviño
AFFILIATION: Self

NAME: Deyadira Arellano
AFFILIATION: Texas Environmental Justice Advocacy Services

NAME: Isidro Garza
AFFILIATION: League of United Latin American Citizens (LULAC)

NAME: Clara Perez
AFFILIATION: Self

NAME: Emma Mancha-Sumners
AFFILIATION: Self

NAME: Vanessa Sandoval
AFFILIATION: Self

NAME: Laura Rios-Ramirez
AFFILIATION: Our Lady of the Lake University, Martinez Street Women’s Center

MOTION: *It was moved by Ms. Pérez and seconded by Ms. Perez-Diaz to recommend that the State Board of Education instruct staff to prepare rule text based on the currently approved Mexican American Studies innovative course submitted by Houston ISD and to present the item for first reading and filing authorization at the June 2018 meeting.*

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Mrs. Cargill, and carried to amend the main motion to name the course *Ethnic Studies: An Overview of Americans of Mexican Descent.**

VOTE: *A vote was taken on the motion to recommend that the State Board of Education instruct staff to prepare rule text based on the currently approved Mexican American Studies innovative course submitted by Houston ISD and to present the item for first reading and filing authorization at the June 2018 meeting, as amended by the Committee of the Full Board. The motion carried.*

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mr. Bradley, and carried to recommend that the State Board of Education instruct staff to present ethnic studies courses that have been approved through the commissioner’s innovative course process for discussion and consideration for inclusion in the TEKS. Staff shall bring forward only comprehensive ethnic studies courses in Native American studies, Latino studies, African American studies, and/or Asian Pacific Islander studies—inclusive of history, government, economics, civic engagement, culture, and science and technology.*

The chair of the Committee on Instruction, in accordance with State Board of Education Operating Rule 2.5(b), shall collaborate with the board chair to place the item on the next available Committee on Instruction agenda following commissioner approval of the innovative course.

3. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapters B, Graduation Requirements

(Second Reading and Final Adoption)
(Board agenda page I-5)
[Official agenda item #4]

Public testimony was provided by the following individual:

NAME: Phoebe Cash
AFFILIATION: Preparation and Advocacy for Student Success

Monica Martinez, associate commissioner for standards and support services, provided an overview of proposed changes that were requested by board members in February 2018.

MOTION: *It was moved by Mr. Maynard and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, with an effective date of August 27, 2018.*

The committee approved recommendation of the following changes by unanimous consent:

- *Strike the course name Problems and Solutions and insert Project-Based Research in §§74.13(f)(1)(A), 74.13(f)(2)(A)(xi), and 74.13(f)(3)(A)(vi)*
- *Replace “composite score” with “total score” in §74.14(d)(3)*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §74.12(b)(5)(E) to read:*

“A student, who due to a disability, is unable to complete two credits in the same language in a language other than English, may substitute a combination of two credits that are not being used to satisfy another specific graduation requirement selected from English language arts, mathematics, science, or social studies or two credits in career and technical education or technology applications for the LOTE credit requirements. The determination regarding a student’s ability to complete the LOTE credit requirements will be made by:”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, with an effective date of August 27, 2018, as amended by the Committee of the Full Board. The motion carried.*

(Mr. Bradley, Mr. Cortez, and Ms. Perez-Diaz were absent for the vote.)

4. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics

(Second Reading and Final Adoption)
 (Board agenda page I-37)
 [Official agenda item #5]

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed revisions would update the amount of credit available for Advanced Placement (AP) English language arts and reading and mathematics courses and would eliminate cross references in the Texas Essential Knowledge and Skills (TEKS) that are outdated.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, with an effective date of August 27, 2018.*

(Mr. Bradley, Mr. Cortez, and Ms. Perez-Diaz were absent for the vote.)

5. **Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Concerning Advanced Placement and International Baccalaureate Courses**
(Second Reading and Final Adoption)
(Board agenda page I-45)
[Official agenda item #6]

Public testimony was provided by the following individuals:

NAME: Jeanette Lafevers
AFFILIATION: Texas International Baccalaureate (IB) Schools

NAME: Margaret Davis
AFFILIATION: Texas IB Schools

Ms. Ramos explained that the proposed revisions would add new IB courses to align with current course offerings by the International Baccalaureate Organization and update the amount of credit for IB and Advanced Placement courses.

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter B, Other Economics Courses, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses.*

*Mrs. Miller abstained from the vote.
(Ms. Beltran, Mr. Bradley, Mr. Cortez, and Ms. Perez-Diaz were absent for the vote.)*

6. **Proposed New 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.39, Requirements for Instruction on Proper Interaction with Peace Officers**
(First Reading and Filing Authorization)
(Board agenda page I-59)
[Official agenda item #7]

Ms. Martinez explained that the proposed rule would require districts to provide instruction to students in grades 9-12 on proper interaction with peace officers as established by Senate Bill 30, the Community Safety Education Act, 85th Texas Legislature, Regular Session, 2017. Ms. Martinez also provided an overview of the instructional resources that are planned in support of the new requirement.

MOTION AND VOTE: *It was moved by Dr. Ellis, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.39, Requirements for Instruction on Proper Interaction with Peace Officers.*

7. Proposed Amendments to Proclamation 2019 of the State Board of Education Advertising for Bids for Instructional Materials

(Board agenda page I-65)

[Official agenda item #8]

Kelly Callaway, senior director, instructional materials, provided a brief update on *Proclamation 2019* and presented proposed amendments to *Proclamation 2019*.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education approve proposed amendments to Proclamation 2019 of the State Board of Education Advertising for Bids for Instructional Materials.*

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to recommend that the State Board of Education change the Proclamation 2019 deadline for the Report on Interoperability and Ease of Use from Friday, August 31, 2018, to Wednesday, June 6, 2018.*

8. Proclamation 2020 of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda page I-77)

[Official agenda item #9]

Ms. Callaway explained that the only substantive change made to *Proclamation 2020* since the January meeting is the addition of the requirement that products use the machine-readable TEKS that were recently made available by TEA.

Ms. Callaway also explained that staff recommended that the board add to the proclamation English elective courses and English Learners Language Arts, grades 7 and 8.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Cargill, and carried unanimously to recommend that the State Board of Education add the following courses to Proclamation 2020: Reading, I, II, III; College Readiness and Study Skills; Visual Media Analysis and Production; Contemporary Media; Literary Genres; Creative Writing; Research and Technical Writing; Practical Writing Skills; Humanities; Public Speaking I, II, III; Communication Applications; Oral Interpretation I, II, III; Debate I, II, III; Journalism; Advanced Broadcast Journalism I, II, III; Photojournalism; Advanced Journalism: Yearbook I, II, III; Advanced Journalism: Newspaper I, II, III; Advanced Journalism: Literary Magazine; and English Learners Language Arts, grades 7 and 8.*

(Mrs. Melton-Malone was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to recommend that the State Board of Education change the Proclamation 2020 deadline for the Report on Interoperability and Ease of Use from Friday, August 30, 2019, to Friday, April 5, 2019.*

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education approve Proclamation 2020 of the State Board of Education Advertising for Bids for Instructional Materials, as amended by the Committee of the Full Board.*

DISCUSSION ITEM

9. Update on Texas Essential Knowledge and Skills (TEKS) Review (Board agenda page I-117)

Ms. Martinez provided an update on the streamlining of the social studies TEKS by explaining the process for convening work groups and then detailing the tasks completed by Work Groups A and B. She explained that Work Group C is scheduled to meet at the end of April. Ms. Martinez also outlined the expected timeline for the streamlining of the social studies TEKS.

Mrs. Bahorich adjourned the meeting at 5:04 p.m.