Proposed K-8 Social Studies TEKS Framework

The SBOE is revising the social studies TEKS. TEKS review work groups will be appointed to make recommendations for revisions to the Kindergarten-Grade 8 TEKS and will determine the following:

- Themes to be addressed at kindergarten, grade 1, and grade 2 and specific student expectations aligned to those themes
- Timeframe to be addressed in each grade, 3-8, as well as specific student expectations

Recommendations for each grade level must include the following strands:

- 1. civics & government
- 2. economics
- 3. geography
- 4. history (including Texas, U.S., and world to the extent appropriate)

Revised social studies TEKS would be organized in the following framework:

8 6 A six-year cycle through Texas, U.S., and world history Three years of foundational knowledge building in Texas, Texas & U.S. History, World History. U.S., and world history approx. 5000 BC - AD 1500 approx. 1500 - present Approximate timeframes are examples Thematically based Inclusive of civics & government, economics, and geography • Stories of key events, Chronologically and regionally based people, places and ideas Key people, events, places, ideas, patterns, and connections enable that lend themselves to students to be informed, successful responsible citizens high-quality, engaging, Study of world history in early grades prepares students for fuller and challenging gradeunderstanding of Texas and U.S. history and civics in later grades level texts

This coherent approach is consistent with research on memory formation from the cognitive sciences, to facilitate instructional materials that better incorporate retrieval practice and interleaving.

A revised K-8 framework would

- Add more content <u>knowledge</u> in kindergarten-grade 2 will result in more emphasis on historical facts through stories of key people, places, events, and ideas in order to improve the ability of students to remember this key background knowledge as they proceed to high school
- 2. <u>Coherently</u> cover key people, places, events, and ideas in Texas, U.S., and world history across grades 3-8 will result in more content organized chronologically and geographically in ways that more fully establish the ability of students to identify and remember causes and effects related to major historical people, events, and ideas across approximately 7000 years of world, U.S., and Texas history

Opportunities to **provide feedback** on the proposed social studies TEKS:

- Oral testimony on **May 16, 2022** (visit https://tea.texas.gov/about-tea/leadership/state-board-of-education/sboe-meetings/public-testimony-registration on May 12 and 13 to register)
- Oral testimony at a public hearing during a July 2022 SBOE meeting
- Oral testimony at a public hearing during the September 2022 SBOE meeting
- Written feedback on drafts to be posted on the TEA website following completion of each draft
- Written feedback during official public comment period between the September and November 2022 meetings

To follow the TEKS review process and view drafts throughout the process, visit the 2021-2022 Social Studies TEKS Review webpage at https://tea.texas.gov/academics/curriculum-standards/teks-review/2021-2022-social-studies-teks-review