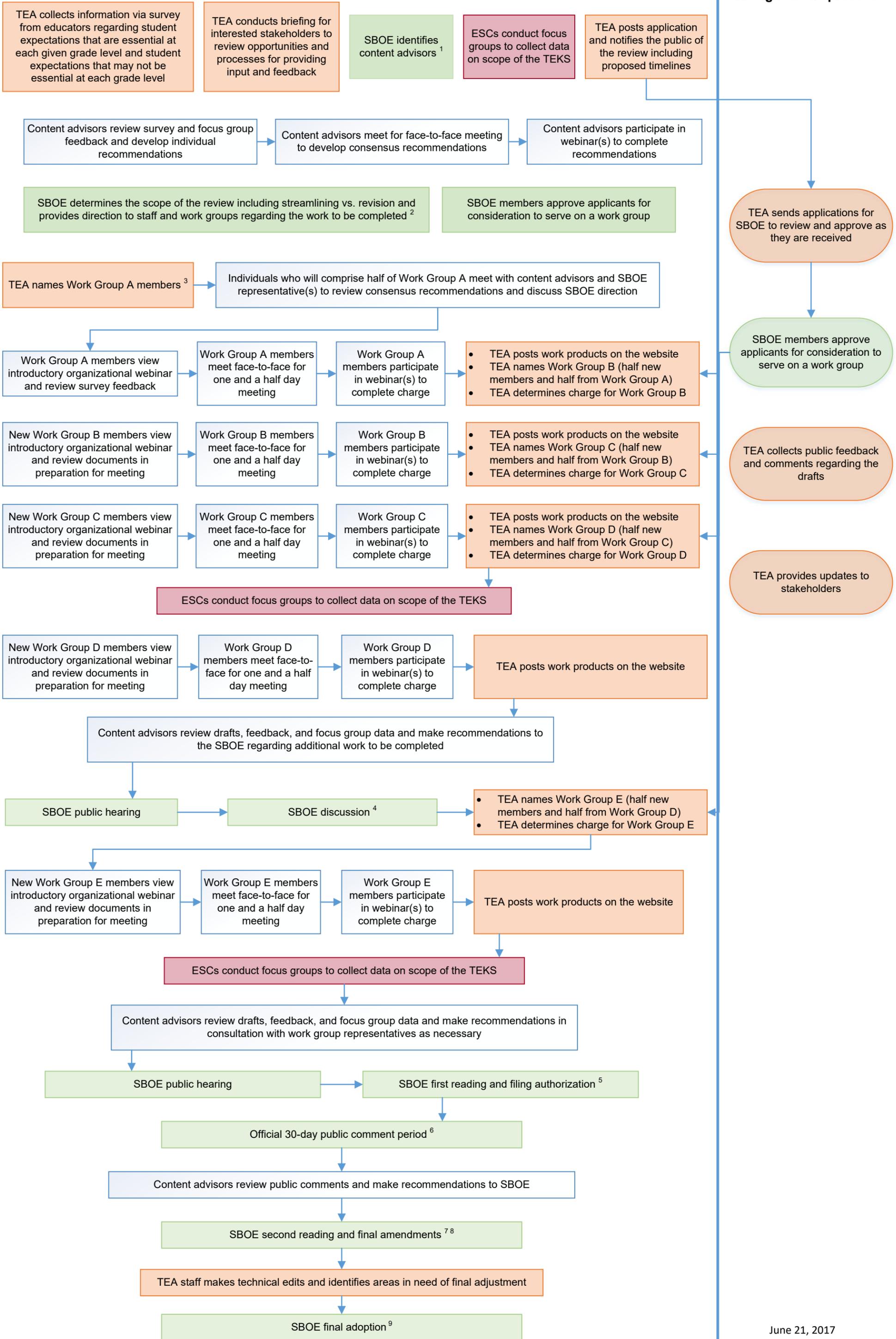


TEKS Review and Revision Process

Activity that occurs throughout the process



1 Up to 9 content advisors will be designated. To be designated as a content advisor, an individual must have (1) a minimum of a bachelor's degree from an accredited college or university, (2) demonstrated his or her expertise in the subject area in which he or she is being appointed, and (3) either taught or worked in such field.

For review of foundation subject areas, two individuals from Texas institutions of higher education will be identified by the Commissioner of Higher Education to serve as content advisors. The SBOE may request identification of higher education representatives to serve as advisors for review of enrichment subjects as appropriate. No more than one advisor from a specific institution of higher education may be appointed.

If a content advisor cannot fulfill the requirements, the SBOE chair and the two appointing board members will be notified and the board will decide on whether to replace that advisor.

2 TEKS work groups will be instructed to do the following:

- Consider the general course of study, not what might be covered in an Advanced Placement course
- Ensure the College and Career Readiness Standards (CCRS) are adequately addressed in the TEKS
- Ensure revisions are in compliance with all relevant statutes
- Provide written justifications for all suggested revisions
- Track all revisions to show what has been changed
- Ensure that student expectations are content driven
- Carefully consider the amount of time necessary for students to develop mastery of the content and ensure that all student expectations reasonably can be taught within the amount of time typically allotted for the subject or course prior to the end of the school year or a state end-of-course assessment required by TEC, 39.023, as applicable
- Leave any and all official documents with TEA staff

TEKS work groups may be instructed to do the following:
Use the current TEKS as the foundation document

3 TEKS work groups will include educators, parents, business and industry leaders, and employers [TEC, 28.002(c)] and will include representation from all SBOE members.

4 Content advisors will be asked to attend the SBOE meeting, provide invited testimony, and answer questions. Work group members may be asked to attend the meeting.

5 Content advisors will be asked to attend the SBOE meeting, provide invited testimony, and answer questions.

6 SBOE members share proposed amendments with one another prior to second reading and final amendments.

7 Content advisors will be asked to attend the SBOE meeting, provide invited testimony, and answer questions.

8 A member wishing to amend the proposed TEKS being considered for second reading and final amendment must submit the amendment in writing to staff no later than 5:00 p.m. on the day prior to consideration of the TEKS for second reading and final amendment. All proposed amendments shall be made available to the public to the extent possible.

9 The SBOE must specify an implementation date. The implementation date may not occur prior to a legislative appropriation for related instructional materials having been deemed sufficient by the Commissioner of Education.