

House Bill 22
85th Legislative Session

A. Changes existing 5 domain system to 3 domains:

1. ***Domain 1: Student Achievement***

- a. Student Achievement includes both STAAR and non-STAAR measures for high school campuses such as:
- Graduation rates
 - SAT/ACT/TSIA, AP/IB, Dual Credit
 - Industry Certifications
 - Military Enlistment
 - Associates Degrees
 - OnRamps courses
 - Specialized college-admission class completion
 - Industry certification pathways

2. ***Domain 2: School Progress***

- a. Schools will receive credit for students who grow from one year to the next on the STAAR, even if they fail the assessment.
- b. For students who are top achievers, schools will still receive credit for growth if they stay near the top.
- c. This domain also compares schools performance relative to other schools with similar student demographics.

3. ***Domain 3: Closing the Gaps***

- a. Closing the Gaps ensures students are doing well regardless of racial group, special education status, and socio economic status.
- b. Includes requirement to track the performance of former special education students.
- c. Includes requirement to track different levels of performance for students who are mobile vs. those who are continuously enrolled.

B. Changes the way the overall grade for campuses and districts are calculated:

1. Keeps overall and domain-specific A-F ratings for campuses and districts.
2. The overall campus/district A-F grade is weighted by taking the better score of Student Achievement (Domain 1) or School Progress (Domain 2) and averaging that composite with the Closing the Gaps (Domain 3), which must account for at least 30% of the overall rating.
3. If a district has an approved Local Accountability Plan (outlined below), the state will use the local A-F rating if the state rating for the *campus* is a C or higher. Otherwise, the campus's overall rating will be based on the state's three-domain system and be issued a D or F.
4. Allows districts to create Local Accountability Plans for use in rating their *campuses*; this Local Accountability Plan replaces the prior Community and Student Engagement (CASE) indicators.

- a. TEA is required to adopt rules to set the standards on Local Accountability Plans. The Local Accountability Plan must be approved by TEA and a peer review committee of primarily Superintendents and Board Members from other districts who already operate approved Local Accountability Plans.
- b. Districts must also use the three domains created by the state, but can create multiple additional local domains.
- c. The district will assign a summative A-F grade to the campus based on those domains, giving the three-domain system in aggregate at least 50% of the total weight.

C. Differentiates interventions between D and F campuses and districts:

1. A campus or district that receives a D performance overall or in an individual domain reflects a performance of “Needs Improvement.” A campus or district that receives a F performance overall or in an individual domain reflects a performance of “Unacceptable.”
2. A campus or district that receives a D performance overall or in an individual domain for the first year will be required to have a board-approved locally-targeted improvement plan. The plan will not be sent to the state.
3. For intervention purposes, if a campus or district receives two years of D performance overall the state will impose interventions and sanctions applicable to an unacceptable campus. Any interventions and sanctions that apply to an unacceptable campus will continue to be applied for each consecutive school year the campus receives an overall D rating.

D. Changes the implementation date of A-F Ratings:

1. In August 2018, the state 3-domain system will take effect, but *campus* ratings will still only be issued either Met Standard or Improvement Required ratings, allowing districts a full year to understand the metrics.
2. *District* A-F ratings will still be issued in August 2018, and are based solely on the state three-domain system.
3. Requires a “What If” report from TEA to the Texas Legislature by January 1, 2019 for *campus* performance.
4. Each *campus* is given an overall A-F rating, but the rating won’t be issued until August 2019.

E. Miscellaneous Provision:

1. Requires TEA to build out the ability to track extra-curricular participation for possible use in the accountability system by 2022.
2. Eliminates the use of attendance rates.